

BGE : Assessment and Moderation Workstream Action Plan

What we intend to do:	How we will do it:
<p>Work with QAMSOs and partners, within and beyond the region, to develop a shared strategic vision for planning learning, teaching and assessment in the BGE.</p>	<ul style="list-style-type: none"> • Regional assessment/moderation events for QAMSOs and subject specialists • Look inwards at the practice of each of the 4 authorities and outwards at other RICs • Engage with Education Scotland regional team • Develop systems and processes of sharing effective practice across the RIC • Engage with colleagues from other RICs to discuss strategies/approaches and share practice
<p>Develop a range of CLPL which build capacity in the system to provide support and bespoke training for practitioners across the RIC, maximising opportunities for collaborative learning and working.</p>	<ul style="list-style-type: none"> • Involve stakeholders in self-evaluation activities which identify strengths and development needs in the BGE across the region. • Coordinated approach to QAMSO programme • Collaboration between QAMSOs and subject leads resulting in targeted CLPL within and across subject areas in individual LAs and across the RIC • Develop CLPL strategy across the RIC
<p>Create regional teams that will collaborate across stages and curricular areas to develop practice and support planning for progression and reduce workload for others.</p>	<ul style="list-style-type: none"> • Identify subject/curricular leads within each authority • Develop an effective forum to share practice
<p>Work towards agreed criteria for planning of learning, teaching, assessment and moderation.</p>	<ul style="list-style-type: none"> • Development of shared approaches to moderation • Practitioner collaboration to develop and build confidence in the 4 stages of progress approach.
<p>Seek opportunities to review and improve the impact of tracking and monitoring progress in the BGE.</p>	<ul style="list-style-type: none"> • Review of Seemis Progress and Achievement module and its impact • Share approaches to T&M across the region • Review of the 4 stages of progress