

St Patrick's Primary 1

Week beginning 18.05.20-29.05.20

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to share our own feelings and experiences about what we have read.	We are learning to read and say words with "er" in them. We are learning our reading words and practicing these daily.	We are learning to ask questions to link what we are learning with what we already know.
<p>Task:</p> <p>After reading your Bug Club books, choose ONE book to use to complete the Book Review sheet: (General-Files-Reading.)</p>	<p>Task:</p> <p>This week, for a change, I have put your spelling words into Sumdog as Spelling Practice. Log onto your Sumdog.com account and once you are in click Spelling-Tasks and the er activity should appear. This will be available from Mon 10.00am -Friday 10.00am.</p>	<p>Task:</p> <p>We are continuing the learning on asking relevant questions. If you go outside, can you think up 3 questions that you would like to find out the answers to and write these down? e.g. Why is the sky blue? Remember to use a question word to start e.g. What, When, Why, Where, How...? and finish with a question mark at the end. Also, take a new line for each question. Afterwards you could maybe find out your answers on the internet.</p>
Numeracy and Maths		
Mental Maths	Core Numeracy	Mathematics - Additional Challenge
We are learning to count objects in groups of 10s.	We are learning to use addition and subtraction strategies to solve number problems.	We are learning to continue patterns, measure lengths and sequence numbers to 20.
<p>Task:</p> <p>Look at the 100 square. https://mathsbot.com/manipulatives/hundredSquare</p> <p>Count in 10s to 100. Once grasped go in reverse order 100,90,80... etc. Now try touching the numbers as you count in 10s so that they disappear. Can you still count to 100 (or 50/60) from the beginning now that the numbers are missing? Try</p>	<p>Task:</p> <p>"I wish I had 12 ?"</p> <p>Collect 12 objects with your child and count them as you put them inside a bag. (not a clear one so that they don't count the remaining objects that are left!) Then ask them to take out some objects and count them. Q: I wish I had 12? How many MORE do you need to make 12? Then write down e.g. $5+? = 12$ *Teach getting to 10 first and then add on an extra 2.</p>	<p>Task: White Rose Maths-Superworm Book https://whiterosemaths.com/homelearning/early-years/</p> <p>Interactive maths learning based around a mini beast story.</p>

<p>to learn this pattern. You could then find small objects and practice counting different items in groups of 10.</p>	<p>So... $5+2=10$ (ans: $5+2$ more=7) Remember to encourage your child to tap in the 1st number into their heads e.g. 5 and then count on the remaining numbers on their fingers to get to 10. Continue this many times with different numbers until speed and accuracy are developed.</p>	
<p>RE</p>	<p>Interdisciplinary Learning</p>	<p>Health and Well Being</p>
<p>We are learning about the story of the Visitation (Luke 1:39-56) and about how Mary gives us an example of trusting in God.</p>	<p>We are learning to understand what a Savannah is and learn some facts about elephants and lions.</p>	<p>We are learning to develop skills and techniques and record our level of performance and fitness.</p>
<p style="text-align: center;">Task:</p> <p>Watch -An Angel visits Mary: https://www.youtube.com/watch?v=al08szs0mzA This is a short clip of the story of the Visitation. We think about Mary's complete trust in God, that despite feeling frightened and afraid she knew that God would look after her. Sometimes we feel afraid, we don't know how things will work out, with no school and not being able to see our friends. Could you make up a short prayer to God asking him to stay close to you, so like Mary you are able to trust Him and be at peace at this time.</p>	<p style="text-align: center;">Task:</p> <p>Click on "Content Library" in Class Notebook area to access the learning for The Carnival of the Animals-week 4.</p>	<p style="text-align: center;">Task:</p> <p>For the next eight days try to keep a Sports Diary and enter an activity which you do every day to develop your skills and fitness. I have uploaded an Activity Diary, Football skills ideas and Athletic tasks into General-Files-Class Materials for you to access.</p>

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

--	--