St. Ninian's Primary Class Overview Term 1 Primary 6

- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
• Reciprocal Reading –figurative language, literal, inferential and evaluative questioning, summarising, predicting. • Class Novel – Journey to The River Sea- through reading, writing, discussion and research, developing their understanding of character, setting and themes while learning about the Amazon rainforest, biodiversity, conservation and different cultures. Cross-curricular learning will incorporate literacy, social studies, geography, science and expressive arts. • Writing – Talk for writing – The Manchester Ridgeback- pupils will develop their reading, talking and writing skills by exploring non-fiction report writing and creating their own reports about fictional creatures. • Writing – Photo Friday – punctuation, editing, presentation, five senses to describe pictures • Personal Reading Book – Daily ERIC Time, fluency, comprehension, enjoyment for reading • Newsround – listening and talking, note taking, summarising, linking to UNCRC • Spelling – daily practise (South Ayrshire Reads strategies), decoding and encoding	• Develop confidence and accuracy when using addition, subtraction, multiplication and division strategies to solve a range of calculations and real-life problems. • Explore negative numbers, including ordering, comparing and applying them in everyday contexts such as temperature and budgeting. • Apply estimation and rounding skills to check the reasonableness of answers and make informed mathematical decisions. • Build understanding of fractions, decimals and percentages, exploring the links between each and using them in practical situations. • Develop skills in money, including calculating costs, change, discounts and managing simple budgets. • Collect, organise, display and interpret data through information handling activities using tables, charts and graphs. • Investigate a range of measurement concepts, including length, weight, capacity, time and area, using appropriate units and tools. • Use mathematical knowledge and problem-solving strategies to tackle multi-step and real-life challenges. • Explain mathematical thinking and reasoning using appropriate vocabulary and methods. • Develop confidence in selecting efficient mental and written strategies when solving numerical problems.

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	• Apply numeracy skills across a variety of curricular areas and everyday contexts. • Use digital technologies to support data handling, calculations and the presentation of mathematical information.
STEAM – Science, Technologies, Engineering, Arts, Maths	**Health and Wellbeing**
• **Art – Create** artwork inspired by *Journey to the River Sea* and the Amazon Rainforest. • Explore colour, pattern and texture to represent rainforest plants and animals. • Develop drawing, painting and crafting skills using a variety of materials. • Study the work of artists and cultures linked to rainforest regions. • Design and create imaginative responses to characters, settings and themes from the novel. • Reflect on and discuss artwork, giving and receiving feedback. • Use creativity and imagination to communicate ideas visually. • **Music** - singing for Christmas concert, hymns for Mass. • **Drama** – Through the class novel Explore characters, settings and themes from *Journey to the River Sea* through drama activities. • Use role-play to develop understanding of characters' thoughts, feelings and motivations. • Create and perform short scenes based on key events from the novel. • Develop confidence in speaking, listening and presenting to an audience. • Use voice, movement and expression to bring characters and stories to life. • Work collaboratively to plan, rehearse and perform drama activities.	• Recognising our talents and skills as well as those around us. • Who inspires me presentation. • Zones of Regulation – managing their emotions and developing strategies to cope with their emotions • Emotional Wellbeing check ins on a daily basis • Spirit of Sport -Explore important sporting values including **respect, teamwork, resilience, sportsmanship and fair play**. • Participate in a range of fun sports and physical activities designed to build confidence and cooperation. • Develop teamwork and communication skills through group challenges and games. • Learn the importance of encouragement, inclusion and supporting others. • Improve decision-making and personal responsibility in sporting situations. • Build a positive attitude towards physical activity and healthy competition. • Reflect on how sporting values can be applied in school, at home and in everyday life. • Develop good conduct and respect for rules while taking part in physical activities.

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• Reflect on performances and share ideas about the novel through discussion and drama. • **Technology** – Use a range of digital tools to create, present and share learning. • Search for information online safely and effectively. • Identify reliable sources and use information responsibly. • Organise, save and manage digital information. • Develop digital skills to support learning across the curriculum. • Use technology safely, responsibly and respectfully. • Work collaboratively using digital technologies. • **Science-** Investigate the structure and function of the major body systems, including the skeletal, muscular, circulatory, respiratory and digestive systems. • Explore how different body systems work together to keep us alive and healthy. • Carry out practical investigations to measure pulse rate, breathing rate and the effects of exercise on the body. • Develop skills in scientific enquiry through observing, predicting, testing and recording results. • Research how healthy lifestyle choices, including diet, exercise and sleep, contribute to overall health and wellbeing. • Create and use models to demonstrate understanding of the human body's structure and function.	
Religious and Moral Education	**Modern Languages**

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• Learning about the life of patron saint - St Ninian's Day • Creating prayers • Revision of Mass responses and prayers • Attending Mass at St Quivox • Charitable events • Pope Francis Faith Award	• French Postcard competition – writing short paragraphs about Scotland in French. • Learn and use French vocabulary for common classroom objects. • Learn and identify body parts using French words and phrases. • Listen to, understand and respond to simple spoken French instructions. • Develop confidence in speaking French through games, songs and partner activities. • Read and write simple French words and sentences related to familiar topics. • Compare aspects of French language and culture with everyday life in Scotland. • Build confidence in using French for everyday communication in the classroom.
Social Studies /IDL	**Outdoor Learning**
• Explore the location of the Amazon Rainforest and identify its position within South America. • Compare the physical geography, climate and landscapes of the Amazon Rainforest with those of Scotland. • Investigate how people live, work and travel within the Amazon region. • Learn about indigenous communities and explore how their lifestyles are connected to the rainforest environment. • Develop an understanding of the importance of the Amazon Rainforest as a global resource. • Investigate the impact of human activities, including deforestation, farming and industry, on the rainforest.	• Explore how physical activity affects the body through outdoor fitness challenges, games and investigations linked to our Human Body topic. • Investigate the effects of exercise on heart rate, breathing and overall wellbeing by collecting and analysing data outdoors. • Develop teamwork, communication and leadership skills through cooperative outdoor challenges and problem-solving activities. • Build resilience, perseverance and confidence when faced with new outdoor learning experiences. • Use outdoor environments to promote physical and mental wellbeing through active learning and reflection. • Take part in activities that encourage healthy lifestyles and help us understand how to look after our bodies.

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• Explore issues of sustainability and consider ways to protect endangered habitats and wildlife. • Use maps, atlases and digital technologies to research different regions of the Amazon. • Develop research, enquiry and presentation skills through interdisciplinary learning activities. • Make links between *Journey to the River Sea* and real-life social, cultural and environmental issues within the Amazon Rainforest. • Discuss how climate and environment influence the lives and experiences of people living in different parts of the world. • Reflect on global citizenship and the responsibilities individuals have in caring for the world's natural environments.	• Make links to our class novel through outdoor storytelling, drama, role-play and creative response activities. • Use imagination and collaboration to explore themes, settings and characters from our class novel in an outdoor context. • Apply literacy and numeracy skills through practical, hands-on learning experiences in the outdoor environment. • Develop respect for others, the environment and the importance of working together to achieve shared goals. • Foster positive relationships, inclusivity and a sense of belonging through collaborative outdoor tasks and games. • Enjoy engaging, active learning experiences that connect health and wellbeing, teamwork, science and literature.