

We have linked all our teaching to the Articles from The Rights of the Child, as we are a Rights Respecting School.

## Primary 1

## Term 1 (Aug. – Dec.)

## Session 2023/2024

### Numeracy and Mathematics



In P.1 all the contexts of Number/Maths will be explored using concrete materials, pictorial images, play and songs before abstract notation is introduced. In mental maths we will continue to develop skills in counting a variety of dot numbers patterns through Number Talks. We will focus on number formation to 10, counting sets of objects, using the language of "one more, one less", counting to 30 up and down, identifying missing numbers in sequences 0-10. In Beyond Number, we will focus on reading analogue and digital o'clock times looking at routines and events which link with times and seasons.

Article 28 - right to education

### Literacy and English



Phonics- We are learning the sounds of letters in the alphabet and the actions to help us remember them along with the formation of letters. We are starting to blend simple letters together to read small words and write them. Reading -We are learning to blend small words together to read and continue to talk about the pictures in books to help us to understand a story. Writing- we will use the Talk4Writing Programme to support the development of writing through experiential learning e.g. puppets, props and acting out a story. We will focus on learning and remembering a story by drawing a story map and using role play. In Handwriting, we will continue to learn the formation of letters and write a letter by overwriting on a given template on top of the dotted lines.

Article 28 - right to education Article 29 - goals of education

### Expressive Arts



In Music, we will be learning songs together that have actions and rhyming patterns. In Art, we will look at different types of lines and patterns (outdoor/ natural objects) and link these to familiar objects and the seasons of autumn and winter. The drama input will be linked to the topic, where the children will improvise in role and act out the story. **Article 31 - leisure, play and culture**

### Health and Wellbeing



P.E. - We will be learning about fitness and developing large ball skills. We will practise different throwing techniques e.g. underarm throws, bounce passes and chest passes. We will work in games together and learn the importance of supporting and encouraging each other in team games.

Health and Well Being- We will be learning about looking after our teeth which will be supported by our daily toothbrushing activities in class. We will also learn what foods/drinks are good for our teeth.

In our personal relationships we will learn about the importance of sharing and taking fair turns when we play with others. We will also look at our feelings and what "triggers" might make us feel happy or sad. We will encourage the children to voice how they are feeling so that issues might be worked out together as they arise.**Article 24 - best possible health**

### Interdisciplinary Topic



We will be learning about Fairytales through our study of: "Fairyland." We will be exploring the characters, animals in the stories, exploring the meaning of words, nursery rhymes and the language used. We will dramatize and role play the key parts of the stories after each section in class. There will be opportunities to create story maps on the plot and this will link to their writing experiences. The topic on "Rights of the Child" will start with the children becoming aware of the key rights that children have as they grow up. This will be done through stories whereby the concept of "fairness" will be explored.

Article 12 - respect for the views of the child  
Article 13 - freedom of expression.  
Article 15 - freedom of association

### S.T.E.A.M



In Science-We will also learn about Minibeasts and living things and we will look at life cycles. We will sort living and non living into groups and classify each group created. In Technologies we will learn the differences between laptops and ipads/tablets. We will learn to take photos of our learning on the ipads. Through our topic of Fairyland we will build castles, bridges, houses from the related fairytale. **Article 12 - respect for the views and thoughts of the child**

### Religious Education



In R.E. we are learning that God made us all equal and that He loves us all. We will learn the importance of saying "Sorry" and forgiving others. We will recognise that within the school community there are many people who help us. We will learn about the life of St. Francis of Assisi and our Scottish patron saint-St. Andrew.

Article 14 - Freedom of thought, belief and religion