

The Four Stages of Progress

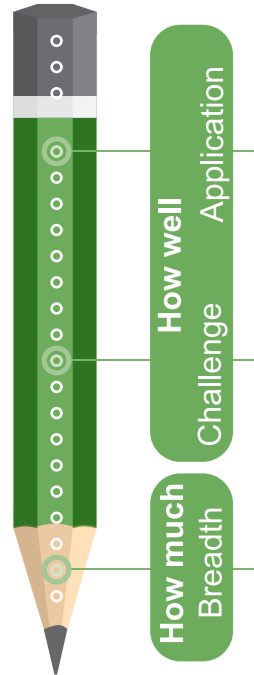
Very Good Progress



Achieved the level



V



How well Application
Challenge
How much Breadth

The learner demonstrates a depth of knowledge and understanding of almost all key concepts and skills appropriate at this level. They can apply this consistently in a range of unfamiliar contexts.

The learner is responding consistently well to the level of challenge set out in the Es and Os. They can work independently within, and at times, beyond the level.

The learner is experiencing almost all Es and Os across a wide range of contexts at the level.

Using Benchmarks



Good Progress



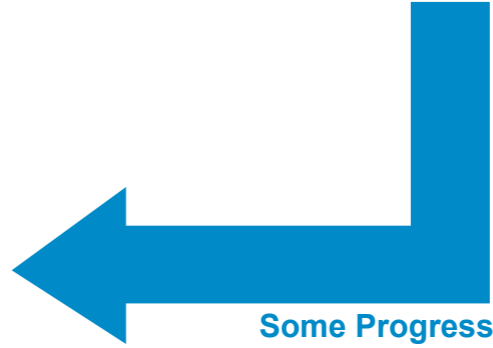
How well Application
Challenge
How much Breadth

The learner can demonstrate a depth of knowledge and understanding of most key concepts and skills at the level. They can apply this learning in familiar and unfamiliar contexts most of the time.

The learner is responding appropriately to the level of challenge in the Es and Os most of the time with increasing independence.

The learner is experiencing most Es and Os across a widening range of contexts at the level.

Using Benchmarks



Some Progress



How well Application
Challenge
How much Breadth

The learner is developing their knowledge and understanding of some key concepts and skills at the level. They are beginning to apply this learning in some familiar and unfamiliar contexts.

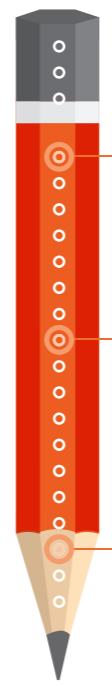
The learner is responding to the level of challenge in the Es and Os with support.

The learner is experiencing an increasing number of Es and Os across a range of contexts at the level.

Using Benchmarks



Beginning to Learn



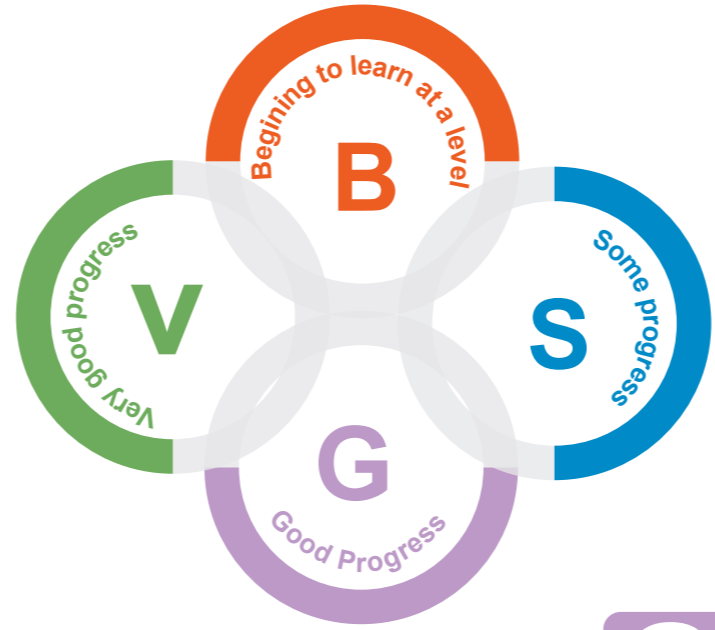
How well Application
Challenge
How much Breadth

The learner is beginning to engage and explore some new key concepts and skills at the new level.

The learner is beginning to engage with the level of challenge set out in the Es and O' at the new level.

Building on prior learning, the learner is beginning to engage and explore Es and Os at the new level.

Using Benchmarks



B

S

G