

STRUTHERS PRIMARY SCHOOL & EARLY YEARS CENTRE



COMPOSITE CLASSES

MAY 2024



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INFORMATION ON COMPOSITE CLASSES

Primary schools have pupils at seven broad year stages, Primary 1 to Primary 7. A year stage is defined as a group of pupils entering primary education at a common date.

Composite classes are those where children of more than one year stage are grouped together to form a class.

WHY ARE COMPOSITE CLASSES FORMED?

Schools are allocated staff based on the total number of children across the whole school community. As a result, we must make strategic management decisions to organise classes and optimise the use of available staff, resources and space.

HOW ARE COMPOSITE CLASSES FORMED?

According to the teacher's contract the maximum number of pupils in any **composite class is 25**.

The Head Teacher will structure classes based on advice given by the education authority. In South Ayrshire, composite classes are formed, where possible, taking into account children who are broadly working at the same pace and challenge.

MAXIMUM NUMBERS WITH CLASSES

In Scotland, our maximum class numbers are as follows:

- **Primary 1**: Up to 25 pupils
- **Primary 2 and 3**: Up to 30 pupils
- **Primary 4-7**: Up to 33 pupils

YOUR CHILD IN A COMPOSITE CLASS

Some children are never part of a composite class whilst others, never experience anything else. Children in all classes move through experiences and achieve outcomes at their own pace. This applies to all pupils regardless of whether or not they are in a composite or single year stage class.



At both school level and education authority level, quality assurance procedures exist to ensure that your child is making good progress within Curriculum for Excellence.

At Struthers Primary, we use the experiences and outcomes from a Curriculum for Excellence to raise standards of learning and teaching and help improve children's life chances, equipping young people to meet the challenges of the modern world and apply their skills to whatever lies ahead.

Although the school will try to ensure that the natural identity of each primary class group is maintained, teachers will create opportunities to involve pupils of an age year group in activities which bring the whole year group together. In this way pupils will be able to continue to identify with children of the same age especially at important time such as transition to secondary school.

OUR AIM



In Struthers, we take into consideration the national and regional developments and guidance. We strive to improve standards of learning and teaching and raise achievement for all learners whilst promoting equity and equality.

