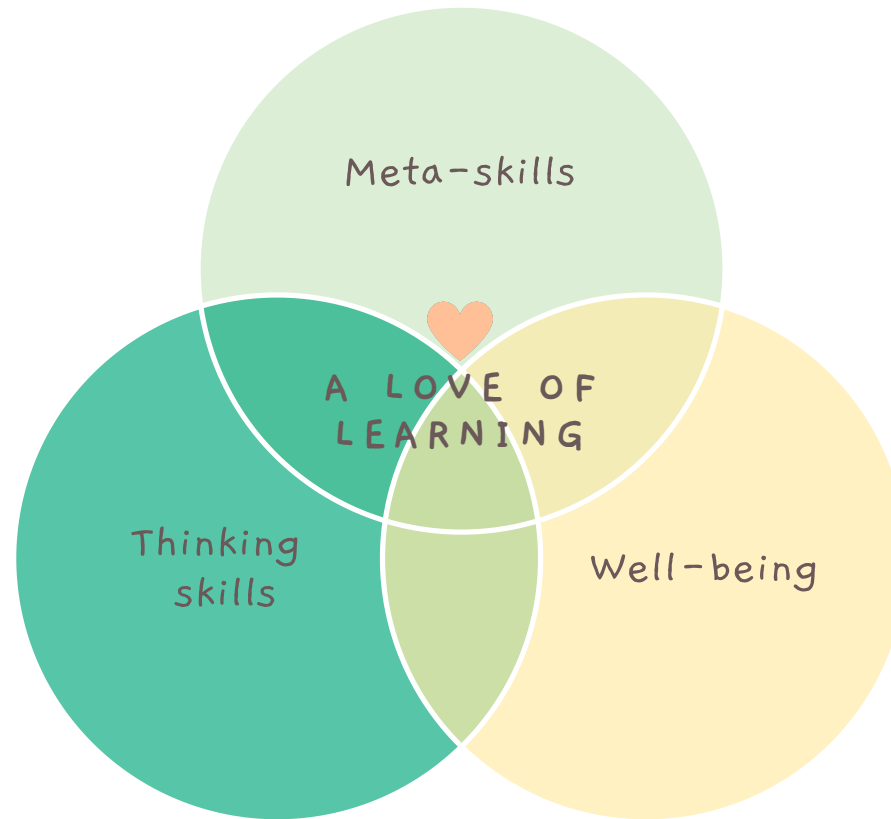




SCHOOL AND EARLY YEARS IMPROVEMENT AGENDA - 25/26

STRAITON PRIMARY & EYC



OUR VISION



LOCAL AND NATIONAL CONTEXT

South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

Children's Services Plan

- **The Promise:** Our commitment to Keeping the Promise
- **Family:** Promoting whole family wellbeing
- **Included:** Early help for children with diagnosed or undiagnosed additional support needs
- **Healthy:** Improving physical and mental health for children and young people
- **Voice:** Involving children and young people in local decision making
- **People:** Collaborative learning and reflection opportunities for the workforce

Education Services Priorities

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

INFLUENCING OUR VISION



ICEA Report

- The ICEA recommends:
 - redirecting energy away from overly complicated outcomes and narrow-focused assessments.
 - empowering teachers to engage in inspiring local activities with a skills focus.



Ken Muir Report

- Remove SQA and reform assessments with a wider focus on the totality of the curriculum - children at the centre!
- Redistribute control and influence to genuinely empower schools and communities where learners' voices are central to decision making.



Curriculum Improvement Cycle

- The CIC emphasizes the importance of connecting the curriculum to the needs of industry and the wider world, ensuring that young people are equipped with the skills and knowledge they need for future success.



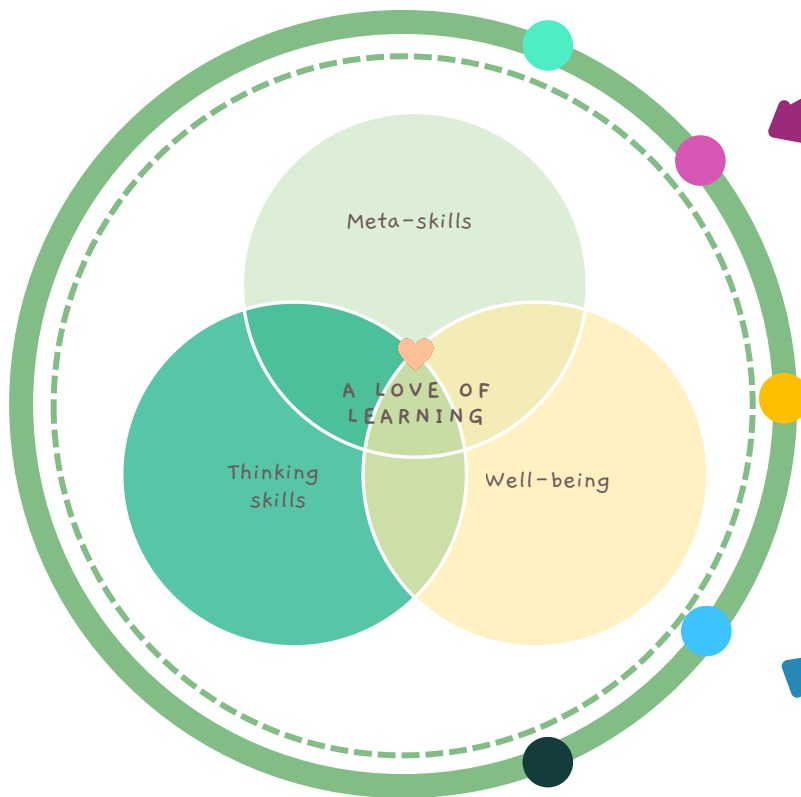
Parents & Staff

- 100% of staff find it rewarding to work at Straiton Primary and EYC, and feel that the school vision and values underpin their work.
- 100% of parents strongly agree that the school helps their child to become confident.
- 100% of parents are satisfied with the quality of learning.



Our Children!

- Words most chosen by pupils to describe their school experience - Happy, Creative and Good.
- Improved attainment.
- Pupil Council and Groups shape the direction of travel for school improvement.
- What we see EVERY day.



SESSION AIMS

Mental Health

- Continue to build a culture of positive wellbeing through all our interactions, using the school's values to frame these interactions.
- Develop a bank of wellbeing interventions and support strategies that all staff can access to support each other and the pupils.

Opportunities for personal achievement

- The children will have many opportunities for personal achievement through participating in rugby, music, cultural and other events.
- Wider achievements will be celebrated on a fortnightly basis at our achievement assembly, through Seesaw and the new My World of Work profiling tool at the upper stages.

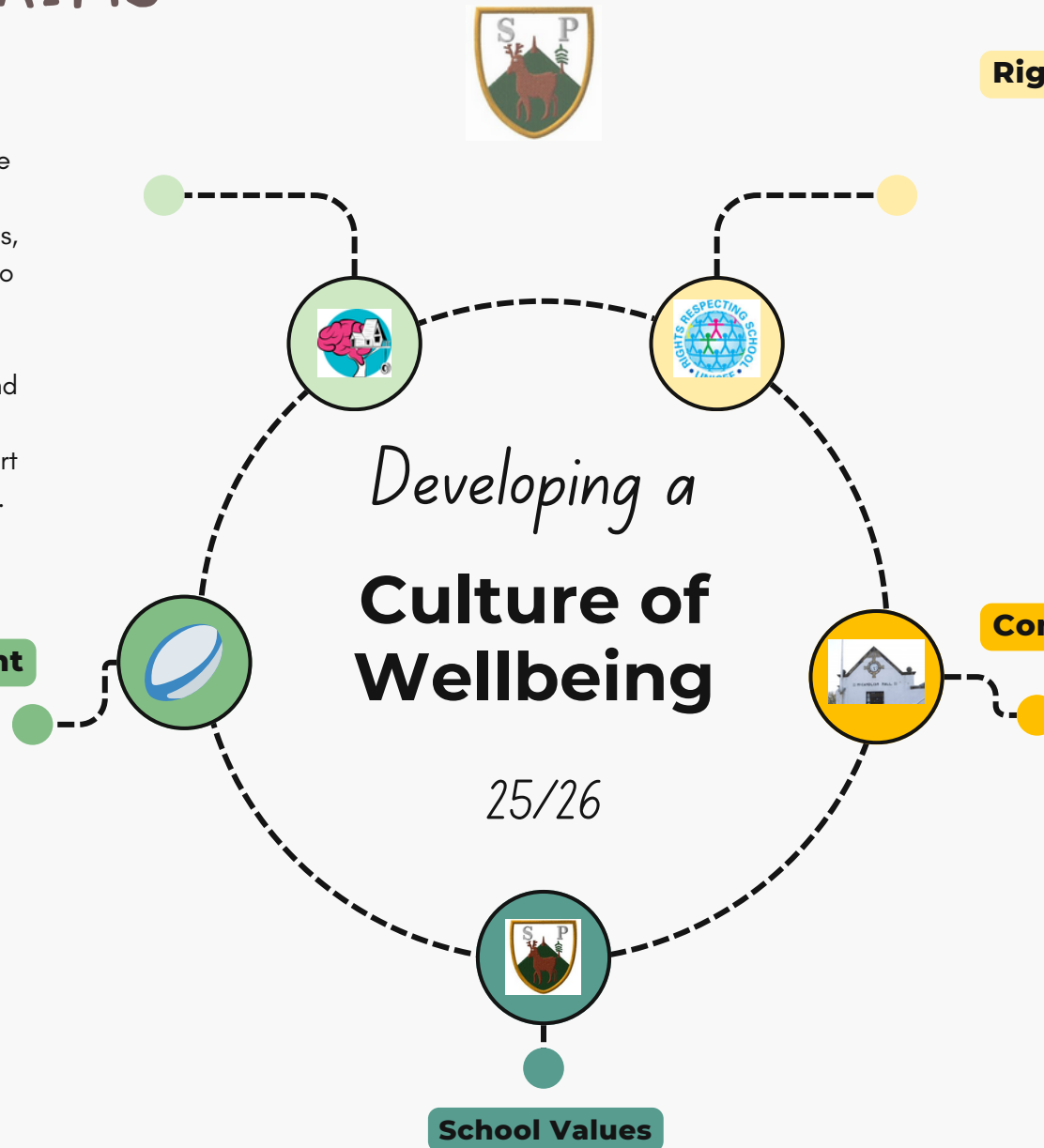
Continue to embed our school values and drive forward our vision of creating a culture of thinking, a culture of wellbeing and a love of learning, across the school community.

Rights Respecting Schools

- This session we begin our journey towards the Right Respecting Schools Gold award.
- We will look to give our pupils an even greater voice, not only with regards to school decisions, but those made for the benefit of the wider community.

Community-based Learning

- Children will continue to develop skills through working with community groups and businesses throughout the year.
 - Balbeg
 - The Buck Cafe
 - Straiton Stores
 - Blairquhan Estate
 - Local Farms
- Continue to maintain polytunnel with support from local residents and families.



SESSION AIMS



Adaptive Teaching

- To increase teaching staff's understanding and enhance their confidence of adapting planning, teaching and assessment to meet the needs of their learners.
- To indicate improvement in the learning experience using feedback from a group of learners.

STEM

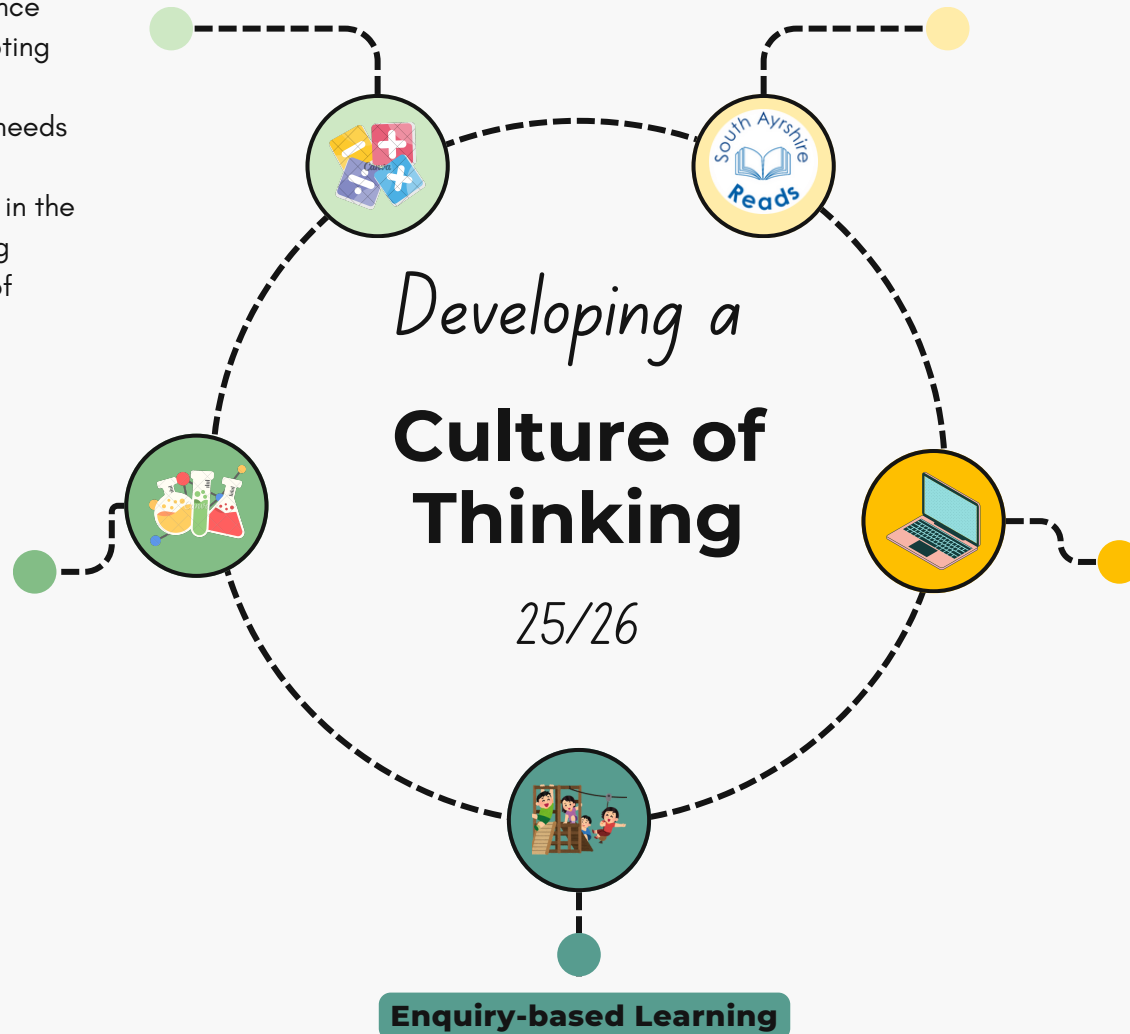
- Continue to provide contextualized learning experiences to prepare children for the world of work.
- Use the SSERC planners and TAPS resources to plan exciting Interdisciplinary Topics.
- Enhance CPA approaches across the whole school. in line with the meta-skills and the world of work.

South Ayrshire Reads

- Deepen understanding of phonological awareness, phonics, fluency and vocabulary.
- Developing writing through South Ayrshire Reads strategies.
- Consider the use of writing as part of interdisciplinary learning.

Digital Technologies

- Aim to receive Digital Schools Awards for both the school and EYC through modelled learning from Kirkmichael Staff.
- Develop the skills and knowledge of our young people to use a variety of technology safely.



This will take the form of Block Play, Outdoor Learning and Play Based Learning, and relate to key areas of literacy, numeracy and health and wellbeing.



Realising the Vision

"As I look at my life today, the things I value most about myself – my imagination, my love of acting, my passion for writing, my love of learning, my curiosity – all come from how I was parented and taught. And none of these qualities that I have mentioned – none of these qualities that I prize so deeply, that have brought me so much joy, that have brought me so much professional success – none of these qualities that make me who I am...can be tested"

Matt Damon, 2011

Adaptive Teaching



Aug/Sep 25

- Staff to complete baseline surveys, professional reading & Adaptive environment training.
- Pupil focus groups and baseline surveys.

Sep - Nov 25

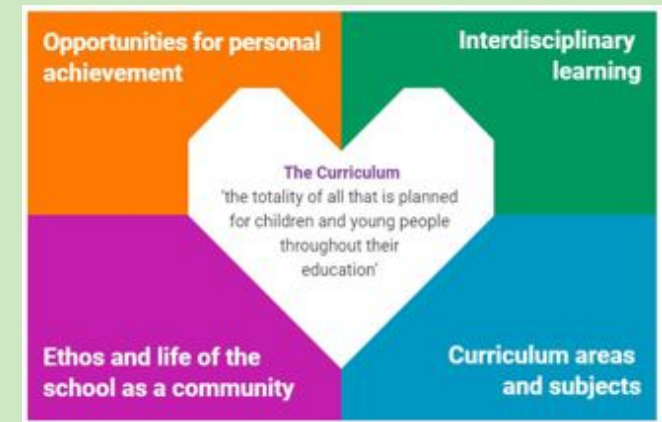
- Tests of change and sharing practice session with partner schools.
- Input 2 - scaffolding

Jan - Mar 26

- Test of change 2
- Input 3 - Supporting Highly Able Learners.
- Input 4 - Digital or Bespoke Learning

Apr - Jun 26

- Staff and pupil post-programme surveys and pupil focus groups.
- Final sharing session with partner schools.
- School Improvement review with HT and SAL leads.



Articles: 31



Lead Staff: Mr Hislop/Mr MacNeill/Miss Wilson

Meta-skills



Sep 25

- HT to begin audit of meta-skills usage across school, EYC and cluster.

Oct 25 - Jun 26

- HT to present 'Skills-orientated Curriculum' Think Piece as part of Education Scotland Connected and Collaborative Systems Leadership programme.
 - Develop skills progression framework and use profiling tool at second level in line with the Carrick Cluster Vision.
- Lead teaching staff to develop planning formats to include meta-skills for their area of responsibility.

Ongoing

- Teaching staff to underline skills focus in each lesson.



Mental Health & RRS

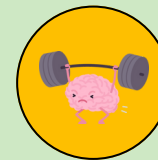


Articles: 1, 2, 4, 23, 24, 28, 29, 31



**Lead Staff: Miss Wilson/
Miss Melvin (KPS)**

Mental Health Interventions



Aug - Dec 25

- Create a bank of teaching suggestions and resource links to help manage arising mental health challenges.
 - Include Educational Psychology and outside agencies.

Jan - May 26

- Share new resource banks with staff and seek feedback.
- Explore how Treehouse topics could enhance RRS work.
- Staff to use Treehouse resource to make links between wellbeing, meta-skills and general wellbeing.

May 26

- Review success of new resources with all stakeholders.

Rights Respecting School



Aug - Oct 25

- New leads meet with South Ayrshire UNCRC coordinator and review Silver Accreditation feedback.
- Shape specific global citizenship themes with pupil group and set out calendar for year.
 - Share finalised calendar with all staff and families.

Oct 25 - Feb 26

- Lead staff and pupils to visit and collaborate with other Gold Award schools.
- Engage with Parent Council regards Gold Award and seek and increase parental awareness at all events.

May 26

- Review Gold Accreditation progress.

How will we measure the impact?

-Wellbeing web results -Pupil survey evaluations -Staff survey evaluations -GL PASS survey results



Wider Achievement



Articles: 12, 13, 15, 29, 31



**Lead Staff: Miss Wilson/
Mr MacNeill**

Opportunities for Personal Achievement



Aug 25

- Finalise plans with local clubs and music instructors for term 1 and 2.
- Introduce pupils to profiling tool at P5-7

Dec 25

- Seek pupil suggestions for wider specialist visitors for remainder of session and organise.

Ongoing

- Celebrate all successes from in and out of school and EYC at fortnightly assemblies and 'Wall of Success'.
 - relate to skills progression.

Community-based Learning



Aug/Sep 25

- Set up work with families and residents to maintain polytunnel.
- Work with local farms and other businesses to develop learning pathways:
 - Straiton Stores
 - Balbeg etc

Ongoing

- Staff to use community links and collaborate with other community groups to enhance learning experiences - Lego Club, Community Arts Project etc.
 - Raise awareness of skills development with these groups and ask to highlight.

How will we measure the impact?

-Meta-skills profile -Pupil survey evaluations -Staff survey evaluations -GL PASS survey results



Literacy (SAR)



The Planning and Teaching of Whole Class Text Part 1 (Language Comprehension)

Tuesday 9th
September
2025
3:30 - 4:30pm



Articles: 31



Lead Staff: Mr MacNeill/
Mrs Docherty (KPS)



The Planning and Teaching of Whole Class Text Part 2 (Language Comprehension)

Tuesday 7th
October 2025
3:30 - 4:30pm



Session 4 (Writing)

Tuesday 17th
February 2026
3:30 - 4:30pm



Reading Leader Workshop

Tuesday 27th
January 2026
3:30 - 4:30pm



Session 3 Responsive

Tuesday 4th
November 2025
3:30 - 4:30pm



Session 5 (Writing)

Tuesday 28th
April 2026
3:30 - 4:30pm



Reading Leader Workshop

Tuesday 26th
May 2026
3:30 - 4:30pm

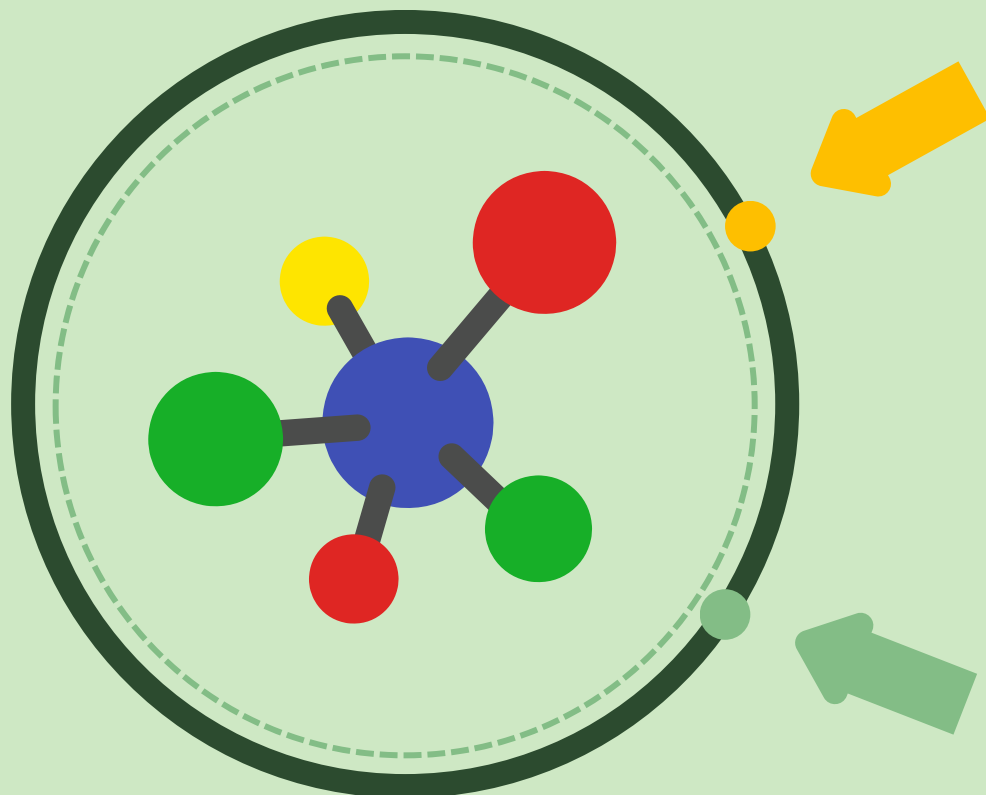


How will we measure the impact?

- CFE levels
- Pupil survey evaluations
- Staff survey evaluations
- GL Single-word reading & spelling assessments
- SAR Fluency & Decoding Assessments
- SNSA results



S.T.E.M



Articles: 28, 29, 31



**Lead Staff: Mr Hislop/
Miss Watson/Mrs Eaglesham**

Numeracy



Aug - Dec 25

- Team-teaching approaches to be used across all stages and EYC to support returning staff with CPA approach, led by school Numeracy lead in collaboration with SAC Numeracy Lead.

Sep 25 - May 26

- Collaborate with SAC Numeracy Lead to develop a greater focus on numeracy through a Technology and Engineering lens.
- Make clear links between meta-skills and success with numeracy through 'thinking classrooms' work.

Ongoing

- Continue to provide contextualized learning experiences to prepare children for the world of work.

Science



Aug/Sep 25

- Reinintroduce cluster STEM working party with 3-18 representation and set diary dates for session.

Oct 25 - May 26

- Lead staff member to work with Carrick Cluster Science Leads to:
 - Support cluster staff to use SSERC topic planners and develop interdisciplinary learning with a science focus.
 - Develop 'Thinking Classrooms' with science used to support numeracy and develop contextualized learning opportunities.
 - Underpin meta-skills developed through STEM lessons.
 - Develop links with local farms, factories and businesses around science themes across the North Carrick area.

How will we measure the impact?

- SNSA results - Meta-skills profile - GL PTM Assessment scores -CFE Levels



Wider Pedagogy



Articles: 17, 24, 28, 29, 31



**Lead Staff: Mrs Riddicks/
Miss Wilson/Mrs Eaglesham/
Miss Butcher/Miss Watson**

Enquiry-based Learning



Sep - Dec 25

- Review learning spaces both in and out of the classroom and centre in line with adaptive teaching and CFE principles.
 - Audit resources and make any necessary purchases to improve environment.
- Visit other schools and EYCs within South Ayrshire as suggested by South Ayrshire Learns team and further afield as recommended by HT work with national partners. Seek examples of best practice in relation to:
 - Play-based learning
 - Outdoor learning
 - Block play
 - Context-based learning
 - Learning in the community
- Develop EYC outside space with new resources.

Jan - May 26

- Trial approaches as observed from other schools and centres.

Digital Technologies



Aug - May 26

- Work with Kirkmichael Staff to become a Digital School/EYC.
- Explore meta-skills being developed through IT.
- Focus on digital safety and link to mental health and Wellbeing indicators.

May 26

- Apply for Digital School Award.

Ongoing

- Continue to develop our use of digital technologies to support those with additional learning needs in all areas.

How will we measure the impact?

- Meta-skills profile -pupil survey results -CFE Levels -parent/staff survey results