

St Patrick's Primary 2

Week beginning 30.03.20

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to read slowly and use expression in our voices as we engage listeners.	We are learning to read/spell words with "ck" in them.	We are learning to make up our own stories and then write some sentences using because, and, but, so etc.
<p style="text-align: center; color: red;">Task:</p> <p>Listen to some stories being read by some good authors online or by your parents! Write down all the good things that you hear that make their reading "fun" when you listen. Now try to copy these things when you read again. Practise reading aloud and record yourself. Have you improved during this week?</p>	<p style="text-align: center; color: red;">Task: for all groups</p> <p>ck" - pack luck peck brick block truck</p> <p>Write these words out as lowercase letters and then in capital letters. Invisible Spelling- You could then go outside into your garden /indoor floor area and write down these words with a wet finger/brush and watch them disappear!</p>	<p style="text-align: center; color: red;">Task:</p> <p>Collect five objects from around your house and make up a silly story about them. Then draw out your story map. Now write a few sentences about your story remembering your starters e.g. First, Next, After that, Finally... Try to also include because, and, but, so etc. in them and remember to use a capital letter and a full stop to finish.</p>
Numeracy and Maths		
Mental Maths	Core Numeracy	Mathematics - Additional Challenge
We are learning to see the pattern of double and halving amounts.	We are learning to use coins to the value of £2	We are learning to try to speed up our mental recall by completing Beat That!
<p style="text-align: center; color: red;">Task:</p> <p>Revise $10+10=20$ so $\frac{1}{2}$ of $20 =10$ $20+20...$ up to $90 +90= 180$ so $\frac{1}{2}$ of $180=90$ Cut up some fruit and find the halves of odd numbers e.g. 3, 5,7,9 etc.</p>	<p style="text-align: center; color: red;">Task:</p> <p>Ask your parents to keep a piggy bank this week for all the loose change so that you can count all the different amounts each day. Try to write down what the totals are</p>	<p style="text-align: center; color: red;">Task:</p> <p>Try to complete a Beat that grid by timing yourself. The target time is 30s but if you have not been timed before, then time yourself for about 1 or 2 minutes and then reduce this as you become more confident.</p>

	<p>first in pence(p) then in £s. Example - 47p= £0.47 100p = £1.00</p> <p>Complete all the money pages in your SHM workbook.</p>	<p>If you have run out of grids you could always make up more,- the questions are always the same. but just in a different order.</p>
RE	Interdisciplinary Learning	Health and Well Being
<p>We are learning to understand the gospel readings during Lent.</p>	<p>We are learning to understand all the features of Spring.</p>	<p>We are learning to keep a positive mindset and encourage others to do so too.</p>
<p>Task: Log onto https://www.sermons4kids.com and read the Sermon of the week for the 5 /6th Sunday of Lent. Then you might want to draw a picture or print off an activity sheet from the Activities/Resources section.</p>	<p>Task: Write out the months or parents can help and then sort the months correctly into the Season groups. Answers= (Spring- March, April, May) (Summer- June, July, August) (Autumn- Sept, Oct, Nov) (Winter- Dec, Jan, Feb) Collect some items that you find on a walk or in your garden that tell you, it's Spring time. Now make these into an attractive display and you might want to paint/draw this?</p>	<p>Task: Create a "Rainbow" either with colouring pens or with coloured things that you find around the house and stick these together on paper/card. When you have made this hang it up in your window so that people passing by, can see this as a symbol of hope to others at this difficult time.</p>

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	

Friday	