



TROON PRIMARY SCHOOL & EARLY YEARS CENTRE

PARENT SURVEY
RETURN TO SCHOOL, TERM 1 EVALUATION

TROON PRIMARY SCHOOL
2020-2021

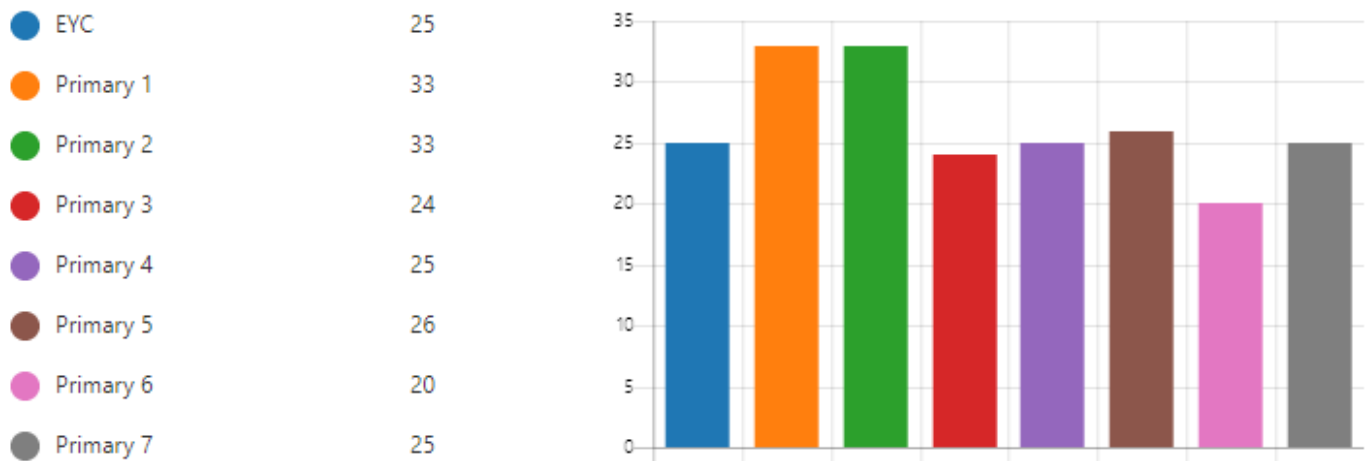
PARENT AND CARER – RETURN TO SCHOOL SURVEY – TERM 1 EVALUATION

Following a successful Term 1 we gathered the views of parents and carers from the Early Years Centre and all Primary classes to help inform our future direction in relation to Covid planning. The survey results are as follows:

- ✓ 162 responses representing the parent views of 211 children
- ✓ Average time to complete the survey: 04:58 minutes

As question one asked only for pupil names this has not been included in our results.

QUESTION 2



- ✓ A relatively even representation has been gathered from across all stages

QUESTION 3

How helpful did you find the family information packs that were issued in June and August?

[More Details](#)

● Very helpful	100
● Somewhat helpful	54
● Neither helpful nor unhelpful	7
● Somewhat unhelpful	1
● Very unhelpful	0



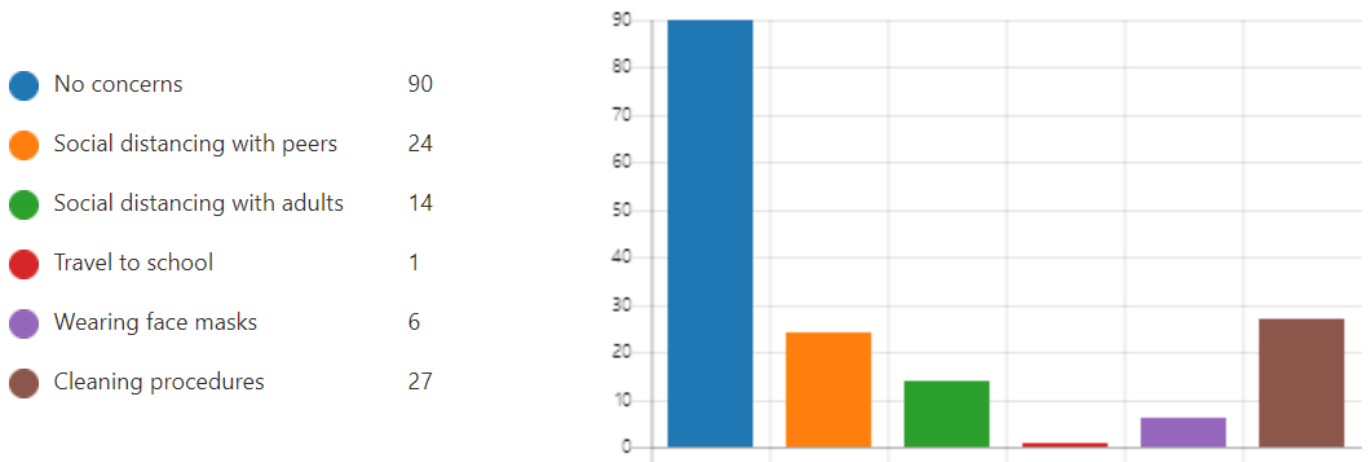
- ✓ Positive returns – 62%, 33%, 4% - **99%**
- ✓ Negative returns – 1%

Information packs were highly detailed and covered every aspect of our return; for the vast majority, this was considered to be very helpful.

QUESTION 4

What were your main concerns about sending your child back to school full time?

[More Details](#)

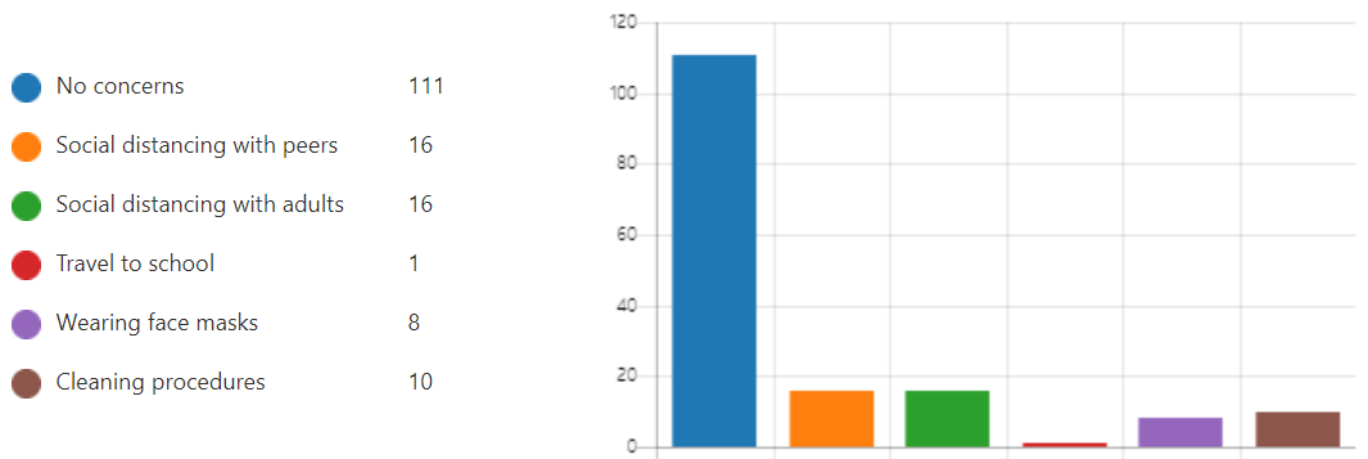


- ✓ The vast majority of parents had no concerns
- ✓ The next two highest concerns related to cleaning procedures and social distancing with peers - social distancing with adults appeared slightly less of a concern
- ✓ Wearing face masks and travel to school generated fewer worries, with travel to school lowest of all concerns

QUESTION 5

What are your main concerns now?

[More Details](#)



Following a successful Term 1 the data has changed;

- ✓ The number of parents with no concerns has increased by 23% to 111
- ✓ All other concerns have a low return, however social distancing remains a concern between peers and adults
- ✓ Parents appear reassured on cleaning procedures with this figure dropping to 10

QUESTION 6

How confident does your child feel about being back at school?

[More Details](#)

Extremely confident	101
Somewhat confident	43
Neutral	12
Somewhat not confident	6
Extremely not confident	0



- ✓ 96% of children are confident or neutral about being back at school
- ✓ 4% of children are a little less confident – pupils are being closely monitored by class teachers who know them well, support is provided as and when required

QUESTION 7

How does your child feel about their learning?

[More Details](#)

Happy - it's going well	124
OK - it's a little bit different bu...	33
Tricky - I am finding it hard	5



- ✓ 97% of children feel they are doing well with their learning (77% and 20%)
- ✓ 3% of children are finding things a little tricky – pupil learning is closely monitored and support provided

Robust tracking and assessment during Term 1, alongside teacher professional dialogue meetings with the leadership team, has ensured learning is continuing and pupils are progressing as expected.

Term 2 curricular information for each class will be shared in due course. This will help ensure you know what work is planned for key areas of literacy and numeracy, allowing you to help, support and guide your child at home. Home learning packs for Term 2 will also be issued to provide additional tasks to focus on at home during October and November, this will enhance and supplement the learning taking place in class. As always, reading together regularly and focusing on basic skills in numeracy, phonics and spelling can make the biggest impact on learning.

SECTION 2

This section of the survey gathered your views on new procedures and asked if you felt they continue to be helpful as we move forward into Term 2.

QUESTION 8

Staggered start and stop

[More Details](#)

● Yes	122
● No	19



- ✓ 87% feel we should keep a staggered start/stop
- ✓ 13% feel it is no longer needed

In line with current advice and parental views we will maintain staggered entry and exit. Please remember, families can drop all their children at one time to ensure an easy start to the day. One parental suggestion was to increase the number of exit times, at present we will maintain our existing stop times as any changes to this impacts on all aspects of timetabling the school day and will further spread collection times for families.

QUESTION 9

Different entry and exit doors

[More Details](#)

● Yes	137
● No	5



- ✓ 96% of parents feel different entry and exit doors remain appropriate
- ✓ 4% feel we can return to normal exit points

As previously, we will maintain different exit doors in line with staggered start/stop times to ensure a spread of pupils at each door and mitigate increased contact across year groups.

QUESTION 10

Increased cleaning of tables

[More Details](#)

● Yes	135
● No	7



- ✓ 95% of parents agree with increased cleaning of classroom tables
- ✓ 5% of parents feel we no longer require this approach

We will continue to clean classroom tables at snack and lunch. Facilities management staff will clean all classrooms thoroughly at the end of the day. Our day cleaner will continue to clean high frequency touch points throughout the day.

QUESTION 11

Hand sanitising

[More Details](#)

● Yes	137
● No	6



- ✓ 96% of parents agree with increased and frequent hand sanitising
- ✓ 4% of parents feel this is no longer required

Children will continue to sanitise their hands on entry to school and frequently throughout the day, including before and after snack and lunch. Children can bring their own sanitiser to school if they wish.



QUESTION 12

Staggered breaks and lunches

[More Details](#)

Yes	131
No	9



- ✓ 94% of parents agree we should maintain our approach to staggered breaks and lunch
- ✓ 6% of parents feel we can return to our normal arrangements

For the moment, we will continue to operate two breaks: P1-4 from 10.30am and P5-7 from 10.45am. We will also operate the existing rota at lunch with P1-4 eating first at 12.15pm while P5-7 play outside, followed by P5-7 eating at 12.40pm and P1-4 playing outside. On wet days, the same times remain in place with staff supervision provided.

QUESTION 13

. How confident are you in the steps we have taken to keep everyone safe?

[More Details](#)

Extremely confident	92
Somewhat confident	41
Neutral	8
Somewhat not confident	2
Extremely not confident	0



- ✓ 99% of parents are confident in the steps we have taken to ensure everyone is safe
- ✓ 1% of parents are not confident

Almost all parents are confident in our approach. We would seek to reassure those who feel less confident that we are following all agreed procedures and protocols in school to mitigate risks and keep us all safe.

We are responsive to change and will adapt as and when required in line with current advice. Staff are vigilant in their approach and seek to reassure all children, and families, that we are working together to make sure we are all safe.

QUESTION 14

How satisfied are you with the communication prior to reopening and since our return?

[More Details](#)

Very satisfied	91
Somewhat satisfied	43
Neither satisfied nor dissatisfied	4
Somewhat dissatisfied	4
Very dissatisfied	1



- ✓ 96% of parents responding with a positive return and are satisfied with communication prior to reopening and since our return
- ✓ 4% of parents are dissatisfied with our communication

We are heartened by the extremely positive return – communication is key to ensuring we are all clear about new processes and ways of working.

During lockdown we were responsive to the needs of all parents and families. Communication was important and weekly newsletters alongside robust weekly learning grids were issued. We responded directly to any parental queries, worries and concerns in a timely manner. We do understand that the period of closure was tricky for all of us and adapting to online learning, juggling working from home with family life and home schooling was very hard.

Extremely thorough information packs were issued before the summer and reissued in August. Information on blended learning groups were also provided – these remain our default position in the event we find ourselves faced with the challenge of an additional period of lockdown. Further information will be issued this term about procedures for any blended learning or class/pupil isolation periods.



QUESTION 15

Do you have any suggestions to support our future review and planning of COVID measures? 60 written responses were given. These are summarised below.

TOTAL RESPONSES	SUGGESTION	SCHOOL ACTION
19	No concerns – happy with everything in place – highly supportive	<ul style="list-style-type: none"> ✓ No action required – we will continue to support our pupils, families and staff as we move forward. Thank you.
15	Concerns regarding social distancing of adults at pick up/drop off	<ul style="list-style-type: none"> ✓ All newsletters, twitter and email/text messages have reiterated the need for social distancing/face masks. ✓ We will continue to promote social distancing and would urge you to please comply with the Scottish Government advice regarding the need to keep a safe distance between yourself and others and wear a mask when necessary.
6	Face masks – adults should be wearing these at pick up/drop off	<ul style="list-style-type: none"> ✓ We have carefully considered the use of a one-way system and whilst we agree with the idea, our playground entry points are tight - we would urge P3-P7 families to meet pupils at an agreed spot outside the playground if at all possible. P1-2 parents can collect from the door. We will continue to monitor this.
5	One way system implemented in the playground	<ul style="list-style-type: none"> ✓ Parents are requested not to bring any other adults or older siblings with them for collection, this will ease the numbers of people waiting to collect. ✓ We would reiterate the need to arrive just prior to/at your child's stop time, this will allow the first group of children and families to have cleared the area before the second bell – at the end of Term 1 many parents were arriving very early which led to increased congestion.
5	Communication regarding pupil learning	<ul style="list-style-type: none"> ✓ All planned parent appointments have taken place. ✓ 'Team Around the Child' multi-agency meetings have taken place throughout Term 1 for all identified pupils. ✓ Additional supports are in place as per Staged Intervention action plans; these have been shared with identified children and parents. ✓ Families of any pupils requiring an additional short-term boost have already been contacted directly. ✓ Curricular Maps will be issued this term to inform all parents of the learning taking place in class, this will help you to support learning at home. ✓ Home learning grids were issued following the September break and will be issued again shortly for Term 2. ✓ Information around blended learning will follow.

QUESTION 15

Some additional suggestions were made by one or two parents and we have carefully considered these too. Additional suggestions included:

SUGGESTION	SCHOOL ACTION
The school should simply follow current advice	<ul style="list-style-type: none"> ✓ We will also follow current advice and aim to be consultative yet not reactionary – we will seek opinions and liaise where we are able, however, on occasions where we are unable to consult first please know our decisions are always evidence based and made with the best interests and safety of the children and staff.
Introduce Seesaw across the school	<ul style="list-style-type: none"> ✓ We are in the process of building Seesaw profiles within our EYC – this is an online profiling system where information can be shared with parents. ✓ During lockdown we operated Teams as our communication tool with children in P1-7, significant staff training has taken place regarding the use of Teams and the functionality of this; as a staff team, we feel this is the correct approach to maintain for this reason and, additionally, Seesaw carries a cost per pupil to ensure GDPR compliance whilst Teams is free and well established. ✓ Marr College also use Teams and this ensures a streamlined approach for our senior pupils at transition.
Maintain good ventilation	<ul style="list-style-type: none"> ✓ In line with current advice, classroom windows and doors are open. We will continue to follow advice regarding ventilation.
Pupil mental health may have long term impact	<ul style="list-style-type: none"> ✓ Staff are vigilant in their support of all pupils and know the children well, this allows us to react as needed to any changes in pupil wellbeing. ✓ Pupils complete 'Wellbeing Webs' in school throughout the year which allows us to gather information on how they are feeling, we can then support appropriately. ✓ Health and Wellbeing of all is a major curricular focus and staff are trained in the delivery of our ICE Pack wellbeing resource.
Homework queries	<ul style="list-style-type: none"> ✓ Homework grids have been issued since the September weekend, classes detail on their grids what learning is to be complete and what arrangements are in place regarding returning work to class – this differs from class to class, please refer to homework packs and talk to the children about what they have been asked to do. ✓ Homework can be a challenge for some – do what you can, when you can.
Information on Covid outbreaks	<ul style="list-style-type: none"> ✓ During Term 1 information was sent home to all families, this term we will reissue information on what will happen if there is a positive case, class isolation or blended learning.
Pupils and families travelling	<ul style="list-style-type: none"> ✓ All pupils and families travelling on holiday are required to follow Scottish Government advice regarding this.
Close until January	<ul style="list-style-type: none"> ✓ We fully understand parent concerns around infection and seek to reassure all families that we will remain open whilst deemed safe to do so – any closure would be in line with Scottish Government advice and, currently, would appear very unlikely.

THANK YOU

Thank you to all parents who took the time to complete our survey – the results are positive, reassuring and also help us to move forward together as a full school community.

Further information will follow this term on home learning, class learning and procedures around Covid. We trust you will find these useful and helpful.

We aim to issue 'Question of the Month' surveys across the year to help gather your views and, where appropriate, action change through collaboration.

We hope term 2 will continue to build on the positive start and that our school community remains safe and well throughout.



TROON PRIMARY SCHOOL AND EYC OCTOBER 2020



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