

TROON PRIMARY SCHOOL & EYC

CURRICULAR MAP - TERM 1



PRIMARY 6

Class Teachers: Mrs Matthews / Mrs Bray, Ms O'Neill

LITERACY

Spelling and Grammar: In P6 we will continue to use Jolly Grammar and the spelling programme within it. Our grammar focus this term is looking at parts of speech (nouns, verbs, adjectives, adverbs, pronouns, prepositions and conjunctions) and learning more about verb tenses. Spelling forms part of our weekly homework and we encourage learners to try to use spelling words in routine classwork.

Reading and Writing: Our novel study this term is 'The Explorer' by Katherine Rundell. In addition to reading for pleasure, we will be applying critical literacy skills to look more closely at inference and ways to evaluate evidence within text.

<u>Talking and Listening</u>: we're working hard on listening for information and instructions and building confidence in spoken tasks.

SOCIAL STUDIES

Our IDL (interdisciplinary learning) topic is Rainforests. We have already looked at where in the world there are rainforests, getting only slightly sidetracked into looking into Scotland's place in world and European maps as well as the locations of countries children had an interest in!

We are looking at the biodiversity of rainforests and the different habitats found within. In addition we will investigate the effects of deforestation on climate change and potential consequences of species becoming endangered or extinct.

<u>Music</u>: This year we have Mr Paterson as our Music teacher. This term we will be learning rhythm notation and using this skill to play percussion instruments. We will also be learning about famous composers in music (Film, Scottish, Stage Shows and Classical), focussing on the types of instruments and how they are played to create tone, atmosphere and emotions.

NUMERACY & MATHS

Numeracy: we are beginning P6 with a return to basics and reinforcement of the four operations: +, -, \times and \div . We know that many children need some reminders of how to subtract and divide, in particular, so some practice at home can be helpful. <u>Times tables</u> are our biggest focus: knowing them well makes future maths work so much easier so it is well worth spending time with your child to make sure they know them well.

Symmetry: identifying lines of symmetry and looking at angle and transformation.

Coming up in Term 2 is <u>Time:</u> telling the time is a life skill and we will be working on reading analogue and digital clocks, changing between the formats, 24 hour clock, using timetables and calculating duration. Again, any help you can give at home is time very well spent!

OTHER CLASS INFORMATION

<u>Homework:</u> Our goal is to move towards all homework being on Teams but at the moment we are struggling to get everyone logging in independently and confidently. Pupils have a lined Literacy homework jotter and a blank yellow Thinking it Through jotter which stay in their bags.

Once we have taught your child to use OneNote, through Class Notebook within the Teams app, we would like to use this for all homework. This will help in P7 with transition to Marr College and is a valuable life skill. Obviously we still want to work on handwriting and presentation so pupils will be encouraged to do some work in their Literacy homework jotters and upload a photo to their assignment. We anticipate plenty of teething problems so please don't worry if this doesn't work at first! We are teaching the children digital resilience so hitting a problem and trying to find an alternative way to solve it is great practice.

<u>**PE:**</u> We try to get outside and take every opportunity for extra PE so having gym kit in school is a good idea.





