

St Patrick's Primary - Primary 2/3

Week beginning - Monday 11<sup>th</sup> January 2021

11.01.2021

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to select and read, listen or watch texts which I enjoy and find interesting and I can say why I prefer certain texts or authors.	We are learning to spell the most commonly used words using my knowledge of spelling patterns and rules.	We are learning to create a text and select subject, purpose, format and resources to suit my audience.
<p><b>Task:</b> Everyday spend 20 minutes reading, listening or watching a text of your choice. Think about why you did or didn't like it and use this time to explore new genres and authors. Try to vary the types of media you use.</p>	<p><b>Task:</b> <b>Badgers/Foxes</b> - short and long vowel sounds <b>Hedgehogs/Owls</b> - short vowel sounds</p> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>Click the phonics tab on our Virtual Classroom to hear our sounds for this week</li> <li>Complete the spelling sheets (Assignments)</li> <li>Vowel hunt: look around your house/class for some words that have                             <ul style="list-style-type: none"> <li>B/F: long vowel sounds</li> <li>H/O: short vowel sounds</li> </ul> </li> <li>Choose 3 of your spelling words to put into super sentences</li> </ul>	<p><b>Task:</b> Focus - vocabulary</p> <ol style="list-style-type: none"> <li>Use the picture uploaded onto Assignments and brainstorm as many adjectives (describing words) as you can and record them.</li> <li><b>Live Session - Tuesday 12<sup>th</sup> 9.50am - 10.30am</b> *You will need your Literacy Jotter and something to write with.</li> </ol> <ul style="list-style-type: none"> <li>Extension - re-read the story with your adult helper and answer the questions (Assignments) in your Literacy jotter.</li> </ul>
We are learning to use our knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.		We are learning to understand and identify collective nouns.
<p><b>Task:</b> Please log onto Bug Club. Your reading group have been allocated a new book. Please read your book, try to read it as fluently as you can using your blending and decoding skills to read any tricky or unfamiliar words. Add any relevant expression looking at punctuation marks. Please complete the 'bugs'.</p>		<p><b>Task:</b> <b>Live Session - Wednesday 13<sup>th</sup> 2.15pm - 3.00</b></p>

We are learning to use what we know about the features of different types of texts to find, select, sort and use information for a specific purpose.

**Task:**

For these reading tasks you will need to use your Bug Club books. You will find the instructions for each task and any worksheets needed in Assignments.

- PCM sheet

\*You will need your Literacy jotter, something to write with and access to the internet for follow up.

In our story, Brian's friends meet groups of animals.

They each have their own special name. In your Literacy Jotter

- find what the name for a group of bees, monkeys and mice are called from the story
- choose another 3 animals and research what their group name is called (follow up)
- Extension - draw a picture of you group of animals and write a sentence: This is a \_\_\_\_\_ of \_\_\_\_\_.

We are learning to present my writing in a way that makes it legible and attractive for the reader.

**Task:**


In your Literacy Jotter or on a print out:

P2: to form letters neatly and correctly

P3: to join to and from s

\*A pre-recorded video with an example of formation will uploaded weekly.

Numeracy and Maths	
Mental Maths	Core Numeracy
We are learning to develop our mental math speed and agility.	We are learning to identify and use all coins and notes to £20. We are learning to explore different ways of making the same total.
<p><b>Task:</b> Log onto Sumdog. Play games of your choice. <b>On Friday the South Ayrshire Sumdog Competition will begin!</b></p> <p>Go onto Topmarks Maths. P2 - play some addition games within 10 or 20. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> P3 - play some addition games within 20 <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> - play some multiplication games (2/5/10) <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Task:</b> <b>Live Session - Monday 11<sup>th</sup> 9.50am - 10.30am</b> Introduction to our new topic on money where we will look at the different coins</p> <p><b>Follow-up Activities:</b></p> <ul style="list-style-type: none"> <li>• Coin Hunt: can you find at least one of each coin to make up a little money bag to use for our money topic (sheet available to print and cut out if not: ordering coins)</li> <li>• Think about the colour, shape and weight (how heavy they are) of each of the coins - sheet available: Money Sheet 1</li> <li>• In your Numeracy Jotter, draw around the coins and name their value</li> <li>• If you can, place each coin underneath a piece of paper and rub over it with a grey/brown crayon/pencil - sheet available: Money Sheet 2</li> <li>• Identify the value of a given coin</li> </ul> <p><b>Live Session - Thursday 14<sup>th</sup> 1.30pm - 2.15pm</b> Introduction to exploring using different coins to make an amount.</p> <p><b>Follow-up Activities:</b></p> <ul style="list-style-type: none"> <li>• Worksheets - these are in Assignments on your Team</li> </ul> <p>Topmarks Maths - explore the games to practise your money skills P2 - <a href="https://www.topmarks.co.uk/maths-games/3-5-years/money">https://www.topmarks.co.uk/maths-games/3-5-years/money</a> P3 - <a href="https://www.topmarks.co.uk/maths-games/5-7-years/money">https://www.topmarks.co.uk/maths-games/5-7-years/money</a></p>

RE	Health and WellBeing	Other Curricular Areas
<p>We are learning to reflect on our God given talents.</p> <ul style="list-style-type: none"> <li>• <b>New Year Resolutions</b></li> </ul> <div data-bbox="208 416 761 671" style="text-align: center;">  <p>Pope Francis Faith Award "Dear young people, do not bury your talents, the gifts that God has given you! Do not be afraid to dream of great things!" 26th April 2015</p> </div> <p>Think about one or more things you would like to try and get better at this year and what you are going to do to achieve this. Draw a picture and write a sentence(s) on the sheet or in your Literacy Jotter.</p> <p><u>Rights Respecting Schools</u> We are learning about World Religion Day.</p> <ul style="list-style-type: none"> <li>• <b>World Religion Day PowerPoint</b></li> </ul> <p>With an adult helper, have a read through the PowerPoint. Think about what other religions you know.</p>	<p><u>P.E</u> We are learning to keep our bodies and minds fit and healthy.</p> <ul style="list-style-type: none"> <li>• <b>PE with Joe Wicks</b></li> </ul> <p>This week, try taking part in Joe Wicks' 20 minute session on a Monday, Wednesday and Friday morning at 9am.</p> <p>Remember to try and get outside for fresh air throughout the day as well - play some outdoor games, walk around your garden or do some exploring.</p> <p><u>Emotion Works</u> We are learning to discuss our emotions.</p> <p>Think about how you are feeling about online learning and how it may affect you and we will discuss this on <b>Friday's Live Session at 10.00am</b></p>	<p><u>Art and Design</u></p> <ul style="list-style-type: none"> <li>• <b>The Little Art School</b></li> </ul> <p>Join The Little Art School's live daily draw at 11am on YouTube.</p> <p><u>Drama</u></p> <ul style="list-style-type: none"> <li>• <b>FIB Theatre School</b></li> </ul> <p>Weekly Drama sessions delivered via their YouTube channel.</p> <p><u>STEAM</u></p> <ul style="list-style-type: none"> <li>• <b>Primary Engineering</b></li> </ul> <p>Build a creative model using any construction materials you have at home.</p> <p><u>French</u></p> <ul style="list-style-type: none"> <li>• <b>Days of the Week</b></li> </ul> <p>Watch 'French with Mr Innes' to help you learn the days of the week in French.</p> <p><u>Fine Motor Skill Development</u></p> <ul style="list-style-type: none"> <li>• <b>Cutting skills</b></li> </ul> <p>Print out the sheet provided to practise your cutting skills and then colour it in neatly. If you cannot print it, get your adult helper to draw some lines on paper for you to cut out. Can you turn them into a new picture?</p>

Feel free to take a picture of any of your work or creations and upload on it our Team so I can see all your wonderful, hard work.

An adult can upload them to Twitter with #dailydraw and remember to tag St. Patrick's too.

### Diary Entry

What did I do today?

<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	

<b>Friday</b>	