

Priority Focus: Teacher professionalism and Closing the Attainment Gap

Improve attainment more quickly for children and young people who are most disadvantaged.

What do we want to achieve?

- Children and young people living in the highest levels of deprivation are making strong progress in relation to attainment in literacy, numeracy and health and well-being
- Across the regional collaborative, staff analyse and use evidence very well to ensure a clear focus on those priorities which have the greatest impact on improving learning, raising attainment and narrowing the poverty related attainment gap
- The regional collaborative can show clear evidence of improvements based on actions taken as a result of self-evaluation
- Family learning programmes provide opportunities for parents and carers to build capacity in supporting their children.



Priority Focus: Leadership

To develop leadership capacity at all levels by inspiring and empowering educational leaders to improve outcomes for learners.

What do we want to achieve?

- All head teachers feel empowered to take forward key aspects of improvement and curriculum in their centres, and grant the necessary agency to staff to take forward identified aspects across the collaborative
- All head teachers have developed and are sustaining meaningful collaborative relationships within, across and beyond their families of schools or thematic partner schools in a variety of contexts, and levels of leadership.

Priority Focus: Teacher professionalism

Improve attainment in the broad general education for all learners.

What do we want to achieve?

- All practitioners are confident about making professional assessment judgements and there is improved validity and reliability of assessment data in the BGE
- Well planned high quality learning, teaching and assessment improve the pace and challenge in learning in the BGE for all learner.

Excellence through collaboration

