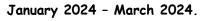
# Curriculum Newsletter Term 2









#### Literacy and English

<u>Writing</u> - This term we will focus on descriptive writing, using the Magic Porridge Pot as our model text. The children will learn the text, act out the story and learn how to use adjectives, similes and their senses to make their writing more interesting. We will work towards writing our own version of the story at the end of the unit.

<u>Phonics-</u> Children will continue to learn new sounds each week to help with their reading and spelling. They will also work through a list of high frequency words each week to help them recognise and spell these in their stories.

<u>Reading</u> - Children will be given two reading books per week to read through with an adult. We appreciate your help in reading these with the children last term and it was great to see the improvements made in their reading. The children will also have the opportunity to listen to texts of their choice during our daily "Drop Everything and Read" sessions.

**Listening and Talking** - Children will have frequent opportunities to express their thoughts and feelings with the rest of the class, as well as acting out stories and talking about their interests and hobbies.

## **Topic**

Children will begin this term looking at Scottish tartan. This will be a child led topic where children can delve into areas that interest them. We will cover a range of curricular areas such as history, social studies and art and design and children will have the opportunity to develop their research, presentation and creative skills. They will also learn a Scottish poem and recite this at our Burns competition.

After the February weekend we will move on to look at Ancient Egypt.

#### Numeracy & Maths



We started the term by looking at ways of collecting and analysing data. Children had the opportunity to develop their own surveys and display the results using pictograms and bar graphs. They also made their own polls on Microsoft Teams. Through this, primary 1 developed their knowledge of quantities and the size of numbers whilst primary 2, 3 and 4 were able to interpret the data and answer comparison, sum and difference questions.

Next, we will focus heavily on addition, subtraction and repeated addition/ multiplication (p2-4). We will use lots of practical and playful ways for children to learn these skills. We will also do frequent "Number Talks" sessions to help children share and visualise strategies for common mental math questions.

Any practice of counting at home will be really helpful for the children to master these skills. This includes counting up and down in 1s, 2s, 5s and 10s.

### Health & Wellbeing and Good Food School



<u>PE - Children</u> will have the opportunity to take part in lots of team games such as variations of benchball, tennis and bowls to focus on their aim, throwing and catching skills. As well as this, children will do fitness circuits to improve aspects of their fitness and develop good movement techniques in sport.

<u>Good Food School</u> This will be our first spring with the polytunnel. The children will be learning how to germinate their own seeds, transplant seedlings and how to care for young plants.