

TROON PRIMARY SCHOOL & EARLY YEARS CENTRE



CURRICULUM RATIONALE 2018-2020

When a school has a rationale for its curriculum, it means that everyone involved with the school can answer the questions 'What is it we want for these children?' and 'What are we going to do to achieve it?' Education Scotland

Our Curriculum Rationale has been developed to outline our goals, aspirations and vision for the future over the next two years of our School Improvement Plan cycle. We want our children to develop across the four capacities and all aspects of the SHANARRI wheel to become successful learners, confident individuals, effective contributors and responsible citizens.

SUCCESS THROUGH EFFORT



**CURRICULAR
AREAS**

**INTER-
DISCIPLINARY
LEARNING**

**ETHOS & LIFE
OF THE
SCHOOL**

**PERSONAL
ACHIEVEMENT**

VISION

Together we will create a positive environment to nurture, support and challenge everyone to fulfil their potential.

AIMS

Excellence and Equity

To provide an inspiring learning environment with high quality experiences to allow all our children to succeed.

To ensure that every child feels valued and supported and has equal opportunities within the school.

To develop happy and healthy lifestyles.

AIMS

Partnership Working

To work in partnership with parents and maintain close links with the wider community.

AIMS

School Leadership and Improvement

To ensure our children and are equipped with the skills they need to become successful learners, confident individuals, effective contributors and responsible citizens.

RESPECT RESPONSIBILITY EQUALITY HONESTY HAPPINESS

Our Curriculum Rationale is built around the four contexts for learning from the Scottish Curriculum for Excellence; all curricular and subject areas - with a key focus on literacy, numeracy and health & wellbeing - inter-disciplinary learning, opportunities for personal achievement and the ethos & life of the school. These overarching areas shape the essence of our curriculum and work in unison with our school motto, *Success Through Effort*, to enhance and enrich the learning opportunities for our children. At the heart of this is our commitment to 'Getting it Right for Every Child', this is illustrated through the GIRFEC bird. Our refreshed core values – respect, responsibility, equality, honesty and happiness, alongside our vision and aims for the future, have been created in consultation and collaboration with the full school community and guide our journey to success.

OUR KEY DRIVERS



Our key drivers are underpinned by our desire to secure 'Excellence and Equity' for all those at Troon Primary School and Early Years Centre. It is our goal to motivate and inspire all learners to be the best they can be, to aim high and be supported in their learning journey to continually improve and develop; raising attainment and achievement for all. We aspire to work in genuine partnership with families, our school & cluster colleagues and local community as well as wider partners; using a collaborative and collegiate approach to drive improvement. At the heart of our school community are our pupils and families, our most important partners. Leadership opportunities are encouraged and developed for both pupils and staff. We have high expectations and aspirations for all; every child is championed to succeed.

OUR UNIQUE QUALITIES



We have many unique qualities at Troon, most significantly, our local community and coastal location. We make the best use of our outdoor spaces including Fullarton Woods, our local beaches and community. Our skilled and experienced staff team work together, inspiring and supporting one another through collegiate and collaborative working, developing their own skills and ensuring lifelong learning that will impact positively on learning and teaching. Wider achievement opportunities are promoted at all stages to support children to develop their own unique talents and abilities. We have embedded a positive, nurturing ethos and a 'Rights Respecting' approach; we are fully committed to working together to ensure everyone is challenged and supported to reach their full potential.