



TROON PRIMARY SCHOOL & EYC

CURRICULAR MAP – TERM 1



PRIMARY – SLC Class

Class Teacher: Mrs Thompson

LITERACY	NUMERACY & MATHS
<ul style="list-style-type: none">South Ayrshire Reads & Jolly Phonics programme.Phonological Awareness (syllables/rhyme/alliteration).Phoneme Isolation (identify the beginning sound of a word eg 'b' in ball).Phoneme Blending (combining individual sounds to make a word eg /b/a/t to bat /c/a/t to cat).Phoneme Segmentation (breaking a word into its individual sounds).Personal Writing – My name independently/common words/letter/mark making/pencil control/using visuals to communicate ideas and information.Listening and Talking – Turn taking in conversation/Makaton.Reading - characters, setting, word recognition, oral and written comprehension. Sequencing stories. <p>What My Successes Will Be:</p> <ul style="list-style-type: none">I can engage with stories and songs for increasing lengths of time.I can recognise/begin to recognise, form and independently write my name, using letters and early writing methods.I can explore the alphabet, phonics, and CVC words, through a range of activities.I can take part in daily Makaton sessions, learning new signs and songs.I can communicate my choices, needs, make requests using symbols, Makaton, and speech.I can explore early reading books.I can work on answering 'Who what and where?' questions about stories I read/listen to.	<ul style="list-style-type: none">Explore numbers understanding that they represent quantities.Count and order to 10 and beyond.Use practical materials to count on and back to help me understand addition and subtraction.Create and recognise symmetrical pictures, patterns and shapes.Daily Mental Maths - Number Talks, songs and rhyme to develop numeracy and maths.Develop an awareness of money, recognising and using different coins.Explore time, recognising routines, structures, relating to own daily life and experiences. Record our information through clocks, calendars, visual timetables.Use real and nonstandard methods for measuring. <p>What My Successes Will Look Like:</p> <ul style="list-style-type: none">I can explore numbers, counting, sorting, matching and develop skills in these areas, through practical, sensory, and play-based activities.I can follow and use a 'now, next, then' pictorial timetable – whole class, and/or individual.I can engage with maths songs, helping me learn/consolidate my numeracy/math skills.I can explore early measurement through different activities, such as sensory science, Fun with Food and gardening.Explore weight, length, height, lights and heavy through practical play-based learning opportunities.

SOCIAL STUDIES	OTHER CLASS INFORMATION
<p>Whilst learning outdoors in different weather, I will describe and recorded the weather, its effects and how it makes me feel, relating to different seasons. I will develop my understanding how different weather affects the activities I can do, the clothes i need to wear and the safety precautions i need to take, developing my awareness of what is going on in the world around me.</p> <p>We will link in weather with our topic of The Smartest Giant in Town – talking about clothes, feelings, the environment, making choices and showing consideration and kindness for others.</p> <p>Other topics we will cover in term 1 & 2</p> <ul style="list-style-type: none"> • Myself, (my body, my family, my feelings). • Rights Respecting school/Class Charter/Zones of Regulation. • Gingerbread Man • Mini Beasts/Percy the Park Keeper/Autumn • Room on the broom (Halloween) • Nativity/Christmas (toys)/Stick Man <p>My Successes Will Look Like:</p> <ul style="list-style-type: none"> • I can take part in whole school activities – such as choir, assembly, and inclusion opportunities across the school. • Confidently and independently access the lunch hall. • I can Participate in pupil voice and extra-curricular activities. • I can explore the wider school environment – sensory garden, South Wing play park, South Wing library area. • I will actively and responsibly engage in community outings, developing and learning key life skills. • I can share my learning with others and be proud of my achievements. <hr/> <p style="text-align: center;">RME</p> <ul style="list-style-type: none"> • I can celebrate success of myself and my classmates, when reviewing our learning, showing them kindness and respect with a clap, smile, handshake or communicating, "well done". • I can celebrate success/achievements of my friends during assemblies. • I can listen to stories, songs, and take part in activities relating to different religious celebrations throughout the year such as: Diwali, Eid, Remembrance Day, St Andrews, Chinese New Year. 	<ul style="list-style-type: none"> • Outside PE and learning opportunities throughout the week. • Grass Area - Monday and Tuesday Afternoon. • Inside PE – Little gym Wednesday afternoon and Thursday after break. • If you wish, children can bring in a labelled gym bag with trainers/soft shoes that can be stored outside our classroom. <p>We will NOT be getting changed (clothes) for gym but you could provide a change of clothes in case children need changing throughout the day (for example if they get dirty or wet outside)</p> <p>Technologies</p> <ul style="list-style-type: none"> • Weekly visit to ICT suite is available where children will learn key ICT skills appropriate to their stage of learning. • <p>What My Success Will Look Like:</p> <ul style="list-style-type: none"> • I can use a smartboard to play different learning games and develop cross curricular skills – e.g., literacy and numeracy. • I can use a smartboard and appropriate apps to communicate my choices. • I can use an iPad to interact with different educational apps and take photos. • I can engage with new technology toys at school helping me in my learning. • I can use the smartboard to choose my school lunch every morning. <p>Sciences – Our Body/Senses</p> <p>I can explore my senses, taking part in sensory science activities and sensory play sessions.</p> <p>I can help to maintain our school garden, planting and caring for vegetables, and flowers.</p> <ul style="list-style-type: none"> • Learning about our bodies/homes/emotions/family • Health and Well-being – Safe and Healthy/ friendships <p>Expressive Arts</p> <ul style="list-style-type: none"> • I can explore different art materials and methods to create different art pieces, linking to seasonal/other topic events. • I can take part in regular singing, dancing and drama opportunities. • I can explore new and favourite songs and use instruments to play along. • I can use dance ribbons, lights, pom poms to help me.