

Homework Policy



October 2020

Rationale *We believe that the purpose of homework should be to extend a child's learning experience. Homework should build on learning that is taking place or has taken place in school or on an educational outing. Homework should be a product of the pupil's initiative, motivated by learning experiences provided by school staff. This should encourage children to develop their independence, manage their workload and take ownership for their learning. It should be carried out by pupils in their own time under the supervision of a responsible adult. It is anticipated that homework will encourage a link between home and school. We believe that parents can influence the quality of completed homework by showing an interest, giving encouragement and requesting additional assistance from school as required.*



- Article 29 Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
- Article 3 The best interests of the child must be a top priority in all decisions and actions that affect children.
- Article 28 Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.
- Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

AIMS OF THIS POLICY

- To clearly define for all staff (temporary & permanent) the type of activities that are appropriate to set as homework.
- To outline parental responsibilities.
- To raise pupil awareness of what is expected of them and what to expect from others.
- To explain how homework is selected and adapted to all learners.
- To outline the expectations for the use of SEESAW to complete homework tasks.

RESPONSIBILITIES

Senior Management Team

- To liaise with class teachers to monitor homework completion rates.
- To respond to parental requests to withdraw from homework.
- To liaise with staff in order to organise and implement homework club.

Class teacher

- To plan appropriate homework tasks suited to each individual's needs. (tasks will be differentiated and therefore those with additional support needs will not be disadvantaged)
- To track completed homework each week (Appendix 1).
- To report to management weekly regarding incomplete homework.
- To provide pupils with any additional equipment required to complete homework tasks.
- To review completed homework and give appropriate feedback via SEESAW.
- To upload homework to SEESAW by 3pm on a Monday.
- To plan for Literacy and Numeracy homework tasks. To provide another task relevant to work in class.

Early Years Practitioner

- To plan and prepare homework tasks suited to learner's needs.
- To clearly explain tasks and expectations to parents.
- To provide pupils with any additional equipment required to complete homework tasks.
- To review completed homework and give appropriate feedback via SEESAW.
- To upload homework to SEESAW by 3pm on a Monday.

Pupil's Responsibilities

- Complete homework tasks within the given timescale.
- Complete homework tasks to an acceptable standard.
- To request help from an appropriate adult as required and within the given timescales.
- To ask for help in a timely manner, for example: not on a Thursday at 3pm.
- To take ownership and prioritise homework tasks, developing good time management (P4-7).
- To listen carefully to homework instructions given in class and communicate this in their home environment.
- To carry out learning tasks at home (EYC, P1).
- To carry out and respond to activities set out on the SEESAW app to the best of their ability.
- To take pride in their work and achievements.

Parental Responsibilities

- Provide child with standard equipment e.g. pencil and rubber.
- Provide a quiet area for completion of homework.
- Interact with your child to provide motivation and encouragement.
- Communicate with staff at appropriate times within the SEESAW guidelines regarding any queries that cannot be resolved between you and your child. Please allow time for staff to respond.
- Where appropriate request that your child is withdrawn from homework tasks for a set period either by SEESAW message to Head Teacher or by completing Appendix 2.
- Comment and give positive feedback on your child's work to encourage motivation.
- To notify staff of completion of homework no later than 9am on Friday. A simple message of what they have achieved is suitable and if you wish to share any photos these would be appreciated but not compulsory.

HOMEWORK DURING DECEMBER & JUNE

During these months we recognise that families are often very busy. During December a lot of families have parties, family events to attend, shopping to complete etc. During June families are often making the most of light nights and good weather. Taking these reasons into account all homework during these months will be optional.

Pupils will be issued with a family task board that has a variety of activities to choose from. There is also a box for parents to add in any activities/opportunities for learning that they have initiated. (See Appendix 5 for example). All homework during these months will be communicated through SEESAW.

EXPECTED TIME ALLOCATION

P1-P3	15 minutes per evening Monday – Thursday
P4-P7	20 minutes per evening Monday – Thursday

DYSLEXIA FRIENDLY HOMEWORK

Tarbolton Primary School is a dyslexia friendly school. Literacy difficulties can affect many children in many different ways. Here at Tarbolton Primary School we adopt a number of strategies to support all children with their literacy development. Children are advised in school to use a variety of strategies that suit their individual needs and are encouraged to use these at home to complete homework.

Pupil Name:

Class:

I would like to withdraw my child from homework from until
 (Maximum period 4 weeks).

Please tick reason you wish to withdraw your child from homework	
Ill health	
Family commitments	
Personal afterschool activities	
Other:	

Please give brief details of why your child completing homework would not have a positive impact on them at this time.

Head Teacher comment following discussion

Class teacher signature:.....

Head Teacher signature:.....

I understand that Tarbolton Primary School recommends that each pupil should follow the school homework policy. However I wish to remove my child from this for the period noted above. I understand that if I wish this to continue I will be required to make an appointment to meet with the head teacher.

Parent signature



Homework

Primary 1 Homework
Week commencing: 02.11.20

Information for Homework Term 2

We know reading at home can be a little tricky as we are unable to send books home. To keep things straight forward this term, we are only going to set tasks using Oxford Owl.
<https://www.oxfordowl.co.uk/>



Log in via My class login using the following details:
Username: Primary 15
Password: Primary 1



Visit my e-books and type in the name of story set on your child's homework sheet.

Reading Story of the week:



Activities

The following format is the suggested format to get the most out of your reading at home experience!

Monday:

Discuss the front cover and blurb

Make predictions on what the story will be about

Listen to the story being read by either an adult or the **robot**.

Discuss whether predictions were accurate or not

Tuesday:

Child will read the story from start to finish (supported where necessary)

Play the online activities

Wednesday:

Child will read the story from start to finish (supported where necessary)

Draw/discuss what happened at the beginning, middle and end of the story

Thursday:

Child will read the story from start to finish (supported where necessary)

Ask and answer questions from the Bloom's questions on Page 2 of homework

Numeracy

Can you count forwards and backwards to 20?

This week we are continuing to work on odd and even numbers.



Play this game to practise recognising odd and even numbers:

<https://www.teachers.co.uk/learning-to-count/odd-or-even/>

Position and Movement

We are working on our positional and movement language. The big focus this week is left and right. Practise this at home!

<https://www.youtube.com/watch?v=gRbWfQ9665k>

Phonics

Practise the jingles at home 🎵

This week's sounds:

Monday: z

Tuesday: w

Wednesday: v

Thursday: revision

Each night, hunt for the objects or things that start with the sound you have learned that day.





Homework



Primary 4 Homework week beginning 26th October 2020

Here are the tasks that have been assigned to the activities section of your SEESAW class app this week.

Go to the activities tab and follow the instructions. If you are required to submit a piece of evidence, there will be a link to click on that will take you to the template where your evidence should go.

Remember to click the 'Draft' button or orange tick if you are not completing the homework all at once. When you have completed all tasks then click the GREEN tick to send it for approval.

HAVE FUN! 😊



All homework tasks to be returned by Friday 30th October 2020



Homework



December Homework Grid

<p>Put your Christmas Tree up</p> 	 <p>Create a dance to a well-known Christmas song</p>	<p>Read a Christmas story</p> 	 <p>Make snowflakes using newspapers and scissors</p>
 <p>Make an outdoor festive picture</p>	<p>Set the table for dinner</p> 	 <p>Help an adult wrap some Christmas presents</p>	<p>Sing a Christmas carol</p> 
<p>Bake a festive treat following a recipe</p> 	 <p>Make a festive wreath using outdoor resources</p>	<p>Make someone a handmade DIY gift</p> 	 <p>Create a decoration for the Christmas tree</p>

Homework task(s) suggested by parent:

Please give a brief description of the activity/activities your child has completed.