St. Patrick's Primary – Primary 3/4

Week beginning 25/01/21

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to use our knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.	We are learning to spell the most commonly used words using my knowledge of spelling patters and rules.	We are learning to select ideas, organise these in a logical sequence and use words which will be interesting to the reader.
Task:	Task:	Task:
Log on to Bug Club and access the book you have been allocated. Try to read this book as fluently as possible. When you read through your book, look at punctuation to help your read with expression. Complete the bugs as you read.	Chicks: buzz, fizz, echo, choir, chemist, stomach, Christmas, character, November and December. Crocodiles: choice, voice, rejoice, avoid, spoil, spoilt, toilet, joint, point, disappoint and appointment.	Thinking about 'Playground Rescue' that we have been reading the past two weeks - we are going to create a fact file. Your task is to think of your own superhero pet like Sammy Exceptional from the story. Think about what this pet will look like, what his superhero name is and any special powers he has. You will find the worksheet on Assignments where you can write all your ideas.
We are learning to select and read, listen or watch texts which I enjoy and find interesting and I can say why I prefer certain texts or authors. Task: Do some personal reading for 20-30 minutes	Shetland ponies: paper, herb, verse, under, silver, nerve, serve, another, together and different. Sharks: bold, cold, fold, gold, golden, hold, old, sold and told.	Live session (Wednesday 9.00am-9.50am) <u>We are learning to use adjectives and ambitious</u> words effectively.
each day. You can also explore other types of media such as audiobooks and movies. Think about the text/media you have been reading/watching. Did you enjoy it? What made it enjoyable/not enjoyable? Try to	 <u>Activities:</u> Write your spelling words down using Look, Say, 	<u>Wonderful Word activities (see Assignment):</u>

explore different genres and authors each week. We are learning to use what we know about the features of different types of texts to find, select, sort and use information for a specific purpose. Task: Live session - Monday 25 th @ 11am Monday is Burns Night so I thought we could look at some Scottish stories. We are going to look at the story 'Sweetieraptors' and focus on the Scots words used in this story. Make sure you have a pencil and piece of paper for the live session.	 Cover, Write and Check (LSCWC). Choose 2 activities from your spelling menu to complete. Remember to choose different ones each week. Complete the worksheet. Choose 3 of your spelling words and use them in a sentence. Try to up-level your sentences using WOW words. If you want to challenge yourself you could use connectives and openers to create a paragraph with your words. 	 <u>Task 1</u>: Ff - NAME, PLACE, ACTIVITY, FOOD, WOW Word. <u>Task 2</u>: Best Friends
	Numeracy and Maths	
Mental Maths		Core Numeracy
We are learning to calculate mentally with speed and accuracy.	We are learning to explore a variet	ty of ways in which data is represented.
Task:		Task:
 Sumdog - log on to your Sumdog 	• Task 1 - Watch the videos that will be linked on your virtual classroom and under the Assignment. This video is exploring how we use tally marks to record information. Once you have watched this video, have a look at your assignments	
(linked on your virtual classroom)		
 Topmarks - hit the button 		
https://www.topmarks.co.uk/apps/hit-		to see your task.
<u>the-button</u> (times tables)	 Task 2 - Live session Tuesd 	ay 26" @ 9:50am

 Multiplication menu – choose some activities from the menu to help learn your times tables (you can choose what times tables you want to learn) 	 Task 3 - Live session Thursday 28th @ 2:15pm 	
RE	Social Studies	Health and WellBeing
We are learning about the life of Jesus and how God speaks to us through the stories.	We are learning about our Scottish history.	We are learning to keep our bodies and minds fit and healthy.
Watch the animation about a boy and a girl	Do some research on Robert	<u>P.E</u>
who visit the places in the Holy Land where	Burns and create a mindmap with	P.E with Joe
the stories of Jesus actually happened (link	the information you have found.	Cosmic Kids
is in Assignment).	Some things you could research	
What was your favourite part of the	about him are:	Emotion Works
animation? Why was it your favourite?	• Where he was born	We are learning to make links with body language
Which part would you like to visit? Why	• Who he was	and feelings
would you like to visit there?	 His most famous poems 	Live session Friday @ 11:30am
What would you say to Jesus or what	Art and Design	
questions would ask him? (see Assignment)	We are learning to create and	Healthy Eating
	present work using the visual	We are learning to understand how a variety of
<u>We are learning about Laudato Si.</u>	elements of line, shape, form,	foods contributes to a healthy diet.
	colour, tone, pattern and	Watch this video -
On Friday afternoons, Mrs May and Mrs	texture.	https://www.youtube.com/watch?v=L9ymkJK2QCU
McFadyen will be giving you activities based	Little Art School - access online	Choose one day during the week where you are
on Pope Francis' message in Laudato Si.	<u>STEAM</u>	going to write a food diary of all the meals and
	Look on Teams and you will find	snacks you have had. Can you split all the food you
	the STEAM activity grid -	have eaten into the 5 food groups?
	choose an activity to complete	
	for this week and upload any	
	pictures/videos for me to see!	

Diary Entry

What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	

Friday	