St. Ninian's Primary Curriculum Overview Term 1 Primary 1

- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English

Listening and talking:

- Participate in songs and rhymes. Identify which words rhyme and complete a missing rhyme.
- Share a personal story. Speak clearly and answer any questions asked by their peers.
- Choose a story to share with others – say why they like/dislike a story giving reasons for their opinions
- Name a character in a story
- Listen and respond properly to questions asked
- Take part in group/pair conversations – speaking clearly using a wide range of words and phrases to support opinions

Reading

- Identify and use syllables in words
- Begin to blend taught phonemes to make CVC words
- Begin to recognise words in the environment
- Select the letter for a spoken sound
- Say the names and sounds of most lowercase letters

Writing

- Hold a pencil with a sufficient grip and pressure to make marks on paper.
- Recognise, copy and continue patterns
- Form lowercase letters properly.
- Write their name using the correct formation of letters and a capital letter at the beginning
- Use preformed letters to make words

Through Talk for Writing, children will retell a story and begin to create their own version of a story;

Numeracy and Maths

Estimating and Rounding:

- Recognise the number in a group without counting
- Estimating numbers in a group – then check by counting

Number:

- Recognise regular and irregular dot patterns
- Recognise numerals 0-20 and order these numbers forwards and backwards
- Use 1-1 correspondence to count objects and know that the last number I say is the amount I have counted.
- Children will understand the meaning of one more/one less
- Use language of before/after/in-between
- Identify a missing number
- Introduction to addition

Shape

- Sort shapes using a range of criteria
- Describe the properties of 2D shapes and 3D objects

Pattern and relationships

- Recognise, create and describe patterns using a range of media
- Identify which part of the pattern is repeated
- Identify, continue and create 2D shape patterns

Measurement

- Explain why things need to be measured
- Use appropriate language and tools to measure
- Compare and describes different lengths, weights and heights

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Expressive Arts

Music:

- Take part in a musical performance
- Sing a selection of songs and rhymes
- Hold instruments correctly
- Tap a beat on percussion
- Experiment in contrast with sound e.g. loud/quiet/fast/slow

Dance:

- Move to music and stop/start with control
- Keep the beat in various ways
- Follow or copy movements
- Take part in a group dance and party dances

Drama:

- Take on a role to re-enact a real or imaginative situation
- Present a traditional or own story in a variety of ways
- Communicate emotions through body language, gestures, actions and posture

Art:

- Explore textures in my surroundings and make rubbings of these
- Create a simple repeat pattern
- Produce a piece of art using a variety of colours
- Explain what happens to colours when white is added
- Mix primary colours to make secondary colours
- Manipulate modelling materials and describe what I have made

Health and Wellbeing

Being a good friend

- Listening, talking and playing with each other
- Sharing
- Thinking about others

Emotions

- Name emotions and feelings
- Name behaviours associated with emotions

PE

Playground games

- Taking turns
- Following instructions
- Being aware of others in the gym hall

Social Dancing

- Sidestepping and skipping
- Following a dance sequence
- Keeping the beat to music
- Dancing within a group/duo

Gymnastics

- Stability, rolling, balancing, landing
- Developing strength and stability
- Following safety instructions

Religious and Moral Education

- The children are learning and participating in our daily prayers in school. They will learn about when we pray, we are talking with God and he is always listening.
- Children will discuss their talents and what makes them unique
- The children will learn about and celebrate the Patron Saint of our school 'St.Ninian'
- The children will learn the bible is a special and holy book filled with stories about God
- We will discuss how advent is a time for preparing for Christmas. We will discuss various themes during advent and come together in prayer.
- We will listen to and discuss the Christmas story

French

- The children will listen to and join in simple songs and rhymes in French
- Children will learn how to say hello and goodbye as well as other single words in French.
- Children will express their feelings in French
- We will learn some colours in French and describe the colours of the French flag

Interdisciplinary Learning

Other

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Our rights:

- Learn that all children have rights
- Focus on 3 rights to develop knowledge and understanding

People who help us

- Name jobs and services who help us
- Explain how technology helps people do their jobs
- Describe how we keep safe
- Learn how to cross a road safely and what we should do to be seen
- Sort the equipment/clothes for each person who helps us
- Be able to share emergency information e.g. name, address, location

Autumn and Weather

- Investigate weather over a period of time
- Explore the changes in weather and our environment during autumn
- Discuss how animals prepare for winter
- Learn about nocturnal animals

Nativity/Christmas/Winter

- Take part in our school nativity performance
- Listen and discuss the Nativity story
- Describe the people and setting of the Nativity
- Discuss the season of winter, how it makes us feel and what we can see
- Describe the clothes we should wear at wintertime
- Describe our changing environment during winter

Technology:

- Use interactive whiteboard to practise letter formation and play games
- Use i-pads to take pictures of work children are proud of
- Discuss the importance of being asked permission for taking photos
- Play numeracy games on laptops with assistance
- Plan, design and construct models sourcing materials

Science:

- Describe characteristics of living things and how they depend on one another
- Name 3 states of water and predict what will happen when it freezes, boils or melts

Outdoor learning:

- Use school environment to create pictures outside
- Initial map skills
- Describe the change in our surroundings
- Play team-building games outside
- Create and develop own games to play with friends