

St Patrick's Primary 1

Week beginning 11.05.20

Literacy								
Reading	Phonics / Spelling	Writing						
We are learning to ask questions to link what we are learning with what we already know.	We are learning to read and say words with "oi" in them. We are learning our reading words and practicing these daily.	We are learning to write clear instructions on how to do something.						
<p style="text-align: center; color: red;">Task:</p> <p>Read your new Bug Club books and afterwards, write down a question for <u>each</u> book which you would like to ask someone in your family. Remember to use a question word to start e.g. What, When, Why, Where, How...? and finish with a question mark at the end. Also, take a new line for each question.</p>	<p style="text-align: center; color: red;">Task:</p> <p>Type in: https://www.youtube.com/watch?v=Z-0wVdE-Ezg (Little Learners) Read the words along with the person. Then draw a shape like this and write the words out again on this (elkonin) strip keeping the oi sound in <u>one</u> box, - just like we did in class.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">oi</td> <td style="text-align: center;">l</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table>	oi	l				<p style="text-align: center; color: red;">Topic Task:</p> <p>Think of something that you are good at and that you would like to teach someone. It could be riding a bike, swimming underwater, skipping...? Could you write about FIVE steps to clearly explain how to do it? Remember to take a new line for each step, start with a capital letter and end with a full stop. It should look like a list, e.g.</p> <ol style="list-style-type: none"> 1. 2. <p>You could also draw a picture for each step.</p>	
oi	l							
Numeracy and Maths								
Mental Maths	Core Numeracy	Mathematics - Additional Challenge						
We are learning to count objects in groups of 5s.	We are learning to recognise/read number names up to 20 and match these to numerals.	National Numeracy Day on 13 th May so Sumdog have set up a competition from 8 th -14 th May.						
<p style="text-align: center; color: red;">Task:</p> <p>Look at the 100 square. https://mathsbot.com/manipulatives/hundredSquare</p>	<p style="text-align: center; color: red;">Task:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Numbers</th> <th style="text-align: center;">Picture</th> <th style="text-align: center;">Name</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">•</td> <td style="text-align: center;">one</td> </tr> </tbody> </table>	Numbers	Picture	Name	1	•	one	<p style="text-align: center; color: red;">Task:</p> <p>Log onto Sumdog.com and play.</p>
Numbers	Picture	Name						
1	•	one						

<p>Count in 5s to 100. Once grasped go in reverse order 100,95 etc. Now try touching the numbers as you count in 5s so that they disappear. Can you still count to 100 (or 30,50) from the beginning now that the numbers are missing? Try to learn this pattern. You could then find small objects and practice counting different items in groups of 5.</p>	<p>Can you make up a table and write the numbers up to 20 then draw a picture for each number or put on objects beside it, then write the number name for each one?</p> <p>Extra fact: when writing numbers between 21-99 we use a hyphen (-) in between, e.g. twenty-one.</p>	<p>Challenge for counting in 5s: Time Linked</p> <p>Look at the face of an analogue clock, preferably one with numbers and minute strokes on it. Count the strokes inside (between each number) to check that there is 5. Then starting at 12, count around the clock in 5s until you get to 60. Learn 60 minutes=1 hour (e.g. the large hand moves around for 60 strokes after that, the small hand moves to the next hour number)</p>
<p>RE</p>	<p>Interdisciplinary Learning</p>	<p>Health and Well Being</p>
<p>We are learning about the rosary and why it is an important part of prayer.</p>	<p>We are learning to understand what a mammal is and to give some examples. We are learning to locate Africa on a map of the world.</p>	<p>We are learning about our feelings and the faces that we show when we are happy, sad, huffy etc.</p>
<p>Task:</p> <p>During the month of May we pray to Mary to help us to become more holy and lead us to Jesus. If it is possible to look at a rosary, then you could count the number of small beads and the number of large beads. The small ones are for saying the Hail Mary prayer and the larger ones are for the Our Father prayer. When we pray, we think about the stories of Jesus' life and we meditate on these.</p> <p>On You Tube, Brother Francis sings the prayers of the rosary.</p> <p>https://www.youtube.com/watch?v=C5nMspnZjvo</p>	<p>Task:</p> <p>Click on "Content Library" in Class Notebook area to access the learning for The Carnival of the Animals-week 3. There is also an Odd One Out task to be completed in the Collaboration Space-Learning Together section.</p>	<p>Task:</p> <p>https://www.bbc.co.uk/bitesize/clips/zfjn47h</p> <p>This is a short clip about our faces and our feelings. Afterwards, try looking in the mirror as you make a happy, sad, worried, huffy face. Which face do you think your friends would like to see? Why?</p>

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	

Friday	