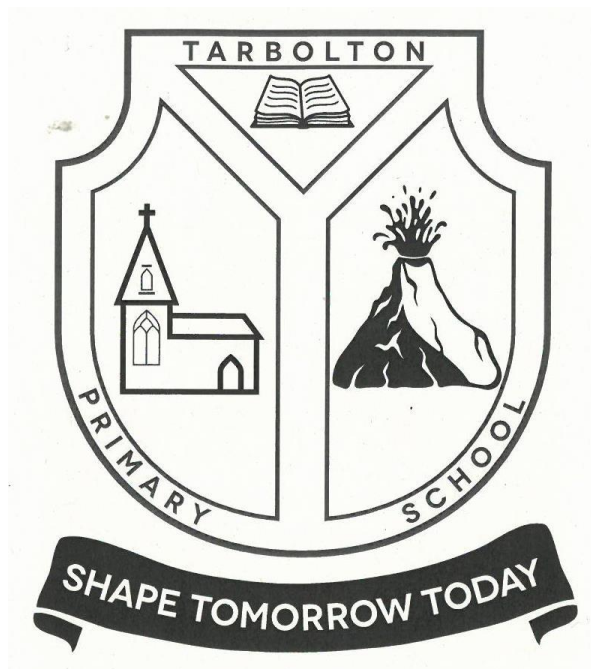


Learning at Home Policy



September 2023

Rationale

We believe that the purpose of 'Learning at Home' should be to extend a child's learning experience. Learning at Home should build on learning that is taking place or has taken place in school.

Learning at Home should be a product of the pupil's initiative, motivated by learning experiences provided by school staff. It aims to encourage children to develop their independence, manage their workload and take ownership for their learning. Our aim is to provide families with a flexible approach that can be tailored to fit with individual circumstances and family life.

It should be carried out by pupils in their own time under the supervision of a responsible adult. It is anticipated that the Learning at Home suggested activities will encourage a link between home and school and give parents an insight into what their child is learning in class.

We believe that parents can influence the quality of completed activities by showing an interest, giving encouragement, and requesting additional assistance from school as required.



UNCRC

Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 3

The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 28

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Article 31

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Aims of this policy

- To outline the organisation of how suggested activities will be given.
- To clearly define for all staff (temporary & permanent) the type of activities that are appropriate to set.
- To outline the expectation of pupils in completing and uploading tasks.
- To give guidance to parents on how to support their child at home.

Organisation and Administration of Learning at Home Tasks

Learning at home tasks should be uploaded to Learning Journals on a Monday for parents and pupils to access. These tasks are not compulsory and therefore will be suggested activities linked to the learning in class.

Learning at home for all stages will include:

- Suggested spelling words along with an Active Spelling menu.
- Reading *
- 1 piece of Numeracy and Maths homework
- A suggested list of age appropriate 'life skills' will be provided for each stage.

**All children have a login for Oxford Reading Buddy and will be able to access this from home. The system is set to the child's reading level and will show relevant and appropriate books. Class teachers will not specify books to work on. Pupils in P5-P7 have access to First News too, which provides a weekly online newspaper for children. Reading for enjoyment is key and this should be encouraged as much as possible.*

There will be no requirement to submit completed tasks, however, photographs of work may be uploaded to Learning Journals to share with the class teacher where some feedback will be given. If a jotter is required to complete activities in, parents/carers should request this from the class teacher.

Suggested Time allocation

P1-P3 up to 10 minutes per evening Monday – Thursday
P4-P7 up to 20 minutes per evening Monday – Thursday

RESPONSIBILITIES

Senior Leadership Team

- To monitor and ensure the uploading of suggested activities on a Monday for all classes.
- To monitor suggested activities uploaded to Learning Journals.

Class teacher

- To plan appropriate tasks related to the learning in class.
- To ensure there is a task for Spelling, Reading and Numeracy.
- To give feedback on any completed activities that pupils choose to upload.
- To upload suggested activities to Learning Journals by 3pm on a Monday.

Pupils

- To access Learning Journals to view suggested activities as appropriate (*P1- P4 will require some adult assistance and P5-P7 should be able to access their journal independently*).
- To ask class teacher for help or ask any questions about the tasks set.

Parent/Carer

- To access the suggested activities via Learning Journals as appropriate.
- To check over any completed tasks.
- To ensure that children have a quiet space to complete any tasks, free from distraction.
- To contact the class teacher with any questions or concerns.