St. Ninian's Primary Curriculum Overview Term 1 Primary 5

- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English – We are learning to:	Numeracy and Maths – We are learning to:
Reading: - Continue developing phonological skills to blend and segment words for decoding (reading) and encoding (spelling) - Identify and diacritically mark a variety of words in passages of varying lengths - Continue practising choral, echo and whisper reading during our class novel, 'The Explorer' - Respond to literal and inferential questions about our class novel - Consider the main ideas and summarise the chapter **Writing** - Identify the features of a warning tale in Talk for Writing - Using 'show, not tell' from our Talk for Writing Action toolkit - Using personification in our hot task - Identifying and using a dramatic range of fronted adverbials from our toolkit - Select appropriate graphemes for spelling - Answering literal and inferential questions relating to our novel	**Place Value:** - Name, write and record numbers to 10,000 - Use concrete materials and visuals to recognise tenths as part of the whole and describe the value of each digit in a whole number up to 1 decimal place - Order and sequence numbers to 10,000 - Use a variety of strategies such as partitioning and number lines to add and subtract **Rounding:** - Know whether to round up or down to the nearest 10, 100, 1000 based on the context of a problem - Use mental strategies to add and subtract multiples of 10 e.g 450 + 90 (450 + 50 + 40) **Estimating:** - Use estimating in addition and subtraction to find approximate answers - Reflect on the accuracy of a calculation using estimation **Area:** - Understand that area is the space contained inside a 2D shape - Calculate the area of regular shapes using squared units

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Expressive Arts We are learning to:	Health and Wellbeing We are learning to:
• Complete observational drawings with attention to detail • Develop confidence giving feedback on my own and others' work • Know the difference between primary and secondary colours • Use oil pastels in printmaking alongside our knowledge of complementary colours • Mix colours when painting to create my desired colour • Use line, shape and texture to paint an imaginative painting • Begin using stave notation and appropriate musical terms • Become aware of varying musical styles • Use my voice to explore sound and rhythm	**PE:** - Swimming (Mondays) - Bikeability - Basketball - Invasion games with Mr Butchart **PSE:** • Recognise emotions experienced by themselves and others and speak about these feelings accordingly • Identifying body signals for our emotions and learning to manage our responses • Explore our rights and consider how we can respect the rights of everyone around us • Reflect on how positive friendships can help us achieve and feel included in school • Recognise our individuality contributes to our wider school community • Use a growth mindset in class and build on our resilience and independence
Science **We are learning to:**	**French** **We are learning to:**
• Name some examples of plant groups • Identify and sort vertebrates and invertebrates • Understand how a species depends on the environment for survival	• Hold simple conversations greeting/introducing ourselves • Revise where we live and asking how we are • Revise French colours • Revise French numbers • Name parts of the body, hair and eyes

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• Explain that the sun is the ultimate source of energy used by plants • Explore food chains and webs	**Religious and Moral Education** **We are learning to:** • Examine the role of Jesus as Priest, Prophet and King whilst considering how we can follow in his footsteps • Explore Christian history in Scotland – Celtic crosses, Pictish Stones and names of towns that reflect Christian roots • Discuss our God given talents and consider ways we can use our talents to benefit others • Explore the Glorious Mysteries of the Rosary whilst learning about Mary during October, the month of the rosary • Begin looking at the role of Jesus in the Gospel of Mark
Social Studies **We are learning to:**	**Technology** **We are learning to:**
• Compare and contrast the lives of those in the Amazon Rainforest to ours in Scotland • Examining human activity's impact on the environment • Identifying lifestyles, cultures and values that are different to their own by investigating Amazonian tribes • Investigate our rights and why they are important • Use an atlas to find places (the equator, rainforests around the world) • Participate in a Christmas enterprise project	• Use emails respectfully and responsibly. • Organise work in digital folders in our class Teams folder and name/rename files appropriately • Explore and perform safe and efficient internet searches • Use the main features of PowerPoint to insert images, graphics and links with transitions • Talk about the purpose of hyperlinks and use them. • Use the internet to search for information safely • Identify repeated codes