

St Patrick's Primary 2

Week beginning 11.05.20

Literacy							
Reading	Phonics / Spelling	Writing					
<p>We are learning to identify key information in texts using contents page, index, headings etc.to find information.</p>	<p>We are learning to read/spell words with "ow" in them. ("ow" as in "snow")</p>	<p>We are learning to write clear instructions on how to do something.</p>					
<p>Task:</p> <p>From your Bug Club books or Non-fiction books at home write down:</p> <ol style="list-style-type: none"> 1. The name of one of the chapters from the Contents page? 2. The name of Heading (sometimes in bold letters) within a chapter? 3. An important fact that you learned from one of the chapters? 	<p>Task:</p> <ol style="list-style-type: none"> 1. Go onto You Tube: Read the "ow" words given. https://www.youtube.com/watch?v=NZ.dgP2wAQic <p>Then draw a shape like this and write some the words (choose a variety of 3-5 letters) onto the grid.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 2px;">cr</td> <td style="padding: 2px; color: red;">ow</td> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> </table> <p>If the letters appear in black then that means you write them together in the one box.</p> <ol style="list-style-type: none"> 2. Now can you write a silly sentence with some of your "ow" words? How many words did you use? 	cr	ow				<p>Topic Task:</p> <p>Think of something that you are good at and that you would like to teach someone. It could be riding a bike, swimming underwater, doing keepy uppies, skipping..? Could you write about FIVE steps to clearly explain how to do it? Remember to take a new line for each step and start with a capital letter and end with a full stop. It should look like a list, e.g.</p> <ol style="list-style-type: none"> 1. 2. <p>You could also draw a picture for each step.</p>
cr	ow						
Numeracy and Maths							
Mental Maths	Core Numeracy	Mathematics - Additional Challenge					
<p>We are learning to improve the speed of our mental recall of bonds to 10 and beyond.</p>	<p>We are learning to understand number bonds to 20 and solve word problems.</p>	<p>National Numeracy Day on 13th May so Sumdog have set up a competition from 8th-14th May.</p>					
<p>Task:</p> <p>Think of all the calculations that add to make 10. Remember to start at 0, e.g.</p>	<p>Task:</p> <p>Log onto White Rose Maths for four lessons and tasks</p>	<p>Task:</p> <p>Log onto Sumdog.com and play.</p>					

<p>0+ 10=10, 1 +9=10 ... Write these down if it helps. Now ask an adult to say <i>one</i> of the numbers and you must say the <i>other</i> number that adds to make 10?</p> <p>How fast can you recall all the bonds? If you can do this quickly, then move onto learning the bonds to 12, 13, 14... and improve your speed.</p>	<p>https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Year-1-Week-4.pdf</p> <p>Make sure the video reads Year 1 at the bottom.</p> <p>Follow up:</p> <p>You could print off the 2 worksheets that go along with the lesson on Subtraction. These are found in <i>Microsoft Teams-General-Files-Numeracy and Maths</i> folder</p>	
RE	Interdisciplinary Learning	Health and Well Being
<p>We are learning about the rosary and why it is an important part of prayer.</p>	<p>We are learning to understand what a mammal is and to give some examples.</p> <p>We are learning to locate Africa on a map of the world.</p>	<p>We are learning about our feelings and the faces that we show when we are happy, sad, huffy etc.</p>
<p style="text-align: center;">Task:</p> <p>During the month of May we pray to Mary to help us to become more holy and lead us to Jesus. If it is possible to look at a rosary, then you could count the number of small beads and the number of large beads. The small ones are for saying the Hail Mary prayer and the larger ones are for the Our Father prayer. When we pray, we think about the stories of Jesus' life and we meditate on these. On You Tube, Brother Francis sings the prayers of the rosary.</p> <p>https://www.youtube.com/watch?v=C5nMspnZjVo</p>	<p style="text-align: center;">Task:</p> <p>Click on "Content Library" in <i>Class Notebook</i> area to access the learning for The Carnival of the Animals-week 3.</p> <p>There is also an Odd One Out task to be completed in the <i>Collaboration Space-Learning Together</i> section.</p>	<p style="text-align: center;">Task:</p> <p>https://www.bbc.co.uk/bitesize/clips/zyx6yrd</p> <p>This is a short clip about our faces and our feelings. Afterwards, try looking in the mirror as you make a happy, sad, worried, huffy face. Which face do you think your friends would like to see? Why?</p>

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	

Thursday	
Friday	