

Primary 7 Term 3 (Apr. – June)

Session 2018/2019

Numeracy and Mathematics



We will continue our programme, focusing on calculator activities, fractions, decimals and percentages, negative numbers and money (budgets, benefits/risks, profit/loss). We will continue to develop our mental agility through our Number Talks and Big Maths challenges. In Beyond Number Maths we will revise and explore aspects of Data Handling; we will create surveys and choose various ways of displaying the results (pie charts, line graphs). The final aspects of Mathematics this year will be Chance and Probability.

Health and Wellbeing

In P.E we will be developing our athletics skills through a variety of activities and games aimed at improving our skills. In running we will participate in a range of challenges and continuous relays, in jumping develop leg strength through a variety of jumping activities and in throwing develop 1 and 2 handed throws including forwards, overhead and backwards throws. All of this will help us to take part fully in Sports Day and support our House Team. Our Health and Wellbeing discussions will be focused around the transition to Secondary School and the emotional and physical aspects of growing up. We will talk about the challenges ahead and we will come up with strategies they can adopt to make it an enjoyable experience.

Science



We will learn about the Edinburgh physicist, Peter Higgs, and design a 90th Birthday card for him as part of a national competition. We will carry out experiments to learn about materials and separation. In Topical Science, we will research how plants are used for society and in medical treatments.

Literacy and English



We will read 'The Wrong Eye' by Anthony Horowitz and complete a variety of literacy activities prior to writing a critical essay. We will continue to read class novels focusing on effective questioning to interrogate texts. We will complete our spelling and grammar programmes and continue to apply our knowledge across the curriculum. During our writing sessions pupils will finalise their three-chapter-long stories. We will publish them and share them in our "P7 Festival of Stories". We will then move on to writing and performing simple play scripts and entertaining poems. In Mandarin, the children will revise greetings and numbers to 100. They will consolidate their ability to have a short conversation (introductions, greetings, talking about their age). They will learn vocabulary for days of the week and parts of the body.

Interdisciplinary Topic



WE will complete our S.T.E.M. activities detailed in this overview and reflect on the opportunities we have had to extend our learning in this field - visitors to our class, our trip to EDF Hunterston, research challenges and construction tasks.

As part of Developing Scotland's Young Workforce, we will discuss careers in S.T.E.M. and pathways to employment.

Please come in to visit our class to share your work experience so we can learn more about the world of work! If you can, phone our school office on 01292 690070 ☺

Expressive Arts



In music, the theme happiness. Through listening and appraising a variety of contemporary songs (Top of the World- The Carpenters, Don't Worry, Be Happy - Bobby McFerrin and Walking on Sunshine - Katrina and the Waves) we will be developing our abilities to interpret the lyrics and describe the instruments being played to form an opinion on a piece of music. We will also be learning to sing and play instruments to Happy by Pharrell Williams. We will also be developing our music and drama skills through our production of our summer show 'The X Factory'. In art, we will create images for the Rita Cotter Art competition - Scottish Icons.

Technologies



We will continue to learn about engineering and engineers through research and its impact and developments in Scotland. We will conclude the construction of our controllable vehicles as part of our STEM project -working cooperatively in groups, learning about construction, chassis, axels and wheels. We will test, evaluate and modify them to maximise performance.

Religious Education



We will continue to develop our knowledge of faith through the completion of The Pope Francis Faith Award by reflecting on our journey using the Gifts and Fruits of the Holy Spirit from P6 to write our concluding evidence statements. We will prepare for the Liturgy of the Word by reflecting on the Gospel. We will focus on Our Lady and research her close relationship to Christ. We will prepare for our Commissioning Mass as part of our transition from Primary to Secondary.