

We are Troon!

Success Through Effort Respect, Resilience, Positivity, Kindness

Planning and Preparation

- Weekly and termly planning is aligned with whole school overviews
- Learning intentions and success criteria are co-created and shared
- Expectations are discussed and agreed together
- Children are involved in target setting

Environment and Resources

- Classrooms are well-organised with accessible resources
- Displays are meaningful, current, and celebrate learning
- Floorbooks help evidence learning and class stories
- Work is well presented (title/date), marked and up to date

Teaching and Learning

- We have high expectations for learning and behaviour
- Lessons have a good pace with appropriate differentiation, challenge and support
- Fluid grouping and a variety of teaching and learning approaches help meet learners' needs
- Digital tools and resources enhance learning, build skills, and engage learners
- Higher-order thinking skills help deepen understanding
- Lessons recap and extend learning

Assessment and Feedback

- Meaningful feedback is given (verbal and written)
- Meaningful and varied assessment is used including formative, summative, peer, and self-assessment
- Reflection time including plenaries, check-ins/outs, and target-setting conversations

Ethos and Engagement

- We have a positive, welcoming ethos and calm atmosphere
- Children are happy and engaged
- Successes are celebrated regularly

