



TROON PRIMARY SCHOOL & EYC

CURRICULAR MAP – TERM 1



PRIMARY – SLC Class

Class Teacher: Mrs Thompson

LITERACY

- South Ayrshire Reads & Jolly Phonics programme.
- **Phonological Awareness** (syllables/rhyme/alliteration).
- **Phoneme Isolation** (identify the beginning sound of a word eg 'b' in ball.
- **Phoneme Blending** (combining individual sounds to make a word eg /b/a/t to bat /c/a/t to cat.
- **Phoneme Segmentation** (breaking a word into its individual sounds).
- **Personal Writing** – My name independently/common words/letter/mark making/pencil control/using visuals to communicate ideas and information.
- **Listening and Talking** – Turn taking in conversation/Makaton.
- **Reading** - characters, setting, word recognition, oral and written comprehension. Sequencing stories.

What My Successes Will Be:

- I can engage with stories and songs for increasing lengths of time.
- I can recognise/begin to recognise, form and independently write my name, using letters and early writing methods.
- I can explore the alphabet, phonics, and CVC words, through a range of activities.
- I can take part in daily Makaton sessions, learning new signs and songs.
- I can communicate my choices, needs, make requests using symbols, Makaton, and speech.
- I can explore early reading books.
- I can work on answering 'Who what and where?' questions about stories I read/listen to.

NUMERACY & MATHS

- Explore numbers understanding that they represent quantities.
- Count and order to 10 and beyond.
- Use practical materials to count on and back to help me understand addition and subtraction.
- Create and recognise symmetrical pictures, patterns and shapes.
- Daily Mental Maths - Number Talks, songs and rhyme to develop numeracy and maths.
- Develop an awareness of money, recognising and using different coins.
- Explore time, recognising routines, structures, relating to own daily life and experiences. Record our information through clocks, calendars, visual timetables.
- Use real and nonstandard methods for measuring.

What My Successes Will Look Like:

- I can explore numbers, counting, sorting, matching and develop skills in these areas, through practical, sensory, and play-based activities.
- I can follow and use a 'now, next, then' pictorial timetable – whole class, and/or individual.
- I can engage with maths songs, helping me learn/consolidate my numeracy/maths skills.
- I can explore early measurement through different activities, such as sensory science, Fun with Food and gardening.
- Explore weight, length, height, lights and heavy through practical play-based learning opportunities.



SOCIAL STUDIES

Whilst learning outdoors in different weather, I will describe and recorded the weather, its effects and how it makes me feel, relating to different seasons. I will develop my understanding how different weather affects the activities I can do, the clothes i need to wear and the safety precautions i need to take, developing my awareness of what is going on in the world around me.

We will link in weather with our topic of The Smartest Giant in Town – talking about clothes, feelings, the environment, making choices and showing consideration and kindness for others.

Other topics we will cover in term 1 & 2

- Myself, (my body, my family, my feelings).
- Rights Respecting school/Class Charter/Zones of Regulation.
- Gingerbread Man
- Mini Beasts/Percy the Park Keeper/Autumn
- Room on the broom (Halloween)
- Nativity/Christmas (toys)/Stick Man

My Successes Will Look Like:

- I can take part in whole school activities – such as choir, assembly, and inclusion opportunities across the school.
- Confidently and independently access the lunch hall.
- I can Participate in pupil voice and extra-curricular activities.
- I can explore the wider school environment – sensory garden, South Wing play park, South Wing library area.
- I will actively and responsibly engage in community outings, developing and learning key life skills.
- I can share my learning with others and be proud of my achievements.

RME

- I can celebrate success of myself and my classmates, when reviewing our learning, showing them kindness and respect with a clap, smile, handshake or communicating, “well done”.
- I can celebrate success/achievements of my friends during assemblies.
- I can listen to stories, songs, and take part in activities relating to different religious celebrations throughout the year such as: Diwali, Eid, Remembrance Day, St Andrews, Chinese New Year.

OTHER CLASS INFORMATION

- Outside PE and learning opportunities throughout the week.
- Grass Area - Monday and Tuesday Afternoon.
- Inside PE – Little gym Wednesday afternoon and Thursday after break.
- If you wish, children can bring in a labelled gym bag with trainers/soft shoes that can be stored outside our classroom.

We will NOT be getting changed (clothes) for gym but you could provide a change of clothes in case children need changing throughout the day (for example if they get dirty or wet outside)

Technologies

- Weekly visit to ICT suite is available where children will learn key ICT skills appropriate to their stage of learning.

What My Success Will Look Like:

- I can use a smartboard to play different learning games and develop cross curricular skills – e.g., literacy and numeracy.
- I can use a smartboard and appropriate apps to communicate my choices.
- I can use an iPad to interact with different educational apps and take photos.
- I can engage with new technology toys at school helping me in my learning.
- I can use the smartboard to choose my school lunch every morning.

Sciences – Our Body/Senses

I can explore my senses, taking part in sensory science activities and sensory play sessions.

I can help to maintain our school garden, planting and caring for vegetables, and flowers.

- Learning about or bodies/homes/emotions/family
- Health and Well-being – Safe and Healthy/ friendships

Expressive Arts

- I can explore different art materials and methods to create different art pieces, linking to seasonal/other topic events.
- I can take part in regular singing, dancing and drama opportunities.
- I can explore new and favourite songs and use instruments to play along.
- I can use dance ribbons, lights, pom poms to help me.

