

# Struthers Primary School and Early Years Centre Relationship Policy

## Visible Consistency

- Create safe, secure, flexible and caring environments
- Model healthy relationships
- Have high aspirations and expectations
- Provide a rich, stimulating, varied and challenging curriculum
- Encourage praise and listen to children's views

## Recognition

Verbal praise and recognition

Values Superstars

Golden Tokens

House Points

Class of the Week



## Right Path Reminders



Right Path	Link to UNCRC Article	School Value
We look after our property.	<u>Article 28</u> : Your right to learn and go to school.	<u>Responsibility</u>
We are honest; we don't cover up the truth.	<u>Article 12</u> : Your right to say what you think and be listened to.	<u>Honesty</u>
We work hard to be the best we can be.	<u>Article 29</u> : Your right to be the best you can be. <u>Article 28</u> : Your right to learn and go to school.	<u>Respect Responsibility</u>
We listen to pupils' and teachers' opinions.	<u>Article 12</u> : Your right to say what you think and be listened to.	<u>Kindness Respect</u>
We are gentle; we don't hurt others.	<u>Article 19</u> : Your right to be kept safe.	<u>Respect Responsibility Kindness</u>
We are kind and helpful; we don't hurt anyone's feelings.	<u>Article 19</u> : Your right to be kept safe. <u>Article 15</u> : Your right to meet with friends, join clubs and groups. <u>Article 31</u> : Your right to relax and play.	<u>Inclusion</u>

## Stepped Boundaries

- Non-verbal reminder
- Verbal reminder
- Final verbal reminder
- Cool-off time
- Repair the situation - restorative conversation
- Escalation – PT/DHT/HT/Parent

## Restorative Conversations

### The Fact

- What happened?
- What were you thinking at the time?

### The Consequences

- What have you thought about since?
- Who has been affected and how?

### The Future

- How can we make sure this does not happen again?

Flourish



Achieve



Belong

