



Welcome to  
Straiton Primary

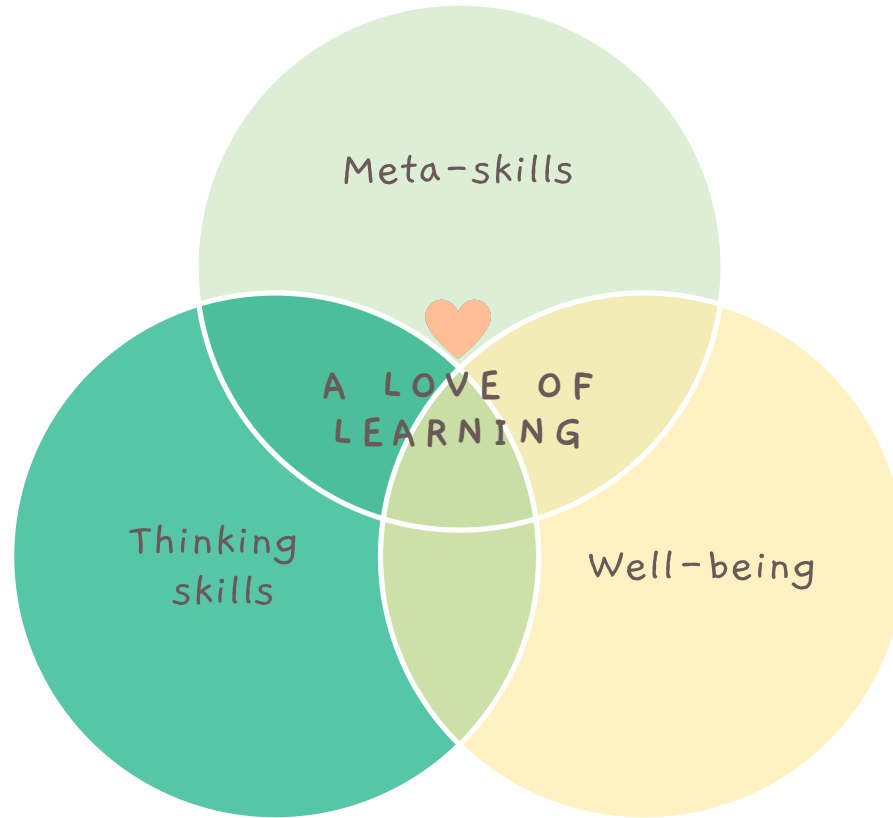
Small School,  
Big Heart

Positive  
Supportive  
Compassionate



SHARING THE VISION - 24/25'

# STRAITON PRIMARY



## OUR VISION



# LOCAL AND NATIONAL CONTEXT

## South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

## Children's Services Plan

- **The Promise:** Our commitment to Keeping the Promise
- **Family:** Promoting whole family wellbeing
- **Included:** Early help for children with diagnosed or undiagnosed additional support needs
- **Healthy:** Improving physical and mental health for children and young people
- **Voice:** Involving children and young people in local decision making
- **People:** Collaborative learning and reflection opportunities for the workforce

## Education Services Priorities

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

## National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy



## ICEA Report

- The ICEA recommends redirecting energy from overly complicated outcomes and narrow assessments.
- Empower teachers to engage in inspiring local activities with a skills focus.



## Ken Muir Report

- Remove SQA and reform assessments with a wider focus on totality of curriculum - children at the centre!
- Redistribute control and influence to genuinely empower schools and communities where learners' voices are central to decision making.



## HMIE Visit to KPS

- The pedagogies used in sister school Kirkmichael were praised in a recent visit from HMIE, they noted:
  - A clear love of learning.
  - Highlight the wider skills being learned whilst completing activities.



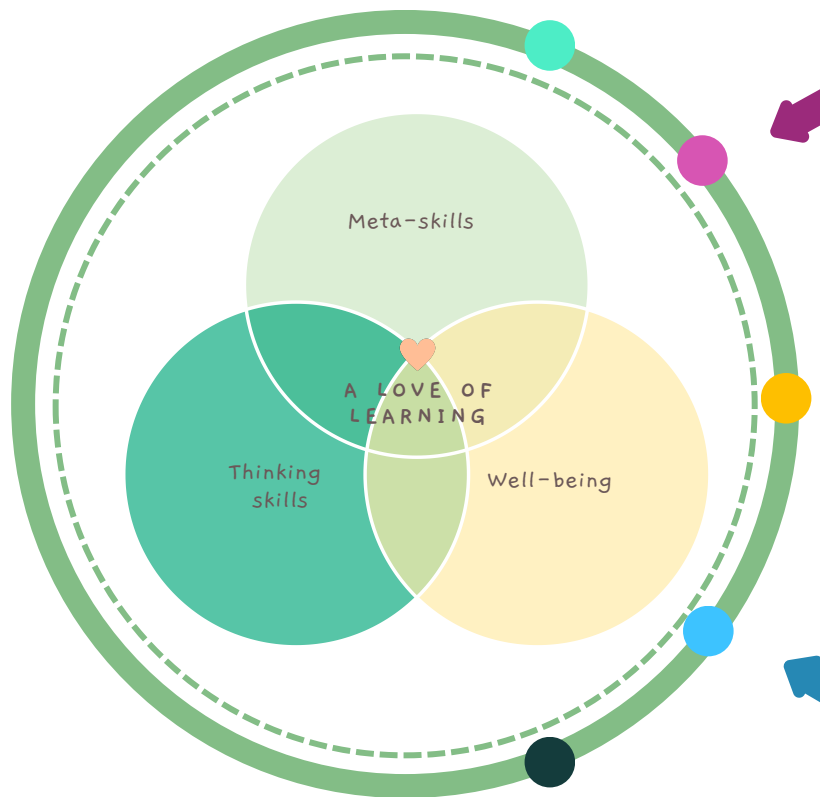
## Survey Results

- 100% of staff feel that the school vision and values underpin their work.
- 100% of parents strongly agree that the school helps their child to become confident.
- 100% of parents are satisfied with the quality of learning.



## Our Children!

- Survey - Happy, Creative and Comfortable.
- Improved attainment.
- What we see EVERY day.



## Mental Health

- Continue to embed the TREEHOUSE mental health resource.
- We have creating an agreed plan and we will use this as a targeted resource to support individuals as needed.

## Opportunities for personal achievement

- The children will have many opportunities for personal achievement through participating in karate, music and sporting events.
- Wider achievements will be celebrated on a fortnightly basis at our achievement assembly and through Learning Journals.



## School Values

## Rights Respecting Schools

- This session we are aiming to achieve our Right Respecting Schools silver award.
- We will be focusing on and the teaching the children about the UNCRC rights of the child.

## Community-based Learning

- Children will continue to develop skills through working with community groups throughout the year.

# Developing a Culture of Wellbeing

Continue to embed our school values and drive forward our vision of creating a culture of thinking, a culture of wellbeing and a love of learning, across the school community.

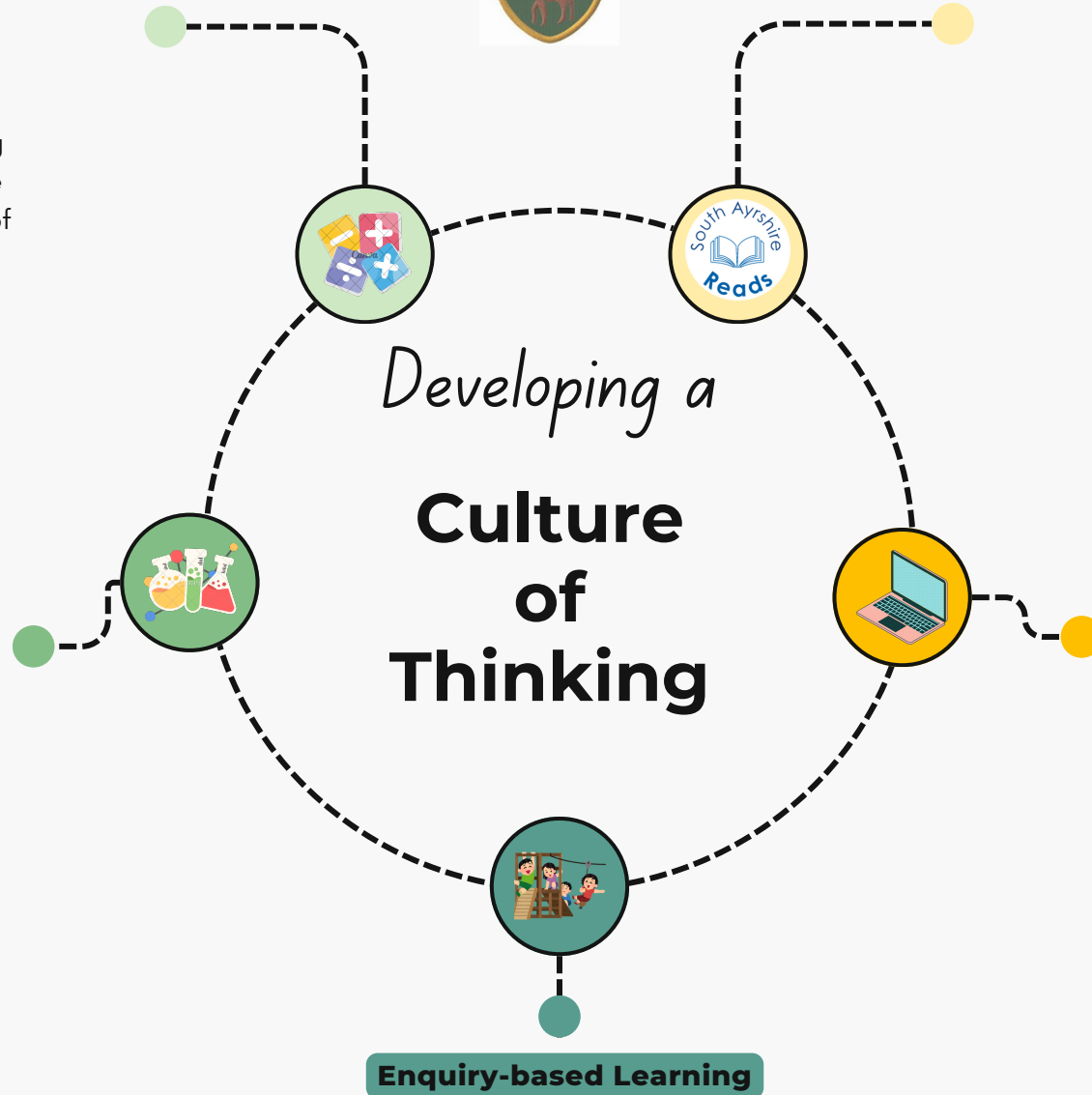


## Numeracy

- Embedding CPA approaches across the whole school
- Continue to provide contextualized learning experiences to prepare children for the world of work.

## Science

- Embedding the use of the TAPS resource to develop skills within Science.
- Using the SSERC planners to plan exciting Interdisciplinary Topics.
- Continue to use high quality resources to deliver lessons.



## South Ayrshire Reads

- Embedding phonological awareness, phonics, fluency and vocabulary.
- Developing writing through South Ayrshire Reads strategies
- Continue to work towards achieving the Reading Schools accreditation..

## Digital Technologies

- Aim to Receive Digital Schools Award.
- Developing the skills and knowledge of our young people to use a variety of technology safely.

## Enquiry-based Learning

This will take the approach of Block Play, Outdoor Learning and Play Based Learning.



# Bringing the Vision to Life

*"As I look at my life today, the things I value most about myself - my imagination, my love of acting, my passion for writing, my love of learning, my curiosity - all come from how I was parented and taught. And none of these qualities that I have mentioned - none of these qualities that I prize so deeply, that have brought me so much joy, that have brought me so much professional success - none of these qualities that make me who I am...can be tested"*

Matt Damon, 2011



## School Values & Council Aims



### Sep 24' & May 25'

- Family engagement events in collaboration with Parent Council to develop vision, joint plan and share information.
- All staff to complete The Promise training.

### Ongoing

- All stakeholders use values to inform thinking and discussions.
- Staff to use values to challenge and support pupil actions.
- Sing school song at all events.



## Articles: 31



Lead Staff: Mr Hislop

## Meta-skills

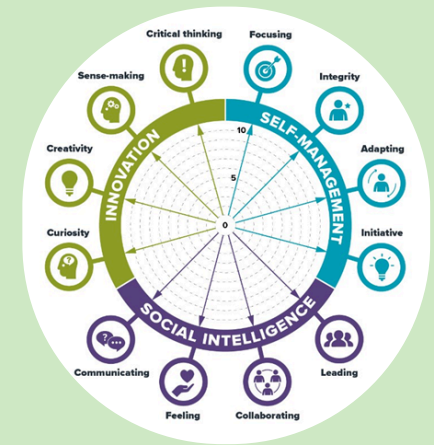


### Sep 24'

- HT to visit partner school in North Ayrshire and welcome others to Straiton who are keen to develop skills progression framework.

### Sep 24' - Oct 26'

- HT to take part in Education Scotland Connected and Collaborative Systems programme.
  - Develop skills progression framework and tracking tool.
- Teaching staff to underline skills focus in each lesson.
- Lead teaching staff to develop planning formats to include meta-skills for their area of responsibility.





# Mental Health & RRS



## Treehouse Resource



**Click to learn more**

**Aug - Dec 24'**

- Contact Tree of Knowledge to discuss developing topic overviews.
- Create plan of core topics to be covered by each stage.
  - Explore how Treehouse topics could enhance RRS work.

**Jan - May 25'**

- Staff across school to use new planners.
- Seek opportunities to work with other schools using Treehouse resource.

**May 25'**

- Review success of new planners and resource with all stakeholders.

## Rights Respecting School



**Aug/Sept 24'**

- Staff CLPL with South Ayrshire UNCRC coordinator.
- Finalise and Submit Silver Award Action Plan to gain Bronze Award and begin journey.
  - Raise awareness of plan with all stakeholders through communication platforms and new pupil group.
  - Focus on key language/vocabulary of UNCRC.

**Sept 24' - May 25'**

- Article of the month with lessons and events focused around relevant rights.
- Lead staff to visit and collaborate with other Silver/Gold Award schools.

**May 25'**

- Apply for Silver Accreditation.

**Articles: 1, 2, 4, 23, 24, 28, 29, 31**



**Lead Staff: Miss Cain/  
Mrs Docherty (KPS)**

**How will we measure the impact?**

-Wellbeing web results   -Pupil survey evaluations   -Staff survey evaluations   -GL PASS survey results





# Wider Achievement



Articles: 12, 13, 15, 29, 31



Lead Staff: Mrs Bruce/  
Miss Wilson

## Opportunities for Personal Achievement



### Aug 24'

- Finalise plans with local Karate instructor for term 1 and 2.

### Dec 24'

- Seek pupil suggestions for wider specialist visitors for remainder of session and organise.

### Ongoing

- Celebrate all successes from in and out of school at weekly assemblies and 'Wall of Success'.
  - relate to skills progression.

## Community-based Learning



### Aug/Sep 24'

- Set up work with local shop and Kirkmichael Garden Club to support new polytunnel
- Work with local restaurant to develop cooking skills.

### Ongoing

- HT to use role within proposed Straiton Community Development Trust to create opportunities to collaborate with other community groups - Lego Club etc. Local Shop
  - Raise awareness of skills development with these groups and ask to highlight.

### How will we measure the impact?

- Meta-skills profile
- Pupil survey evaluations
- Staff survey evaluations
- GL PASS survey results



# Literacy (SAR)

## Advanced Phonics & Vocabulary: Morphology



How will we measure the impact?


- CFE levels
- Pupil survey evaluations
- Staff survey evaluations
- GL Single-word reading & spelling assessments
- SNSA results


### South Ayrshire Reads Year Two Launch Venue: TBC

Monday 19th August 2024  
13:30-15:30




  
**Supporting Neurodivergent Learners**  
Tuesday 3rd September 2024  
15:30 - 16:45

  
**Measuring Progress to Drive Reading**  
Monday 4th November 2024  
15:30 - 16:45

  
**Reading Leader Session**  
Tuesday 11th February 2025  
14:00-15:00

  
**SLT/ SAR Planning**  
May 2025

  
**Vocabulary**  
Tuesday 4th March 2025  
15:30- 17:00

  
**Adaptive Teaching of Reading**  
Tuesday 1st October 2024  
15:30 - 16:45

Articles: 31

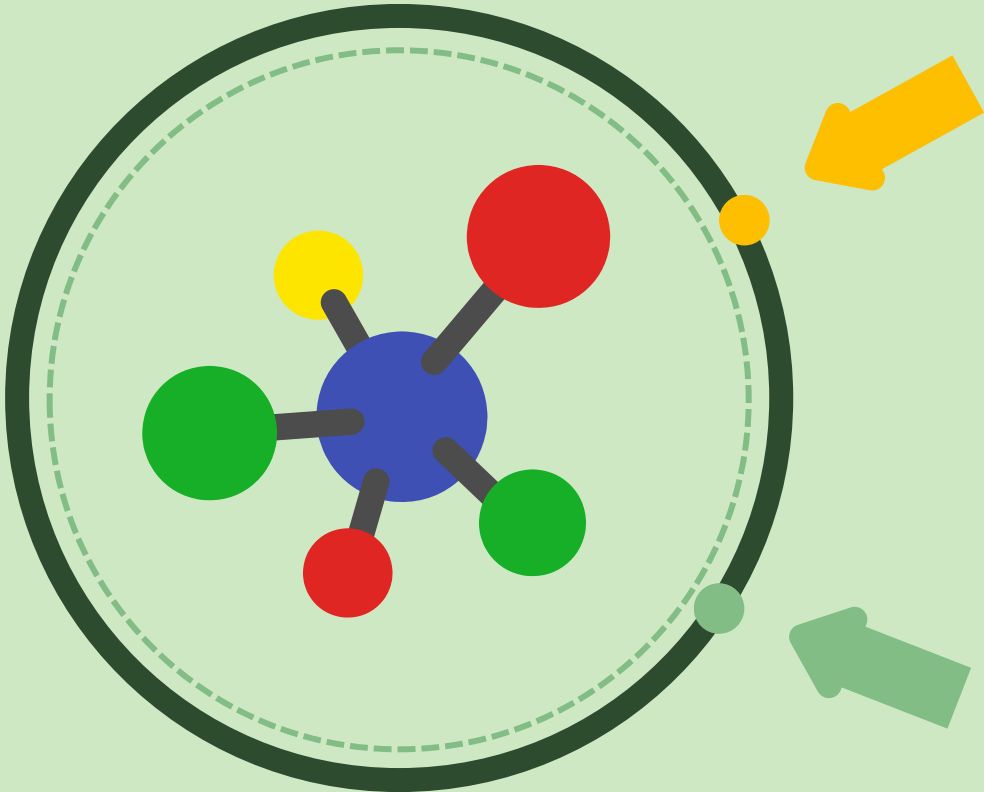


Lead Staff: Mrs Bruce (KPS)

Partnership Sessions with Girvan  
Partnership Sessions with Barassie & Symington  
Phase 1 Cohort  
Assessment Window



# S.T.E.M



Articles: 28, 29, 31



Lead Staff: Mrs Eaglesham (KPS)

## Numeracy



### Aug - Dec 24'

- Team-teaching approaches to be used across all stages and EYC to support returning and staff with CPA approach.

### Sep 24' - May 25'

- Lead staff member to work across SWEIC to enhance numeracy provision and help develop a centre of excellence - sharing key learning with all stakeholders.
  - This work will be in collaboration with SA Numeracy Lead and Carrick Cluster Schools.
  - Specific focus of 'thinking Classrooms' with Number focus.

### Ongoing

- Continue to provide contextualized learning experiences to prepare children for the world of work.

## Science



### Aug - Dec 24'

- Team-teaching approaches to be used across all stages and EYC to support returning and staff with TAPS resource and SSERC pedagogy based around enquiry.

### Oct 24' - May 25'

- Lead staff member to work with Carrick Cluster Science Leads to:
  - Support cluster staff to use SSERC topic planners and develop interdisciplinary learning with a science focus.
  - Develop 'Thinking Classrooms' with science used to support numeracy and develop contextualized learning opportunities.

How will we measure the impact?

- SNSA results
- Meta-skills profile
- GL PTM Assessment scores
- CFE Levels



# Wider Pedagogy



Articles: 17, 24, 28, 29, 31



Lead Staff: Mrs Riddicks/  
Miss Wilson/Mrs Eaglesham/  
Miss Butcher

## Enquiry-based Learning



-Sep - Dec 24'

- Set up the **Outdoor Classroom** and begin to use in collaboration with Polytunnel and loose parts play resources.
  - Share information with stakeholders to develop wider understanding of approaches.
  - Develop meta-skills framework.
- Visit other schools and work with South Ayrshire Learns team to develop staff understanding of **Play-based** learning and enhance provision.
- Make use of **Block-play** resources across schools and EYC through team-teach approaches and working with lead staff from Straiton Primary.

Jan - May 25'

- Trial skills progression frameworks and tracking tools.

## Digital Technologies



Aug - May 25'

- Work with Kirkmichael Staff to become a Digital School.
- Explore meta-skills being developed through IT.

May 25'

- Apply for Digital School Award.

Ongoing

- Continue to develop our use of digital technologies to support learning in all areas.
- Make use of the South Ayrshire Digital Learning Library.

How will we measure the impact?

- Meta-skills profile
- pupil survey results
- CFE Levels
- parent/staff survey results