St Patrick's Primary 2

Week beginning 27.04.20-08.05.20

	Literacy	
Reading	Phonics / Spelling	Writing
We are learning to explain why we prefer particular texts and authors.	We are learning to read/spell words with "igh" in them.	We are learning to act out a story from one of our favourite books and write some words.
Task: https://storytimefromspace.com/ Log onto this website and listen to some stories read from the space station. Mousetronaut from Mars was a good one, but you can choose to listen to as many as you like. Then write down what book/s you liked the best and what was the author's name? "I likedthe best by (author's name) because" Remember to access your new Bug Club books and complete the activities on the front and back covers	Task: Go onto Alphablocks to read some igh words https://www.youtube.com/watch?v=u@wZ.81K4FP @ Then draw a shape like this and write the words above out on this (elkonin) strip keeping the igh sound in one box,-just like we did in class. h igh Remember to practise your reading list words too	Topic Task: Use objects around the house or draw the characters on paper/card and attach them to pencils/pens to make a puppet show of your favourite story. You could start planning this by drawing the beginning of the story, then the end of it and then draw the part in the middle. Try to use the actions that we have been using in class e.g. (Once upon a time, First, Next, After that, Unfortunately, Luckily, Finally) Now try and write it down.
	Numeracy and Maths	
Mental Maths	Core Numeracy	Mathematics - Additional Challenge
We are learning to count in 2s, 5s, 10s to 100 and beyond.	We are learning to select the most appropriate way to group information together and label groups.	We are learning to understand what ½, ½, 1/4 mean.
Task: ✓ Count in 2s to 100 or as far as you can go. ✓ Try to count the odd numbers to 50 ✓ Count to 100 in 5s (go up/down)	Task: Data & Analysis After watching the video clip from George meets the Orchestra, (Class Notebook-Content Library) draw a circle for each group in the orchestra, write the name beside it and then add some instrument names in each group.	Task: https://whiterosemaths.com/homelearning/year- 1/ *To find a quarter remember to find a half first and then half the answer again.

Count in 10s to 100 (go up/down) and then count further on as high as you can go Try to hear the patterns as you count RE	Interdisciplinary Learning	Health and Well Being
We are learning about the key parts of a church and some important names.	We are learning about the instruments groups in an orchestra and learning to understand what tempo means.	We are learning to believe in ourselves and be positive.
Task: Log onto: This is a lovely interactive site for children to learn about the Catholic faith. Log onto: https://www.ewtn.com/ewtnkids/home.as P Click on the church and take a look around by tapping on various parts to learn what they are. Could you learn some new words about a part of the church that you didn't know before?	Task: Click on "Content Library" in Class Notebook to access the learning for Carnival of the Animals. There are slightly more tasks here to reflect the planning for next week as a three day week.	Task: This is a short song and a dance to try out and it is all about believing in yourself. https://www.bbc.co.uk/bitesize/articles/zhmpnrd what are your gifts? How can you use these gifts to help others?

Diary Entry What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	
F.:	
Friday	

