

St Patrick's Primary 1

Week beginning 20.04.20

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to read aloud with expression.	We are learning to read and say words with "qu" in them. We are learning our reading words and practicing these daily.	We are learning to sit letters on the line and to remember that tall letters (e.g. b,d,f,h,k,l,t) should touch the top line as we write them.
<p>Task:</p> <p>Use the Oxford Owl website books or books from your own collection to read aloud and stop at full stops, pause at commas and lift your voice if there is a question mark. Try to point to full stops, commas, exclamation marks, etc. when you see them in books.</p>	<p>Task:</p> <p>Go onto Alphablocks/Phonic Play and watch the videos for "qu" then try to write some small words down and learn these. <u>Treasure Hunt:</u> With the words that you find difficult to read on your reading lists, ask an adult to hide these around the house/garden and try to find them. Remember to read them a few times when you find them! You could draw a picture beside the words to help you remember them.</p>	<p>Topic Task:</p> <p>After listening to the music from Carnival of the Animals (on Class Notebook area) write down what part of the music you liked the best either in the Collaboration space or your Class Notes space. e.g. "I liked the lions the best because it made me feel..." Then you could draw/insert a picture of your favourite animal part.</p>
Numeracy and Maths		
Mental Maths	Core Numeracy	Mathematics - Additional Challenge
We are learning to read, say, count and write numerals to 20/beyond 20.	We are learning to estimate numbers more accurately.	We are learning to understand how to solve word problems in maths.
<p>Task:</p> <p>Use objects in the house/outside to count objects 1 at a time by moving them away from the pile and saying the number as you move them. Try to count up and down from different number sequences. 18,19,20,21... 23,22,21,20,19...</p>	<p>Task:</p> <p>An estimate = clever guess. Hold an amount of lego/pens etc. in your hand/s and then put them down. Try not to count them. Give yourself a short time (5 Secs) to guess how many you have, then cover them up. Ask.."Is it more than 5/10/15? Less than 10/15/20?"</p>	<p>Task:</p> <p>Using the book online (Supertato) follow the instructions given to solve the tasks. https://whiterosemaths.com/homelearning/early-years/</p>

	Then count them to check that you are near the amount. Try this for lots of different objects. You will soon see what 10/15 etc. look like. The more you do,- the more accurate you will be!	
RE	Interdisciplinary Learning	Health and Well Being
We are learning to say the Our Father and make up our own actions to help us.	We are learning about the sounds made from instruments in an orchestra.	We are learning to develop our movement skills through play.
<p style="text-align: center;">Task:</p> <p>Log onto: https://ondemand.ewtn.com/Home/Play/105 Practise the Our Father and then try to make up your own actions to go with each part. You could record yourself doing this and post this up on the "Show my Learning" space if you want to share it?</p>	<p style="text-align: center;">Task:</p> <p>Go to the Class Notebook area at the top of the page and click it. The welcome page explains how to work this new area. Click on "Content Library" to access the new topic, which will give you the topic task for this week.</p>	<p style="text-align: center;">Task:</p> <p>Create an obstacle course in the garden with different objects so you can crawl, jump, hop etc. you could even time yourself completing a lap. If you do not have any objects you could still do a lap each time by moving in different ways, e.g. monkey crawl, kangaroo bouncing, balancing a bean bag etc.</p>

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

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