

Article 28 (Right to Education): Every child has the right to an education. Primary education must be free. Secondary education must be available to every child. Discipline in schools must respect children's human dignity. Wealthy countries must help poorer countries achieve this.



St Ninian's Primary Learning and Teaching Policy

Themes:

- Learning and Engagement
- Quality of teaching
- Effective use of Assessment
- Planning, tracking and monitoring

Learning and Engagement

The ethos and culture of St Ninian's reflects a commitment to children's rights and positive relationships. The learning environment is built on positive and nurturing and appropriately challenging positive relationships which lead to high quality learning outcomes. The school has undertaken a whole community approach to building a shared vision based on the following values: Faith, Kindness, Ambition, Integrity and respect. Classroom ethos focuses on improving learning, rather than proving learning. Children are encouraged throughout the school to see the value of the learning process and the learning opportunities that making mistakes provides. They are encouraged to take responsibility for their learning, guided by the class teacher to seek support and challenge where appropriate. They are able to talk about their learning journey, their achievements and their next steps. A culture of high expectations is evident within the school community.

In all classes at the beginning of each term, all pupils are asked to complete a Learner agency profile at home with their parents. They are asked to share what they would like to learn, to discuss their preferred learning style and to create a draft plan for their class. Parents are also asked their views at Parent council, through the feedback submission form issues via the weekly diary and at Meet the Teacher. All teachers use this to plan engaging learning opportunities for the children in their class. Pupil of the week attend a learning bletcher with the Head Teacher and using Learning and Teaching theme from How Good is OUR school, they drive forward school improvements. Senior pupils are involved in class observations with a focus on pupil engagement.

All teachers use the evidence collated above to plan engaging and challenging learning opportunities. These are discussed at the planning, tracking and monitoring meeting.

All children in P3-7 participate in pupil voice groups. All pupils in the school select the P7 leadership group they wish to join and all pupils select the Masterclass they wish to join. Masterclass runs from November to December and May – June.