St. Ninian's Primary Class Overview Term 1 Primary 2

- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
• Children will develop their listening and talking skills through their personal projects surrounding their 'Everywhere Bear'. • Children will further develop their questioning by asking their peers appropriate and sensible questions surrounding their presentations. • Children will continue to develop their phonological awareness by investigating new ways to make different sounds. • Children will develop an understanding of vowel sounds and recognise the different between long vowel sounds and short vowel sounds. • Children will begin to develop confidence in sight vocabulary, blending and segmenting sounds through their reading books. • Children will begin to read Fluency texts in class to allow learners to become fluent readers by responding to different pieces of punctuation. • Children focus on letter formation and use playdough, sand and other materials to help with correct formation of all letters. • Children will explore upper- and – lower case letters, ensuring that they can match up the correct letters. • Children will continue to develop their listening skills by listening to singular and two-step instructions. • Children will begin to look at a 'heart words' which are common words that do not follow regular sound patterns, children will learn chants and actions as a way to help them remember how to spell and read these words. • Children will look to answer questions which provoke their higher order thinking skills and will look to give them a deeper understanding of texts we read. • Children will develop their understanding of characterisation through the story of 'The three little pigs' and look how different adjectives can develop the way we think about a character. • Children will learn how to write persuasively and use persuasive language to help sell houses based of the tale of 'The three little pigs'. • Children will continue to have the opportunity to write creatively through our 'Photo Friday' writing experiences where they can describe what they see and create stories which match.	• Children will revise their numbers from 1-20, ensuring that they can subsitize these numbers easily and can form them correctly. • Children will revise and consolidate their number bonds to 10 and 20. • Children will begin to familiarise themselves with hundred squares and begin to identify missing numbers within a hundred square. • Children will recite numbers forward and backwards from any given number using a number square for support. • Children will begin to look at place value by identifying hundreds, tens and ones in a number. • Children will use number lines to help place numbers on them and discuss the position of the number. • Children will then use this knowledge to begin partitioning numbers to helping them to add. • Children will recognise and identify odd and even numbers. • Children will build confidence in adding and subtracting to 20 and beyond while using concrete materials to support them. • Children will look at 2D and 3D shapes and use play opportunities to explore these in the wider world. • Children will identify, recognise and compare 2D shapes while naming and comparing 3D shapes. • Children will name and order the days of the week and months of the year. • Children will name all four seasons and select what months match with that season of the year. • Children will describe and continue with patterns using 2D shapes, colours and other familiar things. • Children will begin to measure objects using hand spans, feet, cubes and other familiar objects. • Children will be introduced to different units of measurements and their abbreviations e.g. centimetre – cm. • Children complete practical activities to find the volume and capacities of items.

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Expressive Arts

Music

- Children will begin to count in simple 4-beat rhythms.
- Children will understand what good singing is by standing straight and projecting their voice out but not shouting.
- Children will have opportunities for singing games to help practice their singing.
- Children will have explore different instruments including untuned percussion and learn how to hold and use beaters correctly.
- Children will have opportunities to perform to others in their class and throughout the school.
- All children will have an opportunity to have some involvement in the Nativity.

Art

- Children will draw self portraits using mirrors to help recognise key details in their appearance.
- Children will explore the 3 primary colours and will use crayons to create different pictures using only these colours.
- Through play, children will have opportunities to draw, colour, cut, and stick to make different creations.
- Children will explore different textures but using charcoal to create different images.
- Children will create different art pieces for different seasonal events including Halloween, Bonfire Night and Christmas.

Drama

- Children will have opportunities to have a role in the Nativity.
- Through picture books children will have opportunities to experiment with different roles.
- Children will have opportunities to experiment with different dramatic roles through play.

Dance

- Children will explore traditional Scottish dances through social dancing.
- Children will use different methods of movement to music.

Health and Wellbeing

- Children will look at children's rights and how every child has rights.
- Children will identify rights that they have and look to see how adults can help them to fulfil these rights.
- Children will begin to explore different emotions and look to give those feelings a name.
- Children will become more aware of the ways that they feel and look to find appropriate ways to help regulate their own emotions.
- Children will begin to recognise that feelings can cause their body to create sensations and link different sensations to different emotions.
- Children will have opportunities to express their emotions through different creative methods including dance, writing and drama.
- Children will look at making good and bad choices.
- Children will explore how the choices they make can have consequences and learn the importance of taking responsibility for their actions.
- Children will look to identify the qualities of a good friend.
- Children will look at ensuring all learners are included.
- Children will explore the importance of asking for help and understand that everyone needs support from time to time.
- Children will understand that support looks different for different people.
- Children will understand the importance of mental wellbeing and what is meant by it.
- Children will investigate the different factors that can impact mental wellbeing both positively and negatively.
- Children will understand that it is okay to have bad days and that we can do things to make ourselves feel better on those days.
- Children will identify, describe and explore their own talents and recognise that everyone has their own unique talents.
- Children will look at developing personal space and reacting appropriately when someone moves into their personal space.
- Children will begin to understand non-verbal communication and identify how someone might be feeling by the look on their face.
- Children will look at different job roles and look at people who can help us both in school and out with school.

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Religious and Moral Education

- Children will explore God's gift of life and creation. Children will recognise that each person is unique and loved by God.
- Children will celebrate St Ninians Day and recognise him as our schools Patriot and how we can display his values in everyday life.
- Children will learn about fairness, justice and kindness and explore how Jesus treated others with love and respect.
- Through Bible stories, children will explore how Jesus cared for people in need and identify ways that they can help and care for one another in everyday life.
- Children will begin to understand the belief in eternal life with God.
- Children will practice saying sorry and rebuilding relationships after they have been impacted.
- Children will recognise Mary as the mother of Jesus and how we can honour her through reciting 'Hail Mary Prayer'.
- Children will participate in setting up the alter and using it as space for prayer, especially in the months of October and during the season of Advent.
- Children will come together for moments of prayer during the season of advent.
- Children will learn about the Christmas story and the birth of Jesus.

French/Spanish

- Children will take part in daily routines in French including saying the date and the register.
- Children will recognise numbers 1-31 in French.
- Children will listen and respond to different classroom instructions as well as recognising different classroom objects.
- Children will begin to participate in basic conversations in French by saying Hello/Good morning/Good afternoon and Goodbye.
- Children will learn how to say and respond to the question, 'How are you?'
- Children will learn how to say someone's name and tell someone else their name.
- Children will join in and sing different songs and rhymes in French.
- Children will learn how to exchange basic information with others in their class in French.
- Children will take part in St Ninian's Culture Day where they will celebrate lots of different cultures that we have in our school.
- During St Ninians Culture Day, children will look at different languages from across the world and learn how to say Hello in these languages.

Interdisciplinary Learning

- Children will continue to have regular play opportunities both within their own class and with Primary 1 to continue to develop their Meta skills.
- Based on children's Learner agency sheets, children will explore different planes.
- Children will explore how planes fly and use play experiences to create their own planes to set off.
- Children will create a timeline based on the development of the plane and compare old planes to new current planes.
- Children will look at the different parts of a plane and identify them.
- Children will begin to look at the change of season and identify the seasons in a year.

Other

- Children will become familiar with our playground and the rules of our playground.
- Children will explore orienteering by mapping out key areas of our playground using different symbols.
- Children will explore different natural materials from within the playground and then out with the playground.
- Children will use natural materials to create different artwork pieces in the playground.
- Children will engage with the outdoor environment, exploring and observing a variety of sensory experiences.

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• Children will look identifying different types of weather. • Children will use materials to create different methods of recording the weather. • Based on children's learner agency forms, children have expressed an interest in learning about animals and caring for animals. • Children will look at different animals and conditions that they live in. • Children will learn about different climate zones and look to see what animals are endangered. • Children will sort animals that live into different climate zones. • Children will learn about the Sustainable Development Goals and how they are helping our planet. • Children will investigate materials that float and sink. • Children will learn how to use basic features of a laptop. • Children will understand the importance of a password and that it should never be shared with anyone apart from a trusted adult. • Children will recognise and refer to their username as an address and their password as their key. • Children will use applications to draw and colour pictures online.	• Children will have opportunities to create obstacle courses using our outdoor PE equipment. • Children will explore basic movements such as running, jumping, skipping, hopping and walking. • Children will participate in different playground and team games. • Children will practice simple throwing and catching games. • Children will complete a block of gymnastics and grow in confidence in performing basic movements. • Children will learn traditional Scottish dances to both traditional and more modern music.