

# Troon Primary School and EYC

## 2025 Survey Feedback



### Introduction

In June 2025 we issued surveys to all pupils from P4 upwards, staff and families. Results are analysed and evaluated below. Next steps are identified and will be actioned as part of our school improvement cycle for 2025-2026.

### Staff Feedback

Teachers, school assistants and support staff were invited to respond. In total, 21 staff members completed a return. Almost all responses are very positive; 31 out of 34 questions had a 'strongly agree' or 'agree' response. 3 out of 34 questions had a 'disagree', 'don't know' or 'not applicable' response; opportunities to share practice with colleagues from other schools/settings; regular opportunities to undertake leadership roles; effective processes for bullying.

The following words are used to describe numbers and proportions:

- almost all means **over 90%**
- most means **75% to 90%**
- majority means **50% to 74%**
- less than half means **15% to 49%**
- few means up to **15%**

|  |   |
|--|---|
| I find it rewarding to be a member of staff at this school                                 | 100% strongly agree or agree                                |
| I feel a valued part of the school's community   | 100% strongly agree or agree                                |
| I am encouraged to learn and share practice with colleagues from other schools/settings    | 86% strongly agree or agree; 14% don't know/not applicable  |
| I am given the opportunity to learn and share practice with colleagues from other settings | 90% strongly agree or agree; 10% don't know/not applicable  |
| I have a clear understanding of the social, cultural and economic context of the setting   | 95% strongly agree or agree; 5% don't know/not applicable   |
| I feel appropriately supported by the setting to undertake my role                         | 100% strongly agree or agree                                |
| I am supported to engage in professional learning  | 100% strongly agree or agree                                |
| My professional learning enables me to reflect on and improve my practice                  | 100% strongly agree or agree                                |
| I have regular opportunities to undertake leadership roles                                 | 85% strongly agree or agree (95% of EYC and teaching staff) |

|  |  |
|--|--|
| I have opportunities to be involved in agreeing priorities for the school  | 95% strongly agree or agree; 5% don't know/not applicable  |
| I am actively involved in the setting's ongoing self-evaluation  | 90% strongly agree or agree; 10% don't know/not applicable |
| My professional standards are used to support professional reflection and learning (EYC and teaching staff only)                                       | 100% strongly agree or agree                               |
| I use information including data effectively to identify and reduce inequalities in children and young people's outcomes (EYC and teaching staff only) | 100% strongly agree or agree                               |
| I understand how to apply the school's procedures relating to child protection and safeguarding  | 100% strongly agree or agree                               |
| The school's vision and values underpins my work   | 100% strongly agree or agree                               |
| Staff treat all children fairly and with respect   | 100% strongly agree or agree                               |
| Colleagues treat each other with respect   | 95% strongly agree or agree (20/21); 5% disagree (1/21)    |
| Children are encouraged and supported to treat each other with respect   | 100% strongly agree or agree                               |
| Staff and parents treat each other with respect (EYC only)   | 100% strongly agree or agree                               |
| Children and young people are well behaved   | 100% strongly agree or agree                               |
| The school deals effectively with bullying/Staff work well to understand and support children's behaviour  | 86% strongly agree or agree; 14% don't know/not applicable |
| I am provided with feedback when I report an incident (school and support only)  | 100% strongly agree or agree                               |
| Staff at all levels communicate effectively with each other  | 100% strongly agree or agree                               |
| Arrangements for engaging parents in their child's learning are effective (School & EYC only)  | 100% strongly agree or agree                               |
| The school/EYC is well led and managed   | 100% strongly agree or agree                               |

(School & EYC only)

|  |                              |
|--|------------------------------|
| Collaborative working across the setting is effective in taking forward improvement          | 100% strongly agree or agree |
| Children are engaged in their learning   | 100% strongly agree or agree |
| I give children and young people regular feedback which helps them to progress (school only) | 100% strongly agree or agree |
| Children are provided with experiences which meet their learning and development needs       | 100% strongly agree or agree |
| Children and young people are involved in talking about and planning their learning          | 100% strongly agree or agree |
| Children and young people are involved in setting their learning targets/lead their learning | 100% strongly agree or agree |

|   |   |
|---|---|
| I receive appropriate support for the planning and assessment of children's learning and development                                      | 100% strongly agree or agree                              |
| he school has effective strategies to support children and young people with their learning, including those requiring additional support | 100% strongly agree or agree                              |
| Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                      | 100% strongly agree or agree                              |
| Moderation activities are helping me to make sound professional judgements  | 100% strongly agree or agree                              |
| I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners                       | 95% strongly agree or agree; 5% don't know/not applicable |
| I am aware of and involved in the school's strategies for raising attainment for all (school only)  | 100% strongly agree or agree                              |

## Pupil Feedback

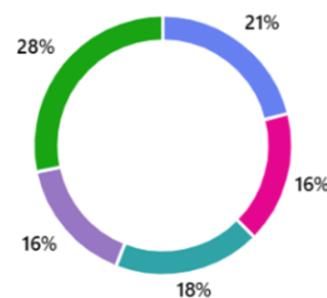
Pupils from Primary 4 upwards were invited to provide feedback in June 2025. 153 children responded. Agree, don't know and disagree are the options given on HMIe questionnaires and followed below for consistency.

The following words are used to describe numbers and proportions:

- almost all means over 90%
- most means 75% to 90%
- majority means 50% to 74%
- less than half means 15% to 49%
- few means up to 15%

2. What class are you in? (0 point)

|        |    |
|--------|----|
| ● P4   | 32 |
| ● P4/5 | 25 |
| ● P5   | 28 |
| ● P6   | 24 |
| ● P7   | 43 |



| Question   | Agree | Don't know | Disagree |
|--|-------|------------|----------|
| I feel safe when I am at school  | 60%   | 22%        | 18%      |
| My school helps me to feel safe  | 79%   | 18%        | 5%       |
| I have someone in my school I can speak to if I am upset or worried about something                              | 84%   | 9%         | 7%       |
| Staff treat me fairly and with respect   | 78%   | 13%        | 9%       |
| Other children treat me fairly and with respect  | 63%   | 22%        | 15%      |
| My school helps me to understand and respect other people  | 90%   | 7%         | 3%       |
| My school is helping me to become confident  | 73%   | 20%        | 7%       |
| My school teaches me to lead a healthy lifestyle   | 83%   | 14%        | 3%       |
| There are lots of chances at my school for me to get regular exercise  | 86%   | 10%        | 3%       |
| My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 82%   | 12%        | 5%       |
| I have the opportunity to discuss my achievements out with school with an adult in school who knows me well      | 69%   | 21%        | 10%      |
| My school listens to my views  | 66%   | 23%        | 11%      |
| My school takes my views into account  | 49%   | 38%        | 13%      |
| I feel comfortable approaching staff with questions or suggestions   | 72%   | 21%        | 7%       |
| My homework helps me to understand and improve my work in school   | 35%   | 38%        | 27%      |
| Other children behave well   | 41%   | 31%        | 28%      |
| My teachers ask me about what things I want to learn in school   | 60%   | 22%        | 18%      |
| I enjoy learning at school   | 69%   | 16%        | 15%      |
| I feel that my work in school is hard enough   | 71%   | 16%        | 14%      |
| I know who to ask to get help if I find my work too hard   | 85%   | 7%         | 8%       |
| I am encouraged by staff to do the best I can  | 76%   | 16%        | 8%       |
| I am happy with the quality of teaching in my school   | 77%   | 17%        | 6%       |
| My school deals well with any bullying   | 47%   | 29%        | 24%      |



## Parent and Carer Feedback

Earlier this term all parents and carers from EYC through to Primary 7 were invited to respond to our annual survey. Results have been collated as followed. Areas for action will be followed up in August. This includes consulting with families on homework, family learning and revisiting our Relationships Policy. We will also look to provide more information on assessment procedures used across the school and EYC.

| Question  | Agrees | Disagrees |
|---|--------|-----------|
| My child likes attending and learning in Troon.   | 99%    | 1%        |
| Staff treat my child fairly and with respect.   | 99%    | 1%        |
| The school encourages children to treat others with respect.                                | 99%    | 1%        |
| The school/EYC work hard to make sure everyone feels safe, comfortable, and well cared for. | 97%    | 2%        |
| The school/EYC helps my child to feel confident.  | 97%    | 3%        |
| I feel the staff know my child well.  | 98%    | 2%        |
| My child finds their learning activities challenging enough.                                | 97%    | 3%        |
| My child knows how to get help with their learning at Troon.                                | 99%    | 1%        |
| The school/EYC encourages my child to make healthy choices and to take regular exercise.    | 98%    | 2%        |
| The school/EYC supports my child's emotional wellbeing.                                     | 97%    | 3%        |
| The school/EYC keeps me well informed about my child and the progress they are making.      | 95%    | 5%        |
| I understand how my child's progress is assessed.   | 92%    | 8%        |
| The school/EYC organises activities where my child and I can learn together in their class. | 95%    | 5%        |
| I am satisfied with the quality of teaching in the school/EYC.                              | 99%    | 1%        |
| There are regular opportunities to share successes with parents and carers.                 | 97%    | 3%        |
| The school offers advice on how I can support my child's learning at home.                  | 97%    | 3%        |
| The school/EYC sets high standards for the children's behaviour and learning.               | 91%    | 9%        |
| Children get to contribute at whole school levels through groups and committees.            | 97%    | 3%        |
| I am confident any concerns I raise with the school will be dealt with.                     | 96%    | 4%        |
| The Parent Council keeps me informed about their activities and how I can become involved.  | 95%    | 5%        |
| I feel comfortable with approaching the school/EYC with questions and/or a problem.         | 97%    | 3%        |

|  |     |    |
|--|-----|----|
| The school/EYC is well-led and managed.            | 98% | 2% |
| I would recommend the school/EYC to other parents. | 98% | 2% |

# Success Through Effort

Evaluated June 2025 - Action Plan in SIP 2025-2026