

St Patrick's Primary - Primary 3/4

Week beginning 18/01/21

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to use our knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.	We are learning to spell the most commonly used words using my knowledge of spelling patterns and rules.	We are learning to create a character using ideas from the story
<p>Task: Log on to Bug Club and access the book you have been allocated. Try to read this book as fluently as possible. When you read through your book, look at punctuation to help your read with expression. Complete the bugs as you read.</p>	<p>Task: Chicks: cliff, off, air, hair, pair, stair, chair, hairbrush, September and October. Crocodiles: sauce, saucer, fault, Autumn, trauma, haunt, launch, laundry, because and applause. Shetland ponies: claw, draw, outlaw, paw, straw, lawn, yawn, flaw, in-law and raw. Sharks: nail, pail, rail, sail, tail, again, brain, chain, drain and saint.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Write your spelling words down using Look, Say, Cover, Write and Check (LSCWC). • Choose 2 activities from your spelling menu to complete. Remember to choose different ones each week. 	<p>Task: Live session (Tuesday 9:50-10:30am). You will need a pencil and your homework jotter/piece of paper - worksheet on Assignments.</p> <p>Live session (Wednesday 9.00am-9.50am) <u>We are learning to use adjectives and ambitious words effectively.</u></p> <p><u>Word Aware activities (see Assignment):</u></p> <ul style="list-style-type: none"> • Ee - NAME, PLACE, ACTIVITY, FOOD, WOW Word. • The Weather Tree
We are learning to select and read, listen or watch texts which I enjoy and find interesting and I can say why I prefer certain texts or authors.		
<p>Task: Do some personal reading for 20-30 minutes each day. You can also explore other types of media such as audiobooks and movies. Think about the text/media you have been reading/watching. Did you enjoy it? What made it enjoyable/not</p>		

<p>enjoyable? Try to explore different genres and authors each week.</p>	<ul style="list-style-type: none"> • Complete the worksheet. • Choose 3 of your spelling words and use them in a sentence. Try to up-level your sentences using WOW words. If you want to challenge yourself you could use connectives and openers to create a paragraph with your words. 	
<p>We are learning to use what we know about the features of different types of texts to find, select, sort and use information for a specific purpose.</p>		
<p>Task: For these tasks you will need to use your Bug Club book that you have been allocated. You will find the PCM sheet and teacher task uploaded under Assignments on Teams.</p>		
Numeracy and Maths		
Mental Maths	Core Numeracy	
<p>We are learning to calculate mentally with speed and accuracy.</p>	<p>We are learning to use money to pay for items and work out how much change we should receive.</p>	
<p>Task:</p> <ul style="list-style-type: none"> • Number talks (introduced on Monday live session) - calculations each day to use with number talks strategy • Sumdog - log on to your Sumdog (linked on your virtual classroom) • Topmarks - hit the button and toy shop money game 	<p>Task:</p> <ul style="list-style-type: none"> • Task 1 - Live session and activities (Monday 11-11:40am). You will need a pencil and jotter/piece of paper <ul style="list-style-type: none"> • Task 2 - worksheet (see Teams for details) • Task 3 - Live session - you will need a pencil and jotter/piece of paper. Work can be found on Teams under Assignments. 	

<ul style="list-style-type: none"> • Multiplication menu - choose some activities from the menu to help learn your times tables (you can choose what times tables you want to learn) 		
RE		Health and WellBeing
<p>We are learning to put our faith in action for the Common Good</p>	<p>We are learning about the importance of being healthy.</p>	<p>We are learning to keep our bodies and minds fit and healthy.</p>
<p>On Friday afternoon you worked through different activities in Mrs May's Thinglink about Laudato Si. Pope Francis asks us all to care for and look after our common home which is our world. What does your perfect world look like? Draw and/or write about all the things that you can do to look after our world and the people/creatures/plants who live in it. (see Assignment)</p> <p><u>We are learning about Laudato Si.</u></p> <p>On Friday afternoons, Mrs May and Mrs McFadyen will be giving you activities based on Pope Francis' message in Laudato Si.</p>	<p><u>Rights Respecting Schools</u> Have a look at the PowerPoint I have uploaded on Teams. This week's articles of the week are focussing on health and education. Task - create a mindmap listing all the different ways you keep yourself healthy.</p> <p><u>Art and Design</u> We are learning to create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. Little Art School - access online</p> <p><u>STEAM</u> We are learning to design and construct models. Create a parachute following the instructions from Teams. Can you time how long your parachute falls for? How high can you go to drop the parachute?</p>	<p><u>P.E</u> P.E with Joe Cosmic Kids</p> <p><u>Emotion Works</u> I can use synonyms to expand my vocabulary of emotion words (up to 50). Check Teams for your task</p> <p><u>Emotional HWB</u> We are learning to understand how a variety of foods contributes to a healthy diet. Live lesson (Friday 11:30am-12am) Task on Teams.</p>

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	