



TROON PRIMARY SCHOOL & EYC

CURRICULAR MAP – TERM 2



PRIMARY 2

Miss Weatherston/ Mrs Johnstone and Mrs McCall

LITERACY

Spelling - A sound will be taught each week with an initial sound and Tricky Words. These will be listed in our Literacy Homework jotter to learn at home. Throughout the week the children will be given opportunities to learn these using a range of active spelling activities. Tricky Words and sounds are used across our Literacy in our independent sentence making and writing activities.

Reading - The stories in Story World and Bug Club will be read throughout the term. Characters and events in the story will be discussed with comprehension activities in class. We will be working hard on reading with fluency and expression as well as discussing our favourite characters, setting and the main idea using Blooms Buttons. The children will also visit the school library weekly, where they can choose from a selection of books to encourage them to explore new authors and read for enjoyment.

Writing - Writing will be taught through our new topic, Shops and Shopping. We will be exploring writing through various genres such as instructional writing, descriptive writing, poems using onomatopoeia and imaginative writing. We will be focusing on punctuation and content as well as using WOW words, joining words and a variety of sentence openers. Throughout this term we will be continuing to work on letter formation and presentation.

Our class novel this term is Charlie and the Chocolate Factory by Roald Dahl. Literacy activities in both reading, writing and listening and talking will be based on characters and parts of the story.

NUMERACY & MATHS

During this term we will be focussing on **Mental Maths, 2D Shape, Pattern using Shape and Number Sequences, Number Processes and Money.**

Mental Maths – We will be working on our mental maths skills during everyday learning. During mental maths we will be focusing on addition and subtraction within 20. The children will be encouraged and supported to find the link between addition and subtraction and to find the missing number. We will continue to revisit numbers to 100 and their position on the 100 number square.

Number Processes – We will be using a wide range of concrete materials such as ten frames, number beads, cubes and rekenreuks to further develop pictorial knowledge and understanding of numbers. Mathematical language will be used in word problems and mental maths such as digit, altogether, find the sum of, find the difference, minus, less than etc. In our Number Patterns we will continue patterns using 2D Shape, recognise and discuss the rule and pattern in number sequences within 100 and recognise and name odd and even numbers.

Money – We will be looking at coins and their value and different ways to make combinations of coins with a given amount. Through our class shop and active play the children will have the opportunity to use what they have learned to increase their understanding of coins and how to use them to pay for items. Where possible, we encourage you to share experiences with your child that will expose them to the value and recognition of different coins.

SOCIAL STUDIES

Our topic this term is Shops and Shopping. Through interdisciplinary learning, we will explore various types of shops and how shops have changed throughout the years from small individual shops to large supermarkets and online shopping. We will discuss ways in which this has affected small businesses but made shopping easily accessible to everyone.

Through collaborative learning we will design our own shops, create adverts, shop titles and discuss ways in which we can recycle packaging etc.

As part of our topic, we will be reading Charlie and the Chocolate Factory. The children will have the opportunity to read this story as a class and explore the main characters and events within the book. This will allow for higher order thinking skills to be developed. We

We will be using resources within the local community to engage learners and bring our topic to life.

If you share any expertise within this area, please feel free to get in-touch as we would love to hear from you 😊

OTHER CLASS INFORMATION

Health and Wellbeing

P.E

We have PE twice a week in the large gym hall and have access to the grass area outdoors on a Wednesday afternoon. Please bring a gym kit with a pair of gym shoes and shorts to keep in class. These should be kept in a bag which is clearly labelled with your name and class. **Gym**

Days - P2A/ P2B – Tuesday and Friday

Healthy Eating

We will be looking at different food groups on the Healthy Food Plate and learning about ways to lead a healthy lifestyle through our diet, exercise, hygiene and sleep. We look forward to creating healthy menus and making a smoothie in class.

R.M.E – Christmas Symbols

We will be learning about Christmas symbols and their meaning within Christianity. Christmas traditions around the world will be explored through research, ICT and Christmas stories such as Befana and St. Nicholas.

Music

- Learning to participate in a musical performance through the Christmas song showcase.
- Learning to share ideas of how to make our performance better.
- Learning to talk about what I see / hear during a musical performance.
- Learning to perform rhythm patterns using body and untuned percussion.

