

## St Patrick's Primary 1

Week beginning 27.04.20-08.05.20

Literacy							
Reading	Phonics / Spelling	Writing					
<p>We are learning to listen to stories and recognise when the voice changes to reflect punctuation.</p>	<p>We are learning to read and say words with "ou" in them. We are learning our reading words and practicing these daily.</p>	<p>We are learning to act out a story from one of our favourite books.</p>					
<p style="text-align: center; color: red;"><b>Task:</b></p> <p><a href="https://storytimefromspace.com/">https://storytimefromspace.com/</a>            Log onto this website and listen to some stories read from the <b>space station</b>. Mousetronaut from Mars was a good one, but you can choose to listen to as many as you like. See if you can hear the change in their voices when they read!, capital letter words, ? and stop at full stops. Can you now read your favourite book to either an adult or a family member and remember to use expression in your voice.            ✓ Remember to access your new Bug Club books</p>	<p style="text-align: center; color: red;"><b>Task:</b></p> <p>Type in:  <a href="https://www.youtube.com/watch?v=MXCSARMj5-Q">https://www.youtube.com/watch?v=MXCSARMj5-Q</a>            @            Read the words in the Jolly Phonic book along with the child. Then draw a shape like this and write the words out again on this (elkonin) strip keeping the ou sound in <u>one</u> box, - just like we did in class.</p> <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <td style="width: 20px;">c</td> <td style="width: 20px;">l</td> <td style="width: 20px;">ou</td> <td style="width: 20px;">d</td> <td style="width: 20px;"></td> </tr> </table>	c	l	ou	d		<p style="text-align: center; color: red;"><b>Topic Task:</b></p> <p>Use objects around the house or draw the characters on paper/card and attach them to pencils/pens to make a <u>puppet show</u> of your favourite story. You could start planning this by drawing the beginning of the story, then the end of it and then draw the part in the middle. Try to use the actions that we have been using in class e.g. (Once upon a time, First, Next, After that, Finally, then end -"4 leaf clover my story is over") You could also record yourself if you like?</p>
c	l	ou	d				
Numeracy and Maths							
Mental Maths	Core Numeracy	Mathematics - Additional Challenge					
<p>We are learning to count objects in groups of 2.</p>	<p>We are learning to identify the number before, the number after and the missing numbers in a sequence.</p>	<p>We are learning to understand how to spot patterns and recognise shapes while making models linked to maths.</p>					
<p style="text-align: center; color: red;"><b>Task:</b></p> <p>Start with counting in 2s to 10 by putting out 10 objects. As you count 2, move them away clearly from the pile and say the number. Once mastered, then put out 20 objects and continue to do the same. You</p>	<p style="text-align: center; color: red;"><b>Task:</b></p> <p>Start with a sequence 10 to 20. Write out about 4/5 numbers e.g. 12,13,---, 15,16 Ask What is the number before 16? After 12? Missing no ? Could you write the answers down? Once grasped write a sequence in reverse order (more tricky) e.g.</p>	<p style="text-align: center; color: red;"><b>Task:</b></p> <p><a href="https://whiterosemaths.com/homelearning/early-years/">https://whiterosemaths.com/homelearning/early-years/</a>            Night Pirates</p>					

could then go to 30 and beyond if grasped. If you have stairs in the house you could climb these in 2s and learn the pattern.	19,18,17,---, ---, 14,13 Ask same questions again. Next steps: higher number sequences, reverse order and more missing numbers.	
<b>RE</b>	<b>Interdisciplinary Learning</b>	<b>Health and Well Being</b>
We are learning about the key parts of a church.	We are learning about the instruments groups in an orchestra and learning to understand what tempo means.	We are learning what it is like to be a good friend.
<b>Task:</b> This is a lovely interactive site for children to learn about the Catholic faith. Log onto: <a href="https://www.ewtn.com/ewtnkids/home.asp">https://www.ewtn.com/ewtnkids/home.asp</a> Click on the church and take a look around by tapping on various parts to learn what they are. Could you learn one word about a part of the church that you didn't know before?	<b>Task:</b> Click on "Content Library" in Class Notebook to access the learning for Carnival of the Animals. There are slightly more tasks here to reflect the planning for next week as a three day week.	<b>Task:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zhmpnrd">https://www.bbc.co.uk/bitesize/articles/zhmpnrd</a> This is a short clip about best friends. What do you like most about your friend/s? Are you a good friend to others, why?

**Diary Entry**  
**What did I do today?**

<b>Monday</b>	
<b>Tuesday</b>	
<b>Wednesday</b>	
<b>Thursday</b>	
<b>Friday</b>	