

## TROON PRIMARY SCHOOL & EYC

## **CURRICULAR MAP – TERM 1**

**PRIMARY 5** 

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## Class Teachers: Mr Sturdy, Miss Macmillan & Mrs Hull LITERACY NUMERACY & MATHS Number Processes Spelling & Grammar Pupils will continue to follow the Jolly Phonics Spellina and Grammar Programme this Pupils will learn the importance and the effect that place value has on numbers up to session. We will be applying spelling strategies taught to new and familiar sounds. Learners 100.000 may wish to also practice their spelling words at home. These words can be found on the Homework grid on Teams. Each week we will carry out a check up to see how each child Through Number Talk sessions, we will discuss different mental calculation strategies for is progressing. Sounds we will look at this session: ch, homophones, nch, se, ve, plurals. addition and subtraction up to 3-digit numbers, including 'Partitioning' and 'Friendly Numbers'. We will learn to solve different types of oral problems discussing the mental In Grammar we will be looking at verb tenses, the subject and object of a sentence, strategies learned. homophones, antonyms and plural nouns. **Reading & Writing** Pupils will solve word problems collaboratively, identifying the appropriate calculations This term our book study will be 'Ganasta Granny' by David Walliams. Pupils will learn how and sharing findings. to accurately answer a range of literal, inferential and evaluative questions about the text. Pupils will independently skim and scan for information and they will build on prior We will add 2-3 digit numbers with carrying from units to tens, tens to hundreds. We will also subtract 2-3 digit numbers with exchanging. experience to reference using quotations and page references. Learners will apply this Estimation and Roundina knowledge to create critical paragraphs. We will learn to round 2 and 3 digit whole numbers to the nearest ten and nearest hundred. Pupils will showcase their understanding of the text and authors meaning through Bloom's guestioning. They will create a range of imaginative and functional texts inspired by the We will learn to use estimation in addition and subtraction to find appropriate answers. characters and plot. Pupils will also learn to use an estimated solution to reflect on the accuracy of a Learners will also develop their reading comprehension skills using texts related to our calculation. 'Natural disasters' topic. Pupils will round decimal numbers to the nearest whole number. Listening and Talking Times Tables This session pupils will be demonstrating a range of talking and listening skills through all This term we will focus on ensuring that we have efficient recall of our times tables up to areas of literacy. Our focus will be to create and present a short talk about our hobbies the 12<sup>th</sup> table. We will include times table practice in our weekly homework. and interests. SOCIAL STUDIES **OTHER CLASS INFORMATION** Natural Disasters ICT - Using a search engine for research, redrafting work using Microsoft Word and P5 will explore the different types of natural disasters that take place around the world. creating power points to showcase learning. Pupils will describe and explain the physical processes of a natural disaster and we will P.E - Fitness (PE Sessions P5a – Tuesday and Thursday P5b – Wednesday and Thursday ) be able to describe the impact a natural disaster would have on people, landscape Swimming will be on Tuesday Morning P5a 9.30-10gm, P5b 10-1030gm and the environment. Please bring a swim kit and a towel every Tuesday Science - The Human Skeleton, Ears and Hearing, The Eye and Sight. We will also identify ways in which we can live in a more environmentally friendly way. RME - Christian Stories HWB - Rights of the Child, Compassionate and Connected Classroom and Resilience.



Mrs Hull will teach in P5b on a Tuesday and P5a on a Wednesday