

Primary 4 Curriculum Flyer

Welcome to Primary 4!

We will be working hard in the coming weeks to ensure pupils feel safe and happy on their return to school. To do so, pupils will be supported to get to know the classroom rules and routines. Our aim as a school is to assess pupils quickly, allowing us to plan carefully for each pupils individual learning needs. Set out within this flyer is an outline of what we will be doing during the first term although this will be subject to change as we respond to pupils' individual needs and interests.

Learning at Home

Home learning, as per our school policy, will begin in September. Homework will issued to pupils on a four week rotation. On Mondays for three weeks paper format tasks will be handed out. Each fourth week there will be a Health and Wellbeing focus. All homework will relate to outcomes covered in class.

Health and Wellbeing

P.E days for this year are Monday and Tuesday and PE kits can be left in school for ease of access. Pupils will also have opportunities to engage in outdoor learning on Thursdays in many curricular areas.

Opportunities for Personal Achievement

Pupils will continue to engage in SMART target setting, encouraging pupils to have independence in their own learning and strive to reach their goals.

At Struthers we celebrate achievements inside and out with school and share them during assemblies and on Twitter. Please follow **@StruthersSchool** and let us know about your child's achievements outside of school by emailing the school office or sharing them via Seesaw.

Numeracy and Maths

During term one we will be covering:

- Number
- Place Value
- Addition
- Subtraction

Pupils will have access to concrete materials to support active learning in numeracy and maths.

Literacy

Reading – Primary 4 will be reading 'Voyage of the Sparrowhawk' as their whole class text and following the North Lanarkshire Literacy Programme which enables pupils to explore a wide range of literature. Pupils will be given opportunities to work on active comprehension and written tasks to develop their questioning and gain a deeper understanding of texts. Pupils will also enjoy ERIC time regularly.

Spelling – On a Monday morning pupils will be given spelling words to practise each day in class which will then be assessed on a Friday through our spelling challenge. Spelling words will be set as homework on a Monday and can be completed as time allows.

Writing – Pupils will be supported and encouraged to develop their writing skills by getting the opportunity to write in a range of genres. We will focus on planning, structuring ideas, and extending vocabulary. In grammar we will learn about nouns, verbs and adjectives and consistently correct sentence formation and punctuation. The vehicle for teaching writing will be Talk for Writing which provides rich opportunities for pupils to talk about great stories and analyse them in order to improve their own writing.

Interdisciplinary Learning

As we return to school, the Initial focus is on Nurture and implementing 'Zones of Regulation' for pupils so that they can express their feelings and learn to regulate them.

We will then move onto the topic of 'Road Safety' to allow pupils to gain a better understanding of how to keep themselves help when they are out in the community: walking, cycling and travelling in a range of vehicles.