

Numeracy and Maths

This term we are going to cover:

- Sharing (Fractions)
- Information Handling
- Money
- Symmetry

We will be learning through play, using concrete materials. This will allow the children to extend their learning by exploring and investigating our new concepts in class. We also plan to take our learning outdoors as much as possible in Term 4.



Our PE days will be Wednesday and Thursday.

Gym kits are required for these days and should include a polo shirt or t-shirt, shorts and a pair of gym shoes or trainers. Please remove/ or tape earrings on these days.

This term we are going to cover:

- Athletics (track and field)
- Team Games

Primary 1

Mrs Bloomer and
Miss Muir



We are excited about our
last term in Primary 1!

IDL

This term we will cover:

Sustainability – pupils will learn about planting. All children will get the opportunity to grow/ care for their own plants from seeds.

People Who Help Us – we would be very grateful if any parents would like to come in to school to share information about their jobs with Primary 1.

Troon – we will explore our local environment. After discussing with the pupils, we hope to go as far as the nearby shops, golf course and beach.

Literacy

Phonics: We will continue with our South Ayrshire Reads (SAR) Progression in Term 4. The pupils will learn the remaining Primary 1 digraphs and trigraphs. Our learning will focus on:

- Phoneme fingers to decode/ encode words with our sounds.
- Diacritically marking words.
- Partner Dictation - reading and writing sentences that include our words.

Reading: the pupils will explore a range of fiction and non-fiction texts through Bug Club books and whole class texts. Please continue to support your child's reading at home by encouraging them to sound out and blend any unfamiliar words. Regular practise of common word flashcards will also help to build reading fluency and confidence. 😊

Writing: This term we will cover recount writing, report writing and narrative.

We will focus on:

- Discussing ideas with an adult or peers.
- Consistently using capital letters and full stops to punctuate sentences.
- Exploring simple connectives (and, but, so) to extend a sentence.
- Using spelling strategies and word mats to write independently.
- 'Having a go' at reading over written work to check it makes sense.