## S† Patrick's Primary - Primary 2/3

Week beginning - Monday $18^{\text {th }}$ January 2021
18.01.2021

| Literacy |  |  |
| :---: | :---: | :---: |
| Reading | Phonics / Spelling | Writing |
| We are learning to select and read, list or watch texts which I enjoy and find interesting and I can say why I prefer certain texts or authors. | We are learning to spell the most commonly used words using my knowledg | We are learning to create a text and select subject, purpose, format and |
| Task: <br> Everyday spend 20 minutes reading, listening or watching a text of your choice. Think about why you did or didn't like it and use this time to explore new genres and authors. <br> Try to vary the types of media you use. | Task: <br> All Groups will find their spelling rule in Assignments along with any worksheets. <br> Activities <br> - Watch the pre-recorded video / PowerPoint <br> - Click the phonics tab on our Virtual Classroom to watch a video about the sound for this week (each group has their own focus spelling of that sound) <br> - Look/Say/Cover/Write/Check your spelling words 3 times <br> - Complete 2 tasks from the spelling menu (make sure you vary what tasks you choose) <br> - Complete the spelling sheet | Task: <br> Focus - openers <br> 1. Think of as many words as you can that you can use to open a sentence. Use the story to help you if you are stuck. <br> 2. Live Session - Tuesday $12^{\text {th }} 9.50 \mathrm{am}$ - 10.30am <br> *You will need your story map of Brian Bear's Picnic and something to write with. <br> - Extension - re-read the story with your adult helper and answer the questions (Assignments) in your Literacy jotter. |
| We are learning to use our knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. |  |  |
| Task: <br> Please log onto Bug Club. Your reading group have been allocated a new book. Please read your book, try to read it as fluently as you can using your blending and decoding skills to read any tricky or unfamiliar words. Add any relevant expression looking at punctuation marks. Please complete the 'bugs'. |  |  |

We are learning to use what we know about the features of different types of texts to find, select, sort and use information for a specific purpose.

Task:
For these reading tasks you will need to use your Bug Club books. You will find the instructions for each task and any worksheets needed in Assignments.

- PCM sheet
- Reading Response Sheet
- Choose 3 of your spelling words to find the definition for

Please complete all activities in your
Literacy Jotter, a piece of paper or on a printed sheet.

## Optional Spelling Practise

I have uploaded Look, Say, Cover, Write and Check (LSCWC) sheets of Tricky Words in Assignments.

Only aim to do one sheet per week. Spend more time on that sheet if there are still words that need practised.

Make sure you can read the words confidently before you practise spelling them.

We are learning to identify and use effective openers.

## Task:

Live Session - Wednesday $13^{\text {th }} 2.15$ pm 3.00
*You will need your Literacy jotter/piece of paper and something to write with.

- We will go over the openers you thought of
- An active task
- A written task

We are learning to present my writing in a way that makes it legible and attractive for the reader.

## Task:

In your Literacy Jotter or on a print out:
P2: to form letters neatly and correctly
P3: to join to and from $s$
*A pre-recorded video with an example of formation will uploaded weekly.

| Numeracy and Maths |  |
| :---: | :---: |
| Mental Maths | Core Numeracy |
| We are learning to develop our mental math speed and agility. | We are learning to identify all coins and notes. We are learning to explore different ways to count coins to find the total. |
| Task: <br> Log onto Sumdog. Play games of your choice. <br> Remember the South Ayrshire Sumdog Competition is running until Thursday! <br> Go onto Topmarks Maths. <br> Play some place value games <br> https://www.topmarks.co.uk/learning- <br> to-count/place-value-basketball <br> P2 - numbers up to 99 <br> P3 - numbers up to 999 <br> Mental Math Worksheet | Task: <br> Live Session - Monday $11^{\text {th }} 9.50 a m-10.30$ am <br> L.I - to count mixed coins to state an amount <br> Continuing our topic on money where we will play some games and watch a White Rose Maths video with some interaction. Please have something to write with and the White Rose Maths worksheet, Count Money - Pence, if you can. If this is not an option, I will also have the sheet on the screen so you can record your answers in your Numeracy Jotter or on a piece of paper. <br> Follow-up Activities: <br> - Money consolidation sheets (Assignments - numbered so you know the order) <br> - Play some active games / online games <br> Live Session - Thursday $14^{\text {th }} 1.30 \mathrm{pm}-2.15 \mathrm{pm}$ <br> L.I - to use different coins to make an amount <br> - to recognise notes <br> Similar format to Monday's Live Session - you will need the Count Money - Pounds sheet <br> (5) <br> Follow-up Activities: <br> - Money consolidation sheets (Assignments - numbered so you know the order) <br> Topmarks Maths - explore the games to practise your money skills <br> P2 - https://www.topmarks.co.uk/maths-games/3-5-years/money <br> P3 - https://www.topmarks.co.uk/maths-games/5-7-years/money |


| RE | Health and WellBeing | Other Curricular Areas |
| :---: | :---: | :---: |
| We are learning to identify key symbols of the Christianity and Judiasm. <br> We are going to be learning more about the life of Jesus. Jesus was Jewish and we will be exploring the similarities and differences of this faith and the Christian faith. <br> - PowerPoint of Christian symbols <br> - Sorting task <br> Rights Respecting Schools <br> We are learning about the importance of being healthy. <br> With an adult helper, have a read through the PowerPoint. Have a go at the activities in the circles. <br> Ext - Create a mindmap of all the things we can do to keep ourselves healthy. | P.E <br> We are learning to keep our bodies and minds fit and healthy. <br> - PE with Joe Wicks <br> (Monday, Wednesday and Friday morning at 9 am ) <br> - Cosmic Kids Yoga <br> You could also try doing some yoga this week. You can choose which video to do. www.youtube.com/user/CosmicKidsYoga <br> Remember to try and get outside for fresh air throughout the day as well - play some outdoor games, walk around your garden or do some exploring. <br> Emotion Works <br> www.youtube.com/watch?v=489micE6eHU <br> - Watch the YouTube clip of the story The Day the Crayons Quit <br> - Complete the worksheets in Assignments <br> Healthy Eating <br> L.I - to investigate the range of food available and discuss how they contribute to a healthy diet. <br> Friday's Live Session at 10.00am | Art and Design <br> - The Little Art School <br> Join The Little Art School's live daily draw at 11am on YouTube. <br> STEAM <br> - Paper Towel Art <br> See what magic water can create with a paper towel and some markers. <br> French <br> - Colours <br> Watch 'French with Mr Innes' to help you learn colours in French. <br> Fine Motor Skill / Skills Development <br> - Cutting skills <br> Print out the sheet provided to practise your cutting skills and then colour it in neatly. If you cannot print it, get your adult helper to draw some lines on paper for you to cut out. Can you turn them into a new picture? <br> - Play a board game |

Feel free to take a picture of any of your work or creations and upload on it our Team so I can see all your wonderful, hard work. An adult can upload them to Twitter with \#dailydraw and remember to tag St. Patrick's too.

## Diary Entry

What did I do today?

| Monday |  |
| :---: | :--- |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |

