



TROON PRIMARY SCHOOL

CURRICULAR MAP – TERM 1 2026-2027



PRIMARY 6

Class Teachers: Mr Sturdy / Miss Davidge & Mrs Stewart (Thursday)

LITERACY

Spelling and Grammar: In P6 we will continue to use Jolly Grammar and the associated spelling programme. Our grammar focus this term is looking at parts of speech (nouns, verbs, adjectives, adverbs, pronouns, prepositions and conjunctions) and learning more about verb tenses. Spelling forms part of our weekly homework and we encourage learners to try to use spelling words in routine classwork.

Reading and Writing: Our novel study this term is 'The Explorer' by Katherine Rundell. In addition to reading for pleasure, we will be applying critical literacy skills to look more closely at inference and ways to evaluate evidence within text.

Talking and Listening: we are working hard on listening for information and instructions and building confidence in spoken tasks.

NUMERACY & MATHS

In Numeracy, we are beginning P6 by revisiting the four operations to strengthen confidence in addition, subtraction, multiplication and division. Many pupils benefit from extra practice with subtracting and dividing, and support at home can make a real difference. Our focus just now is times tables, as strong recall helps make future maths learning much more accessible. We are also working on symmetry, including identifying lines of symmetry, angles and simple transformations.

Looking ahead to Term 2, we will move on to Time. Pupils will develop their ability to read both analogue and digital clocks, convert between formats, use the 24-hour clock, read timetables and calculate durations. This is an important life skill, and any practice you can offer at home is extremely valuable.

SOCIAL STUDIES

Our interdisciplinary learning topic this term is **Rainforests**. Pupils will explore where rainforests are found around the world, learn about their rich biodiversity, and study the different habitats within them. They will also investigate the impact of deforestation, how it contributes to climate change, and what happens when species become endangered or extinct.

Pupils have also chosen **Movies** as an additional IDL topic, following their bump-up day in June. They will learn how films are created by taking on roles such as directors, writers, designers, and editors. As part of this, they will explore how visual storytelling works, study character development using Marty's journey (Back to the Future) as a model, look at cause-and-effect storytelling through time-travel themes, and analyse how soundtracks build tension and excitement. Movies we will discuss and explore include Back to the Future, Paddington, Harry Potter & Inside Out.

OTHER CLASS INFORMATION

For homework, pupils have a lined Literacy jotter and a squared Numeracy jotter where they will complete their tasks. Each week, they will be given a Maths activity sheet to work on in their Numeracy jotter. Homework will be handed in on Thursdays and new tasks will be issued on Fridays.

Pupils will also be asked to read at home alongside our class Novel Study. We will cover four chapters each week over seven weeks. Each child will have a reading record showing their chapters for the week, and this should be signed by both the class teacher and a parent or guardian. Books will be used regularly in class, so pupils should remember to bring them to school every day.

PE: PE days for P6A – Monday and Friday

PE days for P6B – Wednesday and Friday

