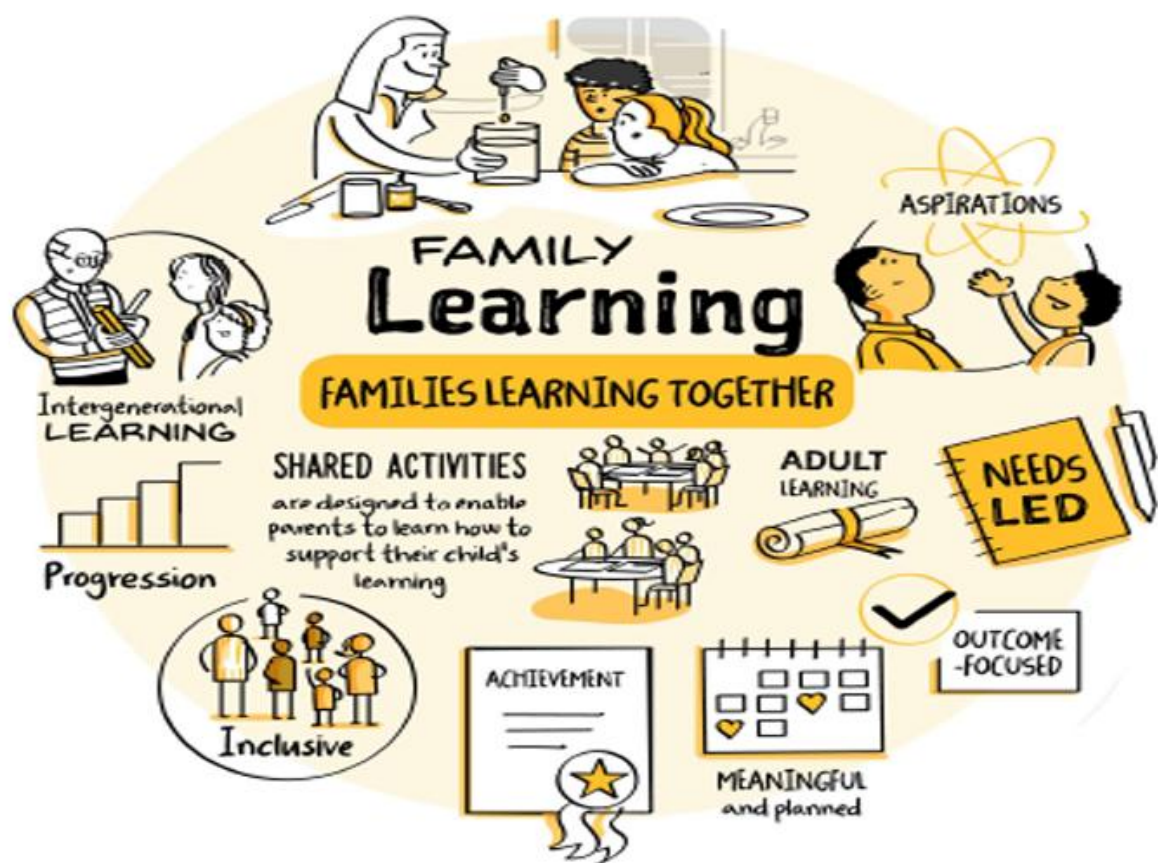


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# STRUTHERS PRIMARY SCHOOL AND EARLY YEARS CENTRE



## HOMework POLICY 2025-26 REVISED



# HOMEWORK POLICY

## INTRODUCTION

Following our consultation with parents and staff, we have updated our homework policy.

## OUR AIMS

- To give parents/carers an insight into pupil progress throughout the year.
- To provide information for families on how they can best support learners at home.
- To enable pupils to reflect on their progress and work towards in class targets.
- To raise attainment in literacy and numeracy.

## SETTING HOMEWORK

- Teachers will set homework each week.
- Homework will include different tasks linked to:
  - Reading
    - In Primary 1-3 reading books will be shared every Monday through Bug Club – a short video link, explaining how to access this has been shared with all parents.
    - Children who require additional support, will continue to have reading homework set to support their development, irrespective of their stage.
    - Primary 4 will also be set reading homework each week.
  - Phonics/Spelling
  - Numeracy
- A topic-related project will be set for the term.
- Class teachers will also use homework diaries to communicate upcoming events and other information for the month ahead.
- The layout of the homework diary will be determined by each class teacher.

## COMPLETING HOMEWORK

- Pupils in Primary 2-6 will be issued with a homework jotter.
- Homework should be returned on a Thursday to allow teachers to celebrate successes and set new targets for each pupil.
- In **P1-3** homework tasks may take the form of common word flashcards, sound games or number bond cards.
- Dyslexic friendly approaches may be used to support phonics and spelling.
- In order to support **Primary 7** transition to secondary school, pupils will complete their homework on Microsoft Teams.

# ASSESSING HOMEWORK

- Teachers will provide feedback for each task set.
- Class teachers may also link comments with pupil's class work. This will give families an insight into how pupils are progressing in class and their next steps.

## HOMEWORK EXAMPLES:

**Struthers Primary School Homework**  
**Primary 2**  
**Week beginning: 20.5.24**  
**Remember it is a long weekend. We finish school on Thursday 23<sup>rd</sup> May, this week.**

**Literacy**  
**Spelling/Phonics:**  
 This week we will be learning words with the: **'kn'** sound.  
 Please use the flashcards that have been attached to your homework worksheets to identify the spelling sounds and reading your common words confidently.  
**Feeling more confident?**  
 Can you spell each of your common words?

**Reading**  
 You will be issued a new reading book on Monday from your class teacher. Your reading will be heard throughout the week in class. Please remember to return these books on Thursday.  
**Reading Task:**  
 Can you answer these evaluating questions based on the story you have read?  
 1. **Evaluating**  
 Would you recommend this book? Why or why not?  
 2. **Evaluating**  
 Which character would you most like to be? Why or why not?  
 3. **Evaluating**  
 What would happen if you took out a key event in the story?  
**Reading for Enjoyment:**  
 Select a book from home to read each night for enjoyment. We will be talking about book we enjoy on Friday each week.

**Numeracy**  
 Since the weather has been getting warmer we thought you might like to take your learning outdoors! Take a look at the challenge cards below and chose one that you would like to do. You will notice that there are stars at the top of the cards. These indicate an increase in challenge!

**Challenge Card 1 (1 star):**  
 Find different natural materials and turn them into a natural geometric pattern. Can you make both sides look identical?  
 Could you use different 2D shapes within your picture? Do you know any patterns that exist in nature that are symmetrical?

**Challenge Card 2 (2 stars):**  
 Using sticks and string, can you make your own kite?  
 What could you use to make the bow? Can you decorate your kite design?

**Challenge Card 3 (3 stars):**  
 Collect a variety of sticks. Using string, tie the sticks together to make a 3D shape e.g. a cube or a triangular prism.  
 Can you describe your shape to a partner? How many edges does it have? How many vertices?

**IDL**  
 Use this week to continue creating your home out of any objects that you have in your house. It could be Lego, Duplo, cardboard boxes, bricks... anything! Please feel free to send in some photos and we can share these images in class on Friday.

**Additional Information**  
 Homework tasks will be issued at the start of each week. Please complete in your homework jotter.  
 Homework will be collected every Friday.  
 The date to hand in your homework jotter is **23.5.24**  
 PE days are **Tuesday and Thursday**.  
**Achievements**  
 Please remember we are keen to hear about your child's achievements. Please email: [Struthers.achievements@south-ayrshire.gov.uk](mailto:Struthers.achievements@south-ayrshire.gov.uk)