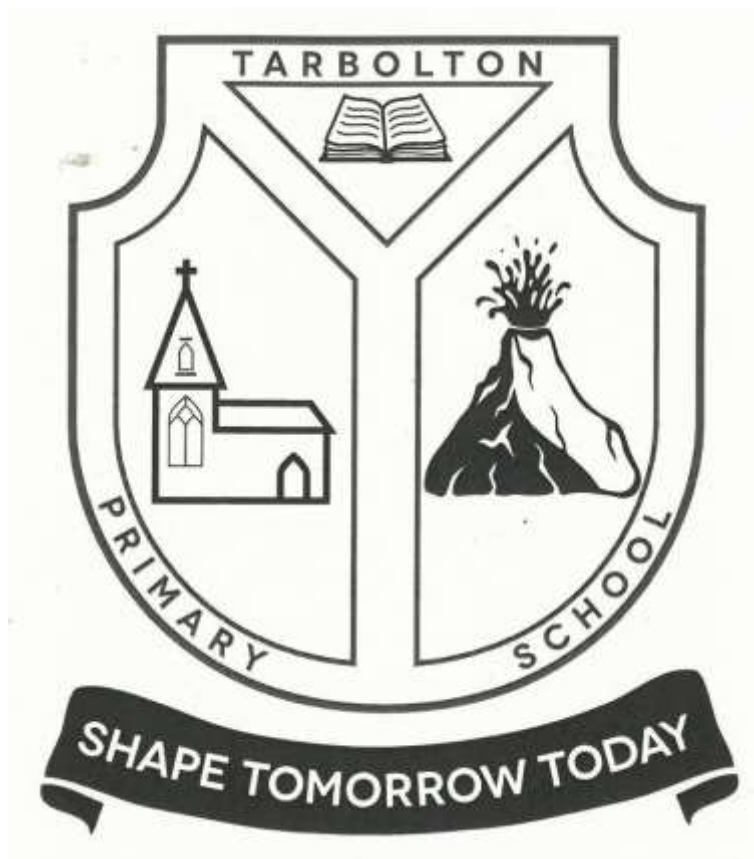


# RIGHTS RESPECTING POSITIVE BEHAVIOUR POLICY



August 2020

***Rationale: in order that children, staff and parents work successfully to develop children's learning there must be a suitable environment provided. For this environment to support learning, pupils, staff and parents must agree on an acceptable behaviour and how this will be encouraged and supported. Pupil behaviour in Tarbolton Primary and Early Years Centre is the responsibility for everyone and it is essential that the guidelines are implemented in a fair and consistent way.***

Article 12	the right to be listened to
Article 19	the right to be safe
Article 24	the right to be healthy
Article 28	the right to an education
Article 29	the right to become the best we can be
Article 31	the right to relax and play
Article 37	the right to be treated fairly



### **AIM OF THIS POLICY**

- To ensure that all members of our school community are aware of their responsibilities to ensure we create a suitable environment with regards behaviour.
- To ensure any pupils displaying unacceptable behaviour is clear on how this will be managed in school
- To reassure pupils and parents that challenging behaviour will not disrupt learning

### **RESPONSIBILITIES**

#### **Senior Management Team**

- Work in conjunction with staff to support pupils
- Meet with class teachers to discuss different strategies where behaviour management is a challenge
- Meet with parents when there are continuing behaviour concerns
- Discuss behaviour with individual pupils
- Feedback to staff following meetings with parents

#### **Class Teacher**

- Breakdown of Articles contained with whole school charter and link these into individual classrooms
- Agree upon class articles with pupils at the beginning of the session to display on Class Charter
- Agree upon ways in which both pupils and class teacher will 'respect' the articles chosen within the Class Charter and display these within each classroom
- Support pupils in their class to achieve behaviour goals
- Develop strategies to encourage acceptable behaviour of pupils throughout the school day
- Develop individual targets with pupils who have identified behaviour support needs
- Report to SMT any pupils struggling to follow the rules
- Report to parents any changes in behaviour (both positive and negative)
- Report to parent any incomplete consequences where appropriate

#### **Support Staff**

In class with teacher

- Behaviour management is the responsibility of the class teacher. Support staff and class teachers should make an arrangements of how they wish matters of indiscipline dealt with in their class

Out of class with no teacher present

- Ensure that pupils follow and demonstrate respectful behaviours as outlined in Playground Charter

- Report to Senior Management pupils who repeatedly demonstrate inappropriate behaviours or show a sudden change in behaviour.

### **Pupil Responsibilities**

- At the beginning of each session, agree with class teacher, the chosen articles within the UNCRC that will form your Class Charter
- Identify the positive behaviours linked to each article as means of showing respect
- Follow the agree classroom, corridor and playground code
- At the beginning of each session discuss and agree consequences with class teacher should behaviour not be respected as outlined in the Class Charter
- To accept and complete agreed consequences if behaviour is not respected

### **Parental Responsibilities**

- Discuss the school, playground and class articles with their children detailing the respectful behaviours, outlined and agreed by Rights Respecting Ambassadors
- Work with school staff to support their child to achieve behaviour goals
- Ensure consequences are completed as appropriate
- Meet with class teacher/management team when behaviour concerns are ongoing

### **PROCEDURES FOR MOVING AROUND THE SCHOOL**

The following procedures have been put in place to ensure that children enter the building quietly, by their own door, in a responsible manner.

All classes

When the bell rings, pupils are expected to line up smartly in their designated areas. Once in line they will stand quietly while waiting for teachers to arrive. Teachers should ensure they are in attendance at lines promptly at 9am, 10.45am and 1.15pm

P3, P4, P5, P6

Class teachers will bring their own lines supervised by two Vice Captains who will nominate a house point for the smartest line at 9am, 10.45am and 1.15pm. Vice Captains will then add a coloured counter to the display facing the Sports Hall

P1, P2, P4, P7

Class teachers will bring in their own lines supervised by two House Captains who will nominate a house point for the smartest line at 9am, 10.45am and 1.15pm. House Captains will then add a coloured counter to the display facing the Sports Hall

### **MOVEMENT**

- When a class is moving around the school, the responsible adult should be at the front of the group and be aware of where all children in the group are
- The responsible adult should stop as required to pull the group together
- Lowered voices should be used by pupils and staff
- No running
- At break, lunchtime and at the end of day pupils exit via their class side doors

### **PLAYGROUND**

- At 9am, 10.45am and 1.15pm all classes will line up in their houses at the correct areas of the playground. P3, P4/5 and P5 will line up at the left side of the playground. P1s, P1n, P4 and P4 will line up at the right side of the playground. P6 and P7 will line up at the top end of the playground, in all in their houses

- Pupils will show respect for the articles in Rights Respecting Ambassadors have chosen to form the Playground Charter at the beginning of the session
- These articles and respectful behaviours will be shared with the whole school at an assembly at the beginning of every new session
- P7 pupils are permitted to go to the part at lunchtimes with consent of parents being granted
- Playground toys to be used with care and returned to the box when finished.

### **WET DAYS**

If the weather is deemed to be too severe for pupils to be in the playground during interval/lunchtimes then pupils will be supervised by staff within the large dining hall.

Please note: During COVID restrictions pupils will remain in their own class during wet breaks.

### **IMPLEMENTATION OF CLASSROOM BEHAVIOUR APPROACHES**

Each class is responsible for implementing their own classroom behaviour reward system(s) as agreed by both the class teacher and pupils. These will be appropriate to the age and stage of the pupils and personalised for each class.

### **POSITIVE BEHAVIOURS**

Respectful and positive behaviours should be discussed with the children, agreed and in some cases, signed at the beginning of a new session. A Class Charter should be displayed reflecting the articles and examples given as to how both pupils and class teacher will respect the rights chosen within the UNCRC.

### **CONSEQUENCES OF NOT MAKING POSITIVE CHOICES**

1. Verbal reminder
2. 1<sup>st</sup> warning
3. 2<sup>nd</sup> warning – reflection time in or out of class
4. If disrespectful behaviours still exist, then SMT will be called upon

### **INCIDENTS OF BULLYING, AGGRESSIVE OR VIOLENT BEHAVIOURS**

Any such incidents in any area of the school must be reported to the Head Teacher or Depute Head Teacher. The child/children should be removed from the situation. If the child refuses to accompany the adult, no attempt at any physical force should be used. If there are concerns for the safety of other children, the other children should be removed from the room. Another nearby adult or child would fetch a member of the Senior Management Team.

Review April 2023

