

## Additional Information

In Primary 6/7, all pupils will have opportunities throughout the year to come together with their year group for a range of shared topics, events, and activities.

Our Primary 7 pupils are also encouraged to take on additional responsibilities and will participate in a variety of engaging transition activities in preparation for secondary school.

Our PE days are Monday afternoon and Tuesday morning.

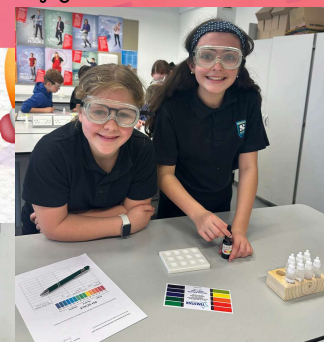


## Interdisciplinary Learning



This term, our learning focus will shift to Science, with a particular emphasis on chemical reactions. Pupils will investigate how substances change and react, developing their scientific skills through hands on exploration. They will learn to identify acids and alkalis, explore the use of natural indicators, and observe and describe the signs of chemical reactions, such as colour change, fizzing, and temperature change. Through practical experiments and discussion, pupils will build a secure understanding of how chemistry plays a role in the world around them.

As well as looking more closely at various Health and Wellbeing outcomes, we will also enjoy opportunities within the Expressive Arts, with a focus on music and choreography. Pupils will work creatively to explore rhythm, movement, and performance, collaborating with others to develop and present a choreographed song performance which will be showcased at the end of year show!



## Numeracy & Maths

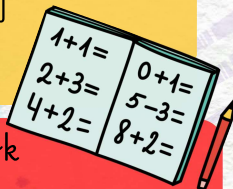
During Term 4 we will cover:

- Algebra
- Patterns and Relationships
- Chance and Certainty



Pupils will also engage in mental arithmetic through Number Talks, providing regular practice of all four operations.

This approach will strengthen numerical fluency and support the application of a range of mathematical concepts.



## Homework

Homework will be uploaded to Microsoft Teams every Tuesday and should be completed and submitted by Friday.

Pupils can complete their homework in the jotter provided or upload a digital version directly to the Teams page.

## Literacy and English

**Reading** - This term, pupils will be reading *A Monster Calls* by Patrick Ness. Through this moving and thought-provoking novel, pupils will explore powerful themes such as grief, truth, courage, compassion, guilt, and the complexity of human emotions. As the novel challenges pupils to consider moral ambiguity and emotional honesty, it supports the development of empathy, deeper comprehension, and reflective, critical thinking skills.

**Phonics** - Phonics will be taught in line with the Struthers Literacy Progression guided by South Ayrshire Reads. Pupils will focus on a new phoneme each week, followed by a week dedicated to morphology, helping them understand word structure, roots, prefixes, and suffixes.

**Writing** - Throughout the year, pupils will explore a variety of writing genres, many of which will be meaningfully linked to interdisciplinary learning and novel study. This approach allows for frequent revisiting and reinforcement of key writing skills, supporting pupils to develop confidence, creativity, and structure in their writing.

Writing tasks will be differentiated to ensure all pupils are appropriately challenged and supported.

Pupils will also take part in the Struthers Creative Writing Project, where they will create their own original story and celebrate their individual writing journey across the academic year. This project provides an exciting opportunity for pupils to apply the skills they have developed and to take pride in their progress as writers.

Parents and carers will be invited into school for an afternoon in June to share and celebrate the learning that has taken place throughout the year. More information to follow.



Term  
4

