

## Numeracy & Maths

We will be learning about:

- Number – Explore number patterns in 2's, 5's and 10's to 1000. We will also develop awareness of multiplication with the introduction of the 2, 5 and 10 times table.
- Fractions including halves and quarters and we will use this knowledge to develop our awareness of sharing numbers and division.
- Tell the time using 12 hour clocks learning o'clock, half past, quarter to and quarter past.

## Literacy

- In reading we will be using texts about our topic to find information and investigating our thoughts about characters and settings.
- Our Grammar will be focusing on adjectives, nouns, alphabetical order and final blends in words.
- We will use our topic to expand our functional and imaginative writing skills.

### Active Literacy Sounds

ew (blew) u (use)  
i (island) aw (draw)  
y (cry) a (call)  
oul (could) oy (boy)

## Health & Wellbeing

- We will explore friendships and fairness and how to treat others including compassion and self management.
- Through RME we will explore Easter and the Easter story.

## What you can do to help at home:

- Ask them to recite their 2, 5 and 10 times tables as they are taught. This will be obvious when they receive it in their homework.
- Continue to read regularly with your child.
- Help them to learn the scots poem, Crocodile.

## Interdisciplinary Learning

We will be learning about animals. We will explore the term vertebrates and investigate the characteristics of mammals, birds, reptiles amphibians and insects.

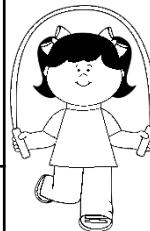
# Homework Information P2

Homework will be given out on a Monday and should be **completed and returned on a Friday**.

To save paper homework instructions will not be typed up each week. Therefore this sheet should be kept in the homework folder and the **homework folder should be returned to school on a Friday**

Reading	Please practise reading to an adult as often as possible. Feel free to share the reading with an adult, they could read a page and you could read a page. Remember to use your reading strategies to read unknown words.
Spelling	<b>In spelling jotters</b> <ul style="list-style-type: none"><li>• write the word <b>2 more times</b> using <b>LOOK, COVER, WRITE, CHECK</b>.</li><li>• Write 3 sentences using words from your list..</li></ul>
Writing	<b>Sentences</b> – write at least two sentences using 2 or 3 of the words written in your sentence jotter. You should try to make this an interesting sentence using wow words, connectives such as because, and, or but. Why not try and use punctuation such as question marks or speech marks. You could even write a few sentences so that it is a short story. Then draw a lovely picture to go with your sentence.
Maths	<b>One maths task</b> – which is usually a <u>worksheet</u> related to the work being covered in class to reinforce the learning. At times there may be no formal written homework and I will let you know what we are covering so you can work with your child actively to develop the knowledge and skills learned in class.

Our Music day is Tuesday with Miss R Smith.



Our P.E days are  
**Monday**  
&  
**Thursday**

Please remember to make sure you have your full P.E kit to take part.



Please bring a bottle of water to school every day. You can refill it in school if you need to.