# St. Ninian's Primary Class Overview Term 1 Primary 3

- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

## Literacy and English

**Children will:**

- Develop and improve listening and talking schools through presentations on topics which are important to them
- Children will work on listening for instructions.
- Prepare and deliver two class talks (September – My Hero, November – A Famous Scottish Inventor) – make eye contact with audience, use appropriate vocabulary, select objects and pictures to illustrate the topic of their talk.
- Explore fact and opinion.
- Identify differences between fiction and non-fiction.
- Develop and improve reading fluency.
- Use punctuation to read with expression.
- Make predictions about texts using title, illustration, and blurb.
- Respond to literal and inferential questions.
- Use diacritical marking and Elkonin Boxes to decode (read) and encode (write) words.
- Decode and encode triple consonant blends, split diagraph (magic e) words, and words with y as a vowel.
- Classify word classes – nouns, verbs, adjectives, adverbs.
- Identify suffixes 'ed' and 'ing' and plural endings 's' and 'es'.
- Explore features of imaginative writing (warning tale - Kassim and the Greedy Dragon) and innovate to write their own warning tale.
- Recognise effective word choice.
- Punctuate sentences with capital letters, full stops and begin to use question marks and exclamation marks.
- Write at least one paragraph.
- Use fronted adverbials as openers.
- Use a wider range of conjunctions to vary sentence length (and, but, because so etc).
- Explore and use rich vocabulary to entertain a reader – strong verbs and exciting adjectives.
- Explore and use 'show not tell' to entertain reader with details of character and setting.
- Use more detailed planning to show the beginning, middle and end of a story.

## Numeracy and Maths

**Children will:**

- Recognise, read, write, and understand numbers to 1000.
- Write 2-digit numbers in words.
- Recognise and use zero as a placeholder
- Understand 10 ones = 1 ten, 10 tens = 1 hundreds and exchange using concrete materials.
- Place 2 and 3-digit numbers on a number-line
- Extend understanding of partitioning and explore flexible partitioning of 2 and 3-digit numbers
- Explore a range of efficient strategies to add and subtract mentally.
- Use concrete materials and a range of visual strategies (pictures, jottings, models) to record and calculate addition and subtraction.
- Explore equal sharing and grouping using concrete materials.
- Recite x2, 5- and 10-times tables fluently.
- Describe, continue, and create simple patterns.
- Explore simple algebraic problems where a number is represented by a picture or symbol.
- Recognise, name, and classify 2D and 3D shapes
- Name and describe properties of 2D and 3D shapes – edge, face, vertex (corners), side, base.
- Estimate and weigh weight/mass of objects.
- Understand, recognise, and use measurements of weight and mass (grams and kilograms).
- Estimate and weigh everyday objects using a variety of equipment and read simple scales.
- Explore measurement of volume and capacity, measuring in litres and millilitres using a range of measuring equipment and read simple scales.

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## Expressive Arts

**Children will:**

- Develop and improve drawing skills – control line and shape.
- Explore and discuss detail in artist's drawing.
- Identify warm and cool colours and relate to emotions and mood.
- Name primary colours.
- Mix primary colours correctly to create secondary colours.
- Participate in traditional Scottish social dancing.
- Listen and respond to classical music.
- Explore and develop phrasing and breath control in singing.
- Explore louds and softs to add colour to vocal performances.
- Learn and perform songs as part of our school Christmas Nativity.

## Health and Wellbeing

**Children will:**

- Celebrate anti-bullying week (16/11/26 – 20/11/26).
- Continue to explore friendships and positive relationships.
- Explore, recognise, and label different feelings
- Explore strategies and people who can help them if they are struggling or experiencing issues relating to bullying.
- Continue to explore and celebrate their own special 'uniqueness'.
- Reflect regularly on their learning journey and set learning goals.
- Recognise and celebrate what makes them unique and how they can use skills and talents to contribute to life at school
- Further develop their understanding of rights and recognise the importance of responsibilities and rules so everyone can enjoy their rights.

## Religious and Moral Education

**Children will:**

- Explore the creation story and recognise themselves as part of God's creation
- Explore and understand choices and 'free will'
- Explore and recall the ten commandments (4 and 7)
- Participate in prayers honouring Mary and The Holy Rosary during October
- Explore November as a month of Remembrance, developing their understanding of 'Remembrance' and identifying different emotions involved with remembrance.
- Explore how the Holy Spirit can touch their lives and look to different saints for examples of this.
- Explore and understand symbols relating to Advent and Christmas and participate in prayer.

## French

**Children will:**

- Count to 60
- Understand and use simple greetings and share basic personal information.
- Recognise and use days of the week and months of the year.
- Recognise a range of food items.
- Discuss pets

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- Recall the Nativity story.

## Technology

**Children will:**

- Log on/off laptop/network/Glow etc
- Understand password safety and create own unique 'strong' password.
- Use terminology – desktop, icon, windows, browser, search engine, etc.
- Develop awareness of different software and its functions.
- Input and manipulate text and images in a document.
- Save and retrieve work.
- Capture and insert images from the internet.
- Identify changes in technology over time
- Explore 'reduce, reuse, recycle'.
- Solve design problems using the 'design, create, evaluate cycle'.
- Identify, select, and discuss properties of materials.

## Science

**Children will:**

- Explore human and man-made materials and investigate the design of a container to keep Santa's hot chocolate warm.
- Explore and identify pushing and pulling forces and investigate balanced forces.
- Explore and investigate magnets, understanding they have a north and a south pole and exert force to attract or repel.
- Investigate and predict a range of soluble and insoluble materials.

## Social Studies

**Children will:**

- Find evidence about people and places from the past.
- Explore 'reliability' of historical sources.
- Identify people and places important to Scotland's history.
- Recall important information about a famous Scot in history and how their actions have influenced life since,