

St Patrick's Primary 2

Week beginning 20.04.20

Literacy												
Reading		Phonics / Spelling		Writing								
We are learning to read unknown words by finding and saying familiar letter patterns.		We are learning to read/spell words with "ea" in them. (say -2 vowels out walking, the first does the talking")		We are learning to check that our writing makes sense as we write.								
<p>Task:</p> <p><u>Word Hunt</u>- How many "ea" words can you find and read in some Oxford Owl books online or in your own collection? (* Remember some words will have the same sound "ee" as in sea, but some -although spelled "ea" might sound "e" as in <u>bed</u>. E.g. Last night I <u>read</u> a book.</p>		<p>Task: for all groups</p> <p>(say ee) "ea"- sea clean meat read weak teapot write these words out as pyramid words. E.g. s Se Sea</p> <p>You could use different colours to help you learn them. Now try to make up a silly story using all of your words. Try to add a ?, !, and, but...</p>		<p>Task:</p> <p>Using your silly story, tick your work if you can find:</p> <ul style="list-style-type: none"> ✓ Capital letter to start ✓ Full stop to finish ✓ Question mark if you have asked a question (?) ✓ Exclamation mark ✓ And, but because 								
Numeracy and Maths												
Mental Maths		Core Numeracy		Mathematics - Additional Challenge								
We are learning to understand the value of what each number means.		We are learning to understand the concept of volume using a variety of containers and use the term LITRE.		We are learning to make doubles, group and share numbers.								
<p>Task:</p> <p>Take 12 buttons/objects. How many bundles of 10 can you make from this number? (1) and how many Ones are left? (2) So 12 = 1 ten and 2 ones.</p> <table border="1" data-bbox="203 1310 795 1388"> <thead> <tr> <th>Number</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>12</td> <td></td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Number	Hundreds	Tens	Ones	12		1	2	<p>Task:</p> <p>Volume is the space occupied by a liquid in a 3D shape.</p> <p>Try to find different containers around the house. Fill these up and compare them; Do they hold equal amounts? Hold more/less than the others?</p>		<p>Task:</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>For each lesson there is a spoken part (click arrow) and then click "Get the activity" to do as a follow up.</p>
Number	Hundreds	Tens	Ones									
12		1	2									

<table border="1"> <tr><td>24</td><td></td><td>?</td><td>?</td></tr> <tr><td>56</td><td></td><td>?</td><td>?</td></tr> <tr><td>113</td><td>?</td><td>?</td><td>?</td></tr> </table>	24		?	?	56		?	?	113	?	?	?				<p>Look for the volume measurement on the packaging. Could you recognise the <u>1 litre</u> sign (1L)? Could you put the volumes that you have found in order? Smallest to largest? Largest to smallest? Are there any volumes that are $\frac{1}{2}$ litre, $\frac{1}{4}$ litre?</p>	
24		?	?														
56		?	?														
113	?	?	?														
RE				Interdisciplinary Learning	Health and Well Being												
<p>We are learning to say the Our Father and make up our own actions to help us.</p>				<p>We are learning about the sounds made from instruments in an orchestra.</p>	<p>We are learning to develop skills and techniques in order to improve our level of fitness.</p>												
<p style="text-align: center;">Task:</p> <p>Log onto: https://ondemand.ewtn.com/Home/Play/105 Practise the Our Father and then try to make up your own actions to go with each part. You could record yourself doing this and post this up on the "Show my Learning" space if you want to share it?</p>				<p style="text-align: center;">Task:</p> <p>Go to the Class Notebook area at the top of the page and click it. The Welcome page explains how to work this new area. Click on "Content Library" to access the new topic, which will give you the topic task for this week.</p>	<p style="text-align: center;">Task:</p> <p>Create an obstacle course in the garden with different objects so you can crawl, jump, hop etc. you could even time yourself completing a lap. If you do not have any objects you could still do a lap each time by moving in different ways, e.g. monkey crawl, kangaroo bouncing, balancing a bean bag etc.</p>												

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

--	--