

St Patrick's Primary 1

Week beginning 30.03.20

Literacy		
Reading	Phonics / Spelling	Writing
We are learning to identify important parts of a book.	We are learning to read and say words with "th" in them.	We are learning to write small words, use finger spaces between each word and have a capital letter and a full stop in a sentence.
<p>Task:</p> <p>Each time you select a book this week ask your child to point to/read the title of the story, author and illustrator. Ask them from the cover "What they see? What they are thinking looking at it? What they wonder might happen?"</p>	<p>Task:</p> <p>Go onto Alphablocks/Phonic Play and watch the videos for "th" then try to write some small words down and learn these. Invisible Spelling- You could then go outside to your garden (indoor floor area) and write down some "th" words with a wet finger/brush and watch them disappear!</p>	<p>Task:</p> <p>Practise using the (blue) alphabet cards (in home pack) 2/3 times to show you how to write each letter correctly. Now try to write some short sentences starting with... "I can...(e.g. hop, skip, run etc.) and finish with a picture for each sentence. Check that each sentence starts with a capital letter and ends with a full stop.</p>
Numeracy and Maths		
Mental Maths	Core Numeracy	Mathematics - Additional Challenge
We are learning to remember our double numbers e.g. 1+1, 2+2...up to 5+5 (or beyond) without counting.	We are learning to understand Fact Families (2 addition facts/2 subtraction facts for a number) up to 5.	We are learning to understand/estimate how long is one minute e.g. 60s=1minute.
<p>Task:</p> <p>Use buttons, knives/forks, 1p coins etc. to make up the double number calculations and write down the answers.</p>	<p>Task:</p> <p>See sheet on Fact Families</p>	<p>Task:</p> <p>Timed challenges - can you balance on one leg for a minute? Jog/skip/run/jump for one minute? Now use your own ideas? Now</p>

		try to watch a clock/watch/timer count 60 seconds.
RE	Interdisciplinary Learning	Health and Well Being
We are learning to understand the gospel readings during Lent.	We are learning to understand all the features of Spring.	We are learning to keep a positive mindset and encourage others to do so too.
<p>Task:</p> <p>Log onto https://www.sermons4kids.com and read the Sermon of the week for the 5 /6th Sunday of Lent. Then you might want to draw a picture or print off an activity sheet from the Activities/Resources section.</p>	<p>Task:</p> <p>Try to revise the months of the year by singing the song we sang in class. (January, Feb, March .. and use the actions for the "Macarena" song.) Collect some items that you find on a walk or in your garden that tell you, it's Spring time. Now make these into an attractive display and you might want to paint/draw this?</p>	<p>Task:</p> <p>Create a "Rainbow" either with colouring pens or with things that you find around the house and stick these together on paper/card. When you have made this hang it up in your window so that people passing by, can see this as a symbol of hope to others at this difficult time.</p>

Diary Entry
What did I do today?

Monday	
Tuesday	
Wednesday	
Thursday	

Friday	
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