

## TROON PRIMARY SCHOOL & EYC CURRICULAR MAP – TERM 1

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## PRIMARY 1

Mrs McClymont, Mrs McLachlan, Mrs Jannetts

## **NUMERACY & MATHS**

LITERACT		
<ul> <li>Reading – Dandelion readers – decodable books using our learned sounds. In class only in term 1. Reading words found in reading record, updated regularly.</li> <li>Sounds – Jolly Phonics – learning up to 3 sounds every other week with actions and songs to accompany.</li> <li>Writing – Using detailed pictures to tell a story. Underwriting and overwriting to increase familiarity of formation of letters and words.</li> <li>Listening &amp; Talking – group and partner work, listening to stories and following instructions.</li> </ul>	<ul> <li>Numbers - recognition and formation to 10.</li> <li>Counting - 1:1 correspondence i.e. using objects to count one item at a time.</li> <li>Mental Maths strategies - dot and shape patterns, estimations, number fans, tens frames, rhythmical counting, position and order, counting on and back.</li> <li>2D shapes - recognising and naming basic shapes, identifying properties and making shape pictures.</li> <li>Patterns - identify and create repeating patterns using shapes, colours, objects</li> <li>Sorting and Grouping - sort and group items using properties such as colours, shapes, material</li> <li>Ten Town (in class only) - online interactive site focussed on number formation and counting.</li> <li>Top Marks (accessible at home) - a range of interactive games that support learning in class. See homework for suggestions throughout the term.</li> </ul>	
SOCIAL STUDIES	OTHER CLASS INFORMATION	
<ul> <li>Our IDL Topics this term are 'All About Me'. Our science topic is 'My Body'.</li> <li>All About Me – This is a really lovely way to start the year by finding out a little bit more about us all. We will share interesting information about ourselves, our families and our friendships.</li> <li>My Body, Science &amp; HWB – <ul> <li>Looking after our bodies – toothbrushing/handwashing/cleanliness/toilet routines.</li> <li>Physical activity – movement and special awareness.</li> <li>Senses, in particular sight, i.e. Making Rainbows, colour mixing</li> <li>Similarities and differences in our bodies.</li> <li>Our Body and body parts – songs, games and art activities.</li> </ul> </li> <li>Health and Wellbeing</li> <li>Focussing on our emotions and how to regulate them in a busy classroom environment. As well as ways to encourage an inclusive and friendly classroom.</li> <li>Reading and focussing on books such as The Colour Monster, Ravi's Roar, Elmer, Meesha Makes Friends</li> </ul>	<ul> <li>Outdoor area, PE and library</li> <li>We have access to various outdoor areas most days including the P1 playground and the grass area. The P1 playground has the garden, sandpit, easel and seating areas. This is a well-used space and is continually being developed.</li> <li>We have access to the school library in the foyer once a week. We will hear stories and we will have the opportunity to borrow a book which should be returned on the following Monday.</li> <li>We have PE twice a week in the large gym hall and you will need to bring a pair of gym shoes and shorts that will be kept in class. If you wear a school dress then you will also need to bring in a T-shirt to change into. These should be kept in a little bag and will be stored in class.</li> <li>Gym days :- Monday and Wednesday</li> <li>RRSA</li> <li>We are a Rights Respecting School and throughout P1 in class and at our weekly assembly we will learn the Rights of a Child and how to respect ourselves and others.</li> </ul>	



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