

TPS Parent and Carer Annual Survey Feedback (63 responses)

63 parents/carers completed the survey during Term 3; responses are detailed below along with next steps. Thank you to all those who took time to participate, we appreciate your feedback and will use this to inform our Standards and Quality Report and our next steps within our School Improvement Plan.

● = 90%+ positive (strong – almost all agree/strongly agree)

● = 75-89% positive (most agree/disagree)

● = Below 75% (majority)

Full Question	% Positive	RAG
My child likes being at this school	100%	●
Staff treat my child fairly and with respect	100%	●
I feel that my child is safe at the school	96.8%	●
The school helps my child to feel confident	95.2%	●
I feel staff really knows my child as an individual	92.0%	●
My child finds their learning activities hard enough	87.3%	●
My child receives the help he/she needs to do well	92.1%	●
My child is encouraged by the school to be healthy and take regular exercise	92.0%	●
The school supports my child's emotional wellbeing	93.6%	●
My child is making good progress at the school	92.1%	●
I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	82.5%	●
The information I receive about how my child is doing reaches me at the right time	80.9%	●
I understand how my child's progress is assessed	85.7%	●
The school gives me advice on how to support my child's learning at home	82.5%	●
The school organises activities where my child and I can learn together	95.3%	●
The school takes my views into account when making changes	79.4%	●
I feel comfortable approaching the school with questions, suggestions and/or a problem	93.7%	●

I feel encouraged to be involved in the work of the Parent Council and/or parent association	88.9%	●
I am kept informed about the work of the Parent Council and/or parent association	92.0%	●
I am satisfied with the quality of teaching in the school	93.6%	●
The school is well led and managed	92.1%	●
The school encourages children to treat others with respect	90.4%	●
I would recommend the school to other parents	92.0%	●
Overall, I am satisfied with the school	93.7%	●
The school deals with any bullying	87.3% agree/strongly agree/never experienced	●
My child was well supported if they moved to a new school within the last year	100% (6 responses)	●

Key Strengths

- Very high parental confidence (91% positive overall)
- Strong relationships and ethos; children feel safe, happy, and respected
- Staff are seen as caring, fair, and knowing children well
- High confidence in teaching, progress and leadership
- Parents feel comfortable approaching the school
- Consistently strong performance across almost all areas

Overall:

The school has a highly positive, inclusive ethos with very strong parental trust. Parents have very high confidence in the school's ethos, leadership and teaching.

Key Next Steps

Improve clarity around learning and progress - help parents better understand assessment, feedback and next steps.

Strengthen parental engagement and voice - review opportunities for involvement, make it clearer how parent views influence decisions.

Enhance communication consistency - timing of information/advice for supporting learning at home.

Increase visibility of key processes - particularly around bullying and safeguarding.

Overall:

Next steps focus on strengthening communication and partnership, rather than core provision.

P4-7 Pupil Annual Survey Feedback (162 responses)

Full Question	% Positive	RAG
I feel safe when I am at school	93%	●
My school helps me to feel safe	92%	●
I have someone in my school I can speak to if I am upset or worried	91%	●
Staff treat me fairly and with respect	90%	●
Other children treat me fairly and with respect	85%	●
My school helps me to understand and respect other people	92%	●
My school is helping me to become confident	89%	●
My school teaches me to lead a healthy lifestyle	90%	●
There are lots of chances for me to get regular exercise	91%	●
Opportunities beyond the classroom	92%	●
I can discuss my achievements with an adult	88%	●
My school listens to my views	86%	●
My school takes my views into account	82%	●
I feel comfortable approaching staff	91%	●
Staff help me understand my progress	84%	●
Homework helps me improve	75%	●
Other children behave well	72%	●
Teachers ask what I want to learn	83%	●
I enjoy learning at school	88%	●
My work is hard enough	85%	●
I know who to ask if work is too hard	94%	●
I am encouraged to do my best	93%	●
I am happy with the quality of teaching	90%	●
My school deals well with any bullying	87.6% agree/strongly agree/never experienced	●
I was well supported if I moved school	100%	●

Key Strengths

Strong sense of safety and care; over 90% feel safe and supported and most pupils have a trusted adult.

Positive relationships with staff; staff are seen as fair, supportive, and approachable with strong encouragement and motivation.

Strong core learning experiences; high satisfaction with teaching, pupils feel supported and know how to get help.

Good opportunities beyond the classroom; strong participation and wider achievement offer.

Overall:

Pupils experience a safe, supportive environment with strong relationships and positive learning experiences.

Next Steps

Improve behaviour consistency - focus on consistency and high expectations across settings.

Strengthen learning engagement and challenge - increase enjoyment and pupil voice in learning, ensure appropriate stretch for all.

Develop pupil voice further – extend and develop our pupil voice approaches next session.

Continue to monitor and review homework approach - consider purpose, consistency, and clarity.

Overall Summary

Next steps focus on learner engagement and strengthening pupil voice.

Pupil feedback is strongly positive, particularly in safety, relationships and support, with next steps focused on engagement, behaviour and strengthening learner voice.

Teacher Annual Survey Feedback (23 responses)

Full Question	% Positive	RAG
I find it rewarding to be a member of staff at this school	96%	●
I feel a valued part of the school's community	96%	●
I am encouraged to learn and share practice with colleagues from other schools	90%	●
I am given the opportunity to learn and share practice with colleagues from other schools	90%	●
I have a clear understanding of the social, cultural and economic context of the school	96%	●
I feel appropriately supported by the school to undertake my role	95%	●
I am supported to engage in professional learning	96%	●
My professional learning enables me to reflect on and improve my practice	96%	●
I have regular opportunities to undertake leadership roles	87%	●
I have opportunities to be involved in agreeing priorities for the school	87%	●
I am actively involved in the school's on-going self-evaluation	91%	●
GTCS standards are used to support professional dialogue	95%	●
I use information including data effectively to identify and reduce inequalities	95%	●
I understand how to apply the school's procedures relating to child protection and safeguarding	100%	●
The school's vision and values underpins my work	100%	●
Staff treat all children and young people fairly and with respect	96%	●
Colleagues treat each other with respect	95%	●
Children and young people are encouraged and supported to treat others with respect	92%	●
Children and young people are well behaved	83%	●
The school deals effectively with bullying	87%	●
I am provided with feedback when I report an incident	91%	●
Staff at all levels within the school communicate effectively with each other	95%	●

The school's arrangements for engaging parents in their child's learning are effective	91%	●
The school is well led and managed	100%	●
Collaborative working across the school is effective in taking forward improvement	100%	●
Children and young people are engaged in their learning	91%	●
I give children and young people regular feedback which helps them to progress	96%	●
Children and young people are provided with experiences which meet their learning needs	95%	●
Children and young people are involved in talking about and planning their learning	88%	●
Children and young people are involved in setting their learning targets	87%	●
Children and young people have the opportunity to lead their learning	86%	●
I receive appropriate support for planning, preparation and assessment	92%	●
The school has effective strategies to support children and young people with their learning, including those requiring additional support	96%	●
Staff have a shared understanding of their 'responsibility of all' in literacy, numeracy and health and wellbeing	96%	●
Moderation activities are helping me to make sound professional judgements	92%	●
I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	89%	●
I am aware of and involved in the school's strategies for raising attainment for all	95%	●

Important Note

Almost all staff responses are highly positive, with one outlier. This slightly lowers some scores but is clearly an outlier rather than a trend

Key Strengths

Exceptionally positive staff morale and culture - staff feel valued, supported, and find their work rewarding.

Very strong leadership and direction - near-unanimous confidence in leadership and improvement approach.

Highly embedded professional learning culture - staff engage in meaningful professional dialogue and reflection.

Strong collegiality and teamwork - respectful, collaborative working across the school.

High confidence in learning, teaching and inclusion - staff feel well supported to meet learners' needs.

Overall:

Staff views are overwhelmingly positive, reflecting a highly supportive, collaborative and well-led school culture.

Key Next Steps

Increase opportunities for leadership and agency - strengthen staff involvement in shaping priorities and leading change

Develop learner agency further - increase pupil involvement in planning learning, setting targets, leading learning.

Improve consistency in behaviour - while positive overall, this is one of the lowest-scoring areas

Strengthen visibility of bullying processes - ensure consistent confidence across all staff

Overall:

Next steps focus on extending leadership opportunities and strengthening learner agency and consistency in experience.

Staff feedback is exceptionally strong, highlighting a positive, collaborative culture with high confidence in leadership, learning and improvement."

Overall Strengths and Next Steps

Overall strength:

A highly positive, inclusive school with strong relationships, leadership and learning.

Overall next step:

Move from strong practice to greater consistency, clarity and participation across the school community.

In summary:

Across all stakeholders, there is consistently high confidence in the school's ethos, leadership and learning, with next steps focused on strengthening communication, learner agency and consistency of experience.