

St Patrick's Primary - Primary 3/4

Week beginning 11/02/21

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to use our knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.	We are learning to spell the most commonly used words using my knowledge of spelling patterns and rules.	We are learning to identify the meaning of words using clues from the sentence.
<p><b>Task:</b> Log on to Bug Club and access the book you have been allocated. Try to read this book as fluently as possible. When you read through your book, look at punctuation to help your read with expression. Complete the bugs as you read.</p>	<p><b>Task:</b> <b>Chicks:</b> thin, thick, double, trouble, touch, young, country, nourish, July and August. <b>Crocodiles:</b> knee, kneel, knew, knight, knit, knives, knob, knock, know and knuckle. <b>Shetland ponies:</b> allow, drown, brown, crowd, clown, powder, crown, towel, grown and shower. <b>Sharks:</b> hay, clay, say, tray, x-ray, today, holiday, display, away and always</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Write your spelling words down using Look, Say, Cover, Write and Check (LSCWC).</li> <li>• Choose 2 activities from your spelling menu to complete. Remember to choose different ones each week.</li> </ul>	<p><b>Task:</b> Live session (Tuesday 9:50-10:30am). You will need a pencil and your homework jotter/piece of paper - worksheet on Assignments.</p> <p>Live session (Wednesday 9.00am-9.50am) <u>We are learning to use adjectives and ambitious words effectively.</u> <u>Word Aware tasks (see Assignment):</u></p> <ul style="list-style-type: none"> <li>• Using the letter <b>Dd</b> write down 5 words: <b>NAME, PLACE, ACTIVITY, FOOD, WOW Word.</b> Use these 5 words to create a short story, poem, rap or song.</li> <li>• <b>I see, I think, I wonder</b></li> </ul>
We are learning to select and read, listen or watch texts which I enjoy and find interesting and I can say why I prefer certain texts or authors.		
<p><b>Task:</b> Do some personal reading for 20-30 minutes each day. You can also explore other types of media such as audiobooks and movies. Think about the text/media you have been reading/watching. Did you enjoy it? What made it enjoyable/not</p>		

<p>enjoyable? Try to explore different genres and authors each week.</p>	<ul style="list-style-type: none"> <li>• Complete the worksheet.</li> <li>• Choose 3 of your spelling words and use them in a sentence. Try to uplevel your sentences using WOW words. If you want to challenge yourself you could use connectives and openers to create a paragraph with your words.</li> </ul>	
<p>We are learning to use what we know about the features of different types of texts to find, select, sort and use information for a specific purpose.</p>		
<p><b>Task:</b> For these tasks you will need to use your Bug Club book that you have been allocated. You will find the PCM sheet and teacher task uploaded under Assignments on Teams.</p>		
<b>Numeracy and Maths</b>		
<b>Mental Maths</b>	<b>Core Numeracy</b>	
<p>We are learning to calculate mentally with speed and accuracy.</p>	<p>We are learning to use money to pay for items and work out how much change we should receive.</p>	
<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• Number talks (introduced on Monday live session) - calculations each day to use with number talks strategy</li> <li>• Sumdog - log on to your Sumdog (linked on your virtual classroom)</li> <li>• Topmarks - hit the button and toy shop money game</li> </ul>	<p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• Task 1 - Live session and activities (Monday 11-11:40am). You will need a pencil and jotter/piece of paper</li> <li>• Task 2 - Worksheet and video (Worksheet on Teams and video link on Virtual Classroom)</li> <li>• Task 3 - Live session - you will need a pencil and jotter/piece of paper. Work can be found on Teams under Assignments.</li> </ul>	

<ul style="list-style-type: none"> <li>• Multiplication menu - choose some activities from the menu to help learn your times tables (you can choose what times tables you want to learn)</li> </ul>		
RE		Health and WellBeing
We are learning to put our faith in action for the Common Good	We are learning to learn about children's rights around the world.	We are learning to keep our bodies and minds fit and healthy.
<p>Pope Francis has asked us to share our talents with others to help others. Think about your talents and all of the ways which you help other people. Create a poster or a picture that shows all of these things. (see Assignment)</p> <p><u><a href="#">We are learning about Laudato Si.</a></u></p> <p>On Friday afternoons, Mrs May and Mrs McFadyen will be giving you activities based on Pope Francis' message in Laudato Si.</p>	<p><u>Rights Respecting Schools</u> Choose one religion and learn more about their celebrations. Explore their festivals, traditions and food. You can share your research in a mindmap, PowerPoint, poster or word document.</p> <p><u>Art and Design</u> We are learning to create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture. Little Art School - access online</p> <p><u>STEAM</u> We are learning to design and construct models. Create some superhero cuffs - instructions will be posted on Teams</p>	<p><u>P.E</u> P.E with Joe Cosmic Kids</p> <p><u>Emotional HWB</u> I can follow and understand rules and procedures, developing my ability to achieve personal goals. Live session 11:30 - 12pm</p>

**Diary Entry**  
**What did I do today?**

<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	
<b>Friday</b>	