



# St. Ninian's Primary Class Overview Term 1 Primary 5/6

- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

<b>Literacy and English – Elise and Allison</b>		<b>Numeracy and Maths – Elise and Allison</b>	
<ul style="list-style-type: none"><li>• Reciprocal Reading –figurative language</li><li>• Class Novel – Street Child – Links to UNCRC</li><li>• Writing – Talk for writing – Coral Ocean (showing not telling feelings)</li><li>• Writing – Photo Friday – punctuation, editing, presentation, five senses to describe pictures</li><li>• Personal Reading Book – Daily ERIC Time</li><li>• Newsround – listening and talking, note taking .</li><li>• Spelling – daily practise (SARS)</li></ul>		<ul style="list-style-type: none"><li>• Place value – Up to 10,000 , ordering numbers, writing numbers using words.</li><li>• Multiplication and division – Pupils pick which tables they want to work on based on their personal target</li><li>• Addition and Subtraction using number talks strategies</li><li>• Word problems – addition, subtraction, multiplication, division</li><li>• Measure – converting between mm, cm, m, g, and kg (linked to place value and looking at numbers up to 10,000).</li><li>• Measure – area and perimeter.</li></ul>	
<b>STEAM – Science, Technologies, Engineering, Arts, Maths – Elise</b>		<b>Health and Wellbeing – Elise and Allison</b>	
<ul style="list-style-type: none"><li>• Arts – Colour mixing, primary, secondary, tertiary colours, Street Child painting, Class Charter</li><li>• Music - singing for Christmas concert</li><li>• Drama – Through the class novel Street Child</li><li>• Technology –Using Glow to email each other, opening and saving documents, Scratch Coding</li></ul>		<ul style="list-style-type: none"><li>• Hyrox training</li><li>• Team games for fitness</li><li>• Recognising our talents and skills as well as those around us</li><li>• Celebrating our passions presentation</li><li>• Zones of Regulation</li><li>• Emotional Wellbeing</li></ul>	
<b>Religious and Moral Education</b>		<b>Modern Languages – Allison</b>	
<ul style="list-style-type: none"><li>• Patron saint - St Ninian's Day</li><li>• Creating prayers</li><li>• Revision of Mass responses and prayers</li><li>• Attending Mass at St Quivox</li></ul>		<ul style="list-style-type: none"><li>• French Postcode competition (Anne-Lise support).</li><li>• French Movie activity (Anne-Lise support).</li></ul>	
<b>Social Studies – Elise</b>		<b>Outdoor Learning</b>	
<ul style="list-style-type: none"><li>• Comparing the lives of the characters in class novel with own.</li><li>• Thinking about wants vs needs</li><li>• Learning about UNCRC</li></ul>			